



BOARD OF EDUCATION AGENDA AND BOARD PACKET

***REGULAR BOARD MEETING OF
MONDAY - APRIL 18, 2022 AT 6:00 P.M.
PEOTONE HIGH SCHOOL - MEDIA CENTER***



AGENDA

**BOARD OF EDUCATION - REGULAR BOARD MEETING FOR
MONDAY, APRIL 18, 2022 AT 6:00 P.M. PEOTONE HIGH SCHOOL - MEDIA CENTER**

- I. **CALL TO ORDER:**
- II. **PLEDGE TO THE FLAG:**
- III. **ROLL CALL:**
- IV. **CONSENT AGENDA:**
 - A. Regular Board Meeting Minutes of March 21, 2022..... 1
 - B. Closed Executive Session Meeting Minutes of March 21, 2022..... 17
 - C. Treasurers' Report (March 2022)..... 20
 - D. Imprest Fund (March 2022)..... 31
 - E. General Fund Bills (April 2022)..... 35
 - F. Activity Fund (March 2022)..... 52**ROLL CALL VOTE:**
- V. **GOOD NEWS:**
 - PHS - **APRIL 2022 RECIPIENT OF THE PBC EXCELLENCE IN TEACHING AWARD:**
*Katherine Herder, Band Teacher at Peotone High School and
Peotone Junior High School..... 56*
 - PHS - **APRIL 2022 BOARD ACADEMIC STUDENT OF THE MONTH:**
Aidan Siegel, a freshman at Peotone High School..... 56
 - PHS - **RECOGNITION OF KANKAKEE AREA CAREER CENTER'S
STUDENTS OF THE THIRD QUARTER:**
Kris Kmetty (Auto Technology) and Madison Wilinski (C.N.A.)..... 56
 - PJHS - **MARCH 2022 STUDENTS OF THE MONTH:**
*6th Grade student, Katelyn Leitelt, 7th Grade student, Violet Eglar and
8th Grade student, Hayden Mueller..... 57*
- VI. **OPPORTUNITY FOR VISITORS TO SPEAK:**
- VII. **FOR ACTION:**
 - Report No. 75:** Approval of the Adoption of the Resolution Authorizing Intervention in
Proceedings before the Will County Board of Review and State
Property Tax Appeal Board..... 57
 - Report No. 76:** Approval of the FY23 Consolidated District Plan..... 57

Report No. 77:	Approval and Acceptance of the Agreement between Healy, Bender, Patton & Been, Inc. (Architect) and Peotone Community Unit School District 207U.....	90
Report No. 78:	Approval of the Summer School Employment (Summer 2022).....	90
Report No. 79:	Approval of PJHS Summer Band Club.....	90
Report No. 80:	Approval of the Social Studies Adoption (K-5).....	90
Report No. 81:	Approval of Personnel - Certified Staff - Employment , PHS Math Teacher, PES Third Grade Teacher, PES First Grade Teacher, PIC Permanent Substitute Teacher, PES Kindergarten Teacher, Change in Status , PES Kindergarten Teacher to First Grade Teacher, PHS Special Education Teacher 1/7 th Overload Pay, PHS Team Department Lead - One Period Overload 1/7 th Pay PHS Math Teacher Overload 1/7 th Pay, PHS English Teacher 1/7 th Overload Pay, PES K/1 st Grade Special Education Long Term Substitute to PES Third Grade Teacher, Change in Location Only , SLP - CSC/PJHS to SLP - CSC/PHS and SLP-PIC/PHS to SLP- PIC/PJHS, Resignation - CSC Preschool Teacher, PHS (2) Special Olympics Unified Coaches, PHS Assistant Football Coach, PJHS JV Baseball Coach, PJHS Cheerleading Coach , Retirement , PHS Special Education Teacher, Classified Staff - Employment - Transportation, Bus Aide, Resignation , PES Custodian, PHS Cafeteria, CSC Preschool Paraprofessional.....	123

VIII. ADMINISTRATIVE REPORTS:

IX. EXECUTIVE SESSION:

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property. **THERE MAY BE OR MAY NOT BE ANY ACTION FOLLOWING THE CLOSD EXECUTIVE SESSION.**

X. OTHER:

XI. ADJOURNMENT:



**BOARD OF EDUCATION-REGULAR BOARD MEETING MINUTES
OF MONDAY, MARCH 21, 2022
PEOTONE HIGH SCHOOL - MEDIA CENTER**

CALL TO ORDER:

At 6:00 p.m., Vice President Rick Uthe called the regular board meeting to order and requested all who are present to please stand and recite the Pledge of Allegiance. A roll call was taken and the following board members answered aye (4), Mrs. Dawn Love, Mr. Tim Stoub, Mr. Roger Bettenhausen, Mr. Richard Uthe. (3) Mrs. Tara Robinson, Mrs. Jennifer Moe and Mrs. Jodi Becker were absent for the March 21, 2022 regular board meeting.

CONSENT AGENDA:

Vice President Uthe asked for a motion to approve the ***Consent Agenda, A through G*** of the regular board meeting of March 21, 2022. Mr. Bettenhausen made a motion to approve the Consent Agenda ***A through G***. Mr. Stoub seconded the motion to approve, and a roll call vote was taken and the following board members answered aye (4): Mr. Bettenhausen, Mr. Uthe, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

GOOD NEWS:

PEOTONE HIGH SCHOOL

RECOGNITION OF THE RECIPIENT OF THE MARCH 2022

PEOTONE BOWLING CENTER'S EXCELLENCE IN TEACHING AWARD.

Mr. Jason Spang, Principal of Peotone High School, reported to the Board that it is my honor to recognize our March PBC Excellence in Teaching Award recipient, Kerry O'Connell! Kerry is a physical education teacher at Peotone High School and was unable to attend the regular board meeting tonight. Keith Coppens who was the February's recipient of the PBC award and wrote the following on Kerry's behalf:

The person who will be receiving the PBC award for this month is someone who works tirelessly to develop her curriculum and continuously advocates for her content. This person has helped bring the P.E Curriculum a far way in the last 2 years, and we hope to see her work be put into play soon. This person is working continuously to gain more licensure in nutrition and weight lifting/CrossFit. She is someone who brought a new dimension to our core curriculum incorporating social media to help portray positive messages to our students. This person continues to develop a positive rapport with all students and teachers in the school. She has contributed to our sports community by coaching volleyball.

Overall her inclusiveness for P.E has promoted a lot of different students to take weight lifting classes, and we have seen new P.E classes formed in our curriculum because of her extensive work. The PBC award winner for this month is Kerry O'Connell!



Congratulations Kerry!

PEOTONE HIGH SCHOOL

MARCH 2022 ACADEMIC STUDENT OF THE MONTH.

Vice President Uthe recognized **Avery Klecka** as the March 2022 Board of Education Academic Student of the month. Avery is currently a sophomore at Peotone High School with a grade point of 4.0 on a 4.0 grading scale. Avery was unable to attend the board meeting tonight.

OPPORTUNITY FOR VISITORS TO SPEAK.

No visitors present to speak.

PEOTONE HIGH SCHOOL

RECOGNITION OF THE KANKAKEE AREA CAREER CENTER'S STUDENTS WHO WERE INDUCTED INTO THE NATIONAL TECHNICAL HONOR SOCIETY.

Vice President Uthe recognized the KACC students of Peotone High School who were inducted in the National Technical Honor Society through KACC.

The students inducted are **Grace Battiato** (Cosmetology), **Matt Derkacy** (Computer Technology), **Kris Kmetty** (Auto Technology), **Joel Lee II** (Engineering & Design), and **Lucas Raymond** (Law Enforcement). These students were unable to attend the board meeting tonight.



Congratulations Grace, Matt, Kris, Joel and Lucas!

PEOTONE HIGH SCHOOL

MARCH 2022 RESOLUTION - VARSITY BOYS' BASKETBALL

Mr. Steve Stein presented a certificate of commendation to **Mason Kibelkis**. Mason is a senior at Peotone High School, and a member of the Boys' Varsity Basketball Team, and who was coached by Ron Oloffson, scored the 1,000th point of his high school basketball career on February 15, 2022, against Wilmington High School.



Congratulations Mason!

PEOTONE HIGH SCHOOL

MARCH 2022 RESOLUTION - WRESTLING.

Mr. Steve Stein, Superintendent, presented a certificate of commendation to **Kevin Hogan**. Kevin is a senior at Peotone High School and a member of the Wrestling Team, who was coached by Phil Thorne. Kevin recorded his 100th wrestling career victory on January 15, 2022 at the Marty Williams Invite hosted by Mahomet-Seymour High School.



Congratulations Kevin!

PEOTONE JUNIOR HIGH SCHOOL

FEBRUARY 2022 STUDENTS OF THE MONTH.

Mr. Steve Stein, Superintendent presented certificates of commendation to 6th Grade student, **Peter Widinski** and 8th Grade student, **Autumn Regal** as Peotone Junior High's students of the month for February, 2022. 7th Grade student, Alex Chenoweth was not present at the board meeting to receive his certificate.



Congratulations Peter and Autumn!

These students of the month for February have demonstrated outstanding behavior, good work ethic, and have “gone above and beyond the call of duty” at Peotone Junior High School!



FOR ACTION:
REPORT NO. 60:

**FOR ACTION: APPROVAL OF THE RENEWAL OF
THE 27 ACRES FARM LEASE.**

Vice President Uthe asked for a motion to approve the ***Renewal of the 27 Acres Farm Lease.*** Mr. Bettenhausen made a motion to approve ***Report Action No. 60*** and Mrs. Love seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

REPORT NO. 61:

**FOR ACTION: APPROVAL OF THE DESTRUCTION OF CLOSED
EXECUTIVE RECORDINGS FROM JULY 2016
THROUGH DECEMBER 2016.**

Vice President Uthe asked for a motion to approve the ***Destruction of Closed Executive Recordings from July 2016 through December 2016.*** Mr. Bettenhausen made a motion to approve ***Report Action No. 61*** and Mrs. Love seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

REPORT NO. 62:

FOR ACTION: APPROVAL OF PURCHASING A KUBOTA UTILITY VEHICLE FOR THE DISTRICTS' BUILDINGS AND GROUNDS DEPARTMENT.

Vice President Uthe asked for a motion to approve the ***Purchasing of a Kubota Utility Vehicle for the Buildings and Grounds Department*** of the District. Mr. Bettenhausen made a motion to approve ***Report Action No. 62*** and Mrs. Love seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

REPORT NO. 63:

FOR ACTION: APPROVAL FOR AUTHORIZATION TO AMEND THE FY22 BUDGET AND TO BE PUT ON DISPLAY.

Vice President Uthe asked for a motion to approve the ***Authorization to Amend the FY22 Budget and to be put on Display***. Mr. Bettenhausen made a motion to approve ***Report Action No. 63*** and Mrs. Love seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

REPORT NO. 64:

FOR ACTION: APPROVAL OF OPENING A NEW ACTIVITY FUND ACCOUNTS FOR PHS JOURNALISM AND PJHS SOCCER.

Vice President Uthe asked for a motion to approve the ***New Activity Fund Accounts for PHS Journalism and PJHS Soccer***. The Treasurer of the ***PHS Journalism*** Activity Fund Account will be Shawn Price, English Teacher at Peotone High School. The Treasurer of the ***PJHS Soccer*** will be Madison Mikalauski, PJHS Soccer Coach. Mr. Stoub made a motion to approve ***Report Action No. 64*** and Mr. Bettenhausen seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

REPORT NO. 65:

FOR ACTION: APPROVAL OF DEVELOPING AND IMPLEMENTING OF A VILLAGE PARKING ORDINANCE FOR UNAUTHORIZED PARKING ON SCHOOL DISTRICT PROPERTY.

Vice President Uthe asked for a motion to eliminate the word “implementing” from Report No. 65 of ***Developing and Implementing of a Village Parking Ordinance for unauthorized parking on School District Property*** with the Village of Peotone. Mr. Stoub made a motion to eliminate the word “implementing” from ***Report Action No. 65*** and Mr. Uthe seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

REPORT NO. 66:

FOR ACTION: APPROVAL OF THE 2022-2023 INCREASE IN STUDENT COURSE FEES FOR ALL INDUSTRIAL ARTS CLASSES.

Vice President Uthe asked for a motion to approve the ***2022-2023 Increase in Student Course Fees for all Industrial Arts Classes*** from \$35.00 per semester to \$50.00 dollars per semester at Peotone High School. Mr. Bettenhausen made a motion to approve ***Report Action No. 66*** and Mrs. Love seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

REPORT NO. 67:

FOR ACTION: APPROVAL OF THE CONSTELLATION NEW ENERGY ELECTRICITY CONTRACT FOR THE CALENDAR YEARS 2023-2025.

Vice President Uthe asked for a motion to approve the ***Constellation New Energy Electricity Contract for the Calendar Years 2023-2025***. Mr. Bettenhausen made a motion to approve ***Report Action No. 67*** and Mrs. Love seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

REPORT NO. 68:

FOR ACTION: APPROVAL OF THE ENGIE RESOURCES NATURAL GAS AGREEMENT FOR THE CALENDAR YEARS 2023-2025.

Vice President Uthe asked for a motion to approve the ***Engie Resources Natural Gas Agreement for the Calendar Years 2023-2025***. Mr. Bettenhausen made a motion to approve ***Report Action No. 68*** and Mrs. Love seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

REPORT NO. 69:

FOR ACTION: APPROVAL AND ADOPTION OF THE RESOLUTION AUTHORIZING THE SALE OF THE PERSONAL PROPERTY.

Vice President Uthe asked for a motion to approve the ***Resolution Authorizing the Sale of Personal Property*** of the District. Mr. Bettenhausen made a motion to approve ***Report Action No. 69*** and Mrs. Love seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

REPORT NO. 70:

FOR ACTION: APPROVAL OF THE IHSA 2022-2023 MEMBERSHIP AND FEE.

Vice President Uthe asked for a motion to approve the ***IHSA 2022-2023 Membership and the Fee of \$1,625.00***. Mr. Stoub made a motion to approve ***Report Action No. 70*** and Mr. Bettenhausen seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

REPORT NO. 71:

FOR ACTION: APPROVAL OF THE 2022-2023 PES/PIC AND PJHS/PHS PARENT-STUDENT HANDBOOKS.

Vice President Uthe asked for a motion to approve the **2022-2023 PES/PIC and PJHS/PHS Parent-Student Handbooks**. Mr. Bettenhausen made a motion to approve **Report Action No. 71** and Mrs. Love seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

REPORT NO. 72:

FOR ACTION: APPROVAL OF INCIDENT IQ WORK ORDER SYSTEM FOR THE BUILDINGS AND GROUNDS DEPARTMENT.

Vice President Uthe asked for a motion to approve the **Incident IQ Work Order System for the Buildings and Grounds Department** of the District. Mr. Stoub made a motion to approve **Report Action No. 72** and Mr. Bettenhausen seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

Board Trustee, Mr. Stoub asked the Board to table Reports 73 and 74 and voting on these action items until after the Closed Executive Session of the regular board meeting. The Board agreed and Mr. Stoub made a motion to table Report No. 73 and Report 74 until after the Closed Executive Session. Mr. Bettenhausen seconded the motion and a roll call vote was taken and the following board members answered aye(4) Mrs. Love, Mr. Uthe, Mr. Stoub, Mr. Bettenhausen and (3) absent, Mrs. Becker, Mrs. Moe and Mrs. Robinson.

ADMINISTRATIVE REPORTS:

Mr. Steve Stein, Superintendent, reported to the Board that he received three FOIAs for this month. One is from Mansfield Gas and Power requesting our power contracts and utility bills. Mr. Moore provide the information to them. Another FOIA from Julie Busich, requesting custodian hirings, postings and transfers. Mr. Stein stated that he had to consult with our attorney firm for this FOIA and we decided that this was a voluminous request and sent that information to Julie Busich. Mr. Stein stated that he has not heard back from Mrs. Busich. Another FOIA request from Moira Burke, for emails from Amy Loy and other staff that was sent for this school year. This was another voluminous FOIA request and this information was sent to Moira Burke but Mr. Stein has not heard anything back from Ms. Burke.

Mr. Trevor Moore, Business Manager, CSBO, reported to the Board that Mr. Moore that the District received its preliminary tax extension from Will County the morning of the meeting. The overall increase in taxes the District expects is about \$302,000. Mr. Moore noted that this is just slightly higher than he projected during the tax levy process and is mostly due to the new property value coming in slightly higher than projected in the fall.

Mr. Moore also let the Board know about a change to the District's health insurance plans for next school year. He and Mr. Stein took part in discussions on how to minimize a sizable increase to premiums for next year and one solution that was explored was removing two of the four HMO plans. These two plans are more expensive and none of Peotone's employees take advantage of their expanded provider network they provide. Essentially, employees in these two plans chose a more expensive option for no additional benefit. Mr. Moore and Mr. Stein worked with the Peotone Teachers Council to determine who would be affected by this change and all came to an agreement that this will be best for the District and employees moving forward. Additionally, the current PPO plan will undergo a few changes which benefit employees. There is no cost savings to this change. More information about these plans will go out to employees towards the end of summer for an effective date of September 1, 2022.

Mr. Brandon Owens, Director of Curriculum and Instruction, reported to the Board:

ASCD Conference:

This past weekend, Brandon attended the National ASCD (Association for Supervision and Curriculum Development) Conference in Chicago and had the opportunity to gain some great insight on instructional practices, social-emotional strategies, and curriculum implementation and look forward to bringing some of that information into practice in our district.

IAR/ISA Testing:

On the week of April 4th, students at PES, PIC, and PJHS will be administered the state IAR assessment. This test is designed for students in grades 3rd-8th and consists of 3 math assessments and 2 ELA sessions. PJHS was designated to take one additional ELA test (3 in total) for the field test.

Later in April, students in grades 5, 8, and 11 will take the Illinois Science Assessment. This assessment consists of three separate assessments to measure student performance at their grade level.

Consolidated District Plan:

I am in the process of completing the Consolidated District Plan, which requires Board approval prior to being submitted to ISBE. The plan will be submitted to the BOE for approval at the April meeting.

Mr. Scott Wenzel, Principal and Wendy Bean, Assistant Principal of Peotone Junior High School, submitted their March 21, 2022 board report,

- Congratulations to the cast of “Schoolhouse Rocks” and director Patty Heron for a wonderful musical. Performances were held Saturday, February 26 and Sunday, February 27.
- Friday, March 18 was the end of the 3rd Quarter. Report cards will be going home with students Friday, April 1.
- Kankakee Area Career Center is hosting a Career Awareness Day for area 8th grade students. Some of the career clusters that will be focused on are Architecture & Construction, Education, Information Technology, Marketing, Law, Public Safety, Security, Health Science, and AV Tech Communication. The PJHS 8th grade class will be attending this event on Wednesday, April 13.
- IAR Testing is scheduled at PJHS for April 5-7. All students will be taking the test.
- ISA Testing is scheduled at PJHS for April 20-22. This test is taken only by 8th graders.
- PJHS has begun their inaugural season with our first home game being played Thursday, March 17.
- PJHS track has begun and will have their first meet Tuesday, April 5.
- Scholastic Bowl has begun and they are currently half way through their season. Peotone will host the Kan-Will Scholastic Bowl Tournament on Wednesday, April 20.
- The PJHS Math team will be competing in the Kan-Will Math Contest on Wednesday, March 30. This event is held at KCC.
- The PJHS Spelling team participated in the Kan-Will Spelling Contest on Wednesday, March 16. The team finished in 3rd place out of 8 schools. Top spellers for Peotone were Olivia Smaga and John Meneses.
- PJHS had two wrestlers advance to the IESA State Wrestling Meet on Friday, March 11 and Saturday, March 12. Congratulations to Micah Spinnazola and Cleto Protti for their great season. Micah Spinnazola brought home a 3rd place finish in his weight class at the State Meet. Congratulations to our wrestlers as well as our coaches.

EXECUTIVE SESSION:

At 7:01 p.m., Vice President Uthe asked for a motion to move to adjourn the regular Board meeting and move into Closed Executive Session and Vice President Uthe stated that there **will be** action following the closed executive session meeting tonight. Mr. Bettenhausen made a motion and Mr. Stoub seconded the motion to move the Board to meet in Closed Executive Session for the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property. On a voice call vote, the following board members answered aye (4): Mr. Uthe, Mr. Bettenhausen, Mr. Stoub, Mrs. Love and (3) absent, Mrs. Becker, Mrs. Moe and Mrs. Robinson and no nays.

RETURN TO OPEN SESSION:

At 7:44 p.m. Vice President Uthe asked for a motion to return to open session to vote on ***Reports 73*** and ***Report 74***. Mr. Bettenhausen made a motion to return to open session of the regular board meeting. Mrs. Love seconded the motion and a voice call vote was taken, the following board members answered aye (4); Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3); Mrs. Becker, Mrs. Moe, Mrs. Robinson were absent and no nays.

REPORT NO. 73:

FOR ACTION: APPROVAL AND ADOPTION OF THE RESOLUTION FOR THE DISMISSAL OF A THREE YEAR PROBATIONARY TEACHER.

Vice President Uthe asked for a motion approve and adopt the ***Resolution for the Dismissal of a Three Year Probationary Teacher*** of the District. The following teacher, ***Moira Burke***, is hereby dismissed effective as of the end of the 2021-2022 school term and will not be re-employed as a teacher in this School District for the 2022-2023 school term, pursuant to Section 24-11 of the Illinois School Code (105 ILCS 5/24-11). Mr. Bettenhausen made a motion to approve and adopt ***Report Action No. 73*** and Mrs. Love seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

REPORT NO. 74:

FOR ACTION: **ADDENDUM TO THE APPROVAL OF PERSONNEL**
(*Contingent upon receipt and evaluation and employment documentation required by the District and the Illinois State Board of Education*).

Vice President Uthe asked for a motion to approve the ***Addendum to the Approval of Personnel***. Mr. Bettenhausen made a motion to approve ***Report Action No. 74*** and Mr. Stoub seconded the motion and a roll call vote was taken and the following board members answered aye (4) Mr. Uthe, Mr. Bettenhausen, Mrs. Love, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Robinson, Mrs. Moe and no nays.

CERTIFIED EMPLOYMENT:

- Lauren Oxner - PIC 5th Grade Special Education Teacher (22-23 school year, effective date of 08.15.2022).
- Laura Shaw - PES K/1st Grade Special Education Long Term Substitute Teacher for FMLA Leave (effective date of 02.28.2022).
- Terina Taylor - PJHS Specialized Instruction Teacher (22-23 school year, effective date of 08.15.2022).
- Rachel Lewandowski - PJHS 8th Science Teacher (22-23 school year, effective date of 08.15.2022).
- **Amy Adamow - PHS - Assistant Principal (effective date of 07.1.2022).**

CHANGE IN STATUS:

- Megan MacDougall - PJHS SI Teacher to PJHS 8th Grade Special Education Inclusion Teacher (22-23 school year, effective date of 08.15.2022).
- Sandra Marcukaitis -PIC 5th Grade Special Education Teacher to PES 1st Grade Special Education Teacher (22-23 school year, effective date of 08.15.2022).
- Eric Peppmuller -PIC Permanent Substitute to PIC 4th Grade Teacher (effective date of 07.01.2022).
- **Steve Strough - PHS History Teacher/PHS Athletic Director (effective date of 07.1.2022).**

DISMISSAL:

- Moira Burke - PHS Transition Coordinator (effective date of 06.06.2022).

SECOND YEAR:

Kasey Spisak -Second Grade Teacher - PES
Shawn Price - English Teacher - PHS
Joy Whalen - Family and Consumer Science Teacher - PHS
Ryan Murray - Art Teacher - PHS
Sandra Voss - EL Interventionist - PIC/PJHS
Amanda Bielawski -Special Education Teacher - PHS
Colleen Grimmert - Math Interventionist - PIC
Ashley Sage - Board Certified Behavior Analyst - District
Kim Pagliarulo - CTE Business Teacher - PHS
Shannon McLean - Preschool Teacher - CSC
Madison Mikalauski -Special Education Teacher - PHS
Natalie Harden - Reading Specialist - PIC
Shelli Posey - School Counselor - PES
Kimberly Rittenhouse - Math Interventionist - PJHS
Marnie Davis - 21st Century Skills Teacher -PJHS
Kelly Leonard - English Teacher - PHS
William Judge - Industrial Arts Teacher - PHS
Hannah Sloma - Preschool Teacher -CSC
Shawn Sobotka - Athletic Director/Health Teacher - PJHS
Jeanette Hennke - First Grade Teacher - PES
Mary Royce - Special Education Teacher - PHS
Vivian Kilias - English Teacher - PHS
Paige Nooner - Speech Language Pathologist - District

THIRD YEAR:

Kerry O'Connell - Physical Education Teacher - PHS
Andrew Butz - Social Studies Teacher - PHS
Lisa Schwartz - Special Education Teacher - PES
Colleen McIntyre - Social Worker - CSC/PIC
Tracy Mrozek - 6th Grade Math Teacher - PJHS
Stephanie Wilda - 5th Grade Teacher - PIC
Nicole Huizenga - Social Worker - CSC/PES
Emma Ahrens - Second Grade Teacher - PES
Erin Blievernicht - Math Teacher -PHS
Sarah Zarnowski - Science Teacher - PHS
Caley Michalak - Guidance Counselor - PHS

FOURTH YEAR:

Carly Bittner - Math Teacher- PJHS
Krysta Harmon - Music/Art Teacher - PIC
Gregg Schreiber - Physical Education Teacher -PES
Travis Smith - Art Teacher - PJHS
Amber Tiggelaar - Special Education Teacher - PJHS

TENURE:

Michelle Bozarth- 6th Grade Special Education Teacher - PJHS
Nicole Kreml - 5th Grade Teacher - PIC
Tara Popovich - Third Grade Teacher - PES
Shannon Anselmo - School Psychologist -CSC/PES/PIC
Sarah Acevedo - SI Special Education Teacher - PES
Terri Jean Kauchak - Special Education Teacher - PIC
Ashley Siemion - School Counselor - PHS
Kelly Chenoweth - Speech and Language Pathologist -PES
Samantha Sexton - Primary Specialist - PES
Deanna Staley - Science Teacher - PJHS
Katherine Herder - Band Teacher - PHS/PJHS

RESIGNATION:

- Kylie Rennels - PES First Grade Teacher (effective date of 05.27.2022).
- Amanda Whiteside - PHS Science Teacher (effective date of 05.27.2022).
- Stacy Plastiak - PES Third Grade Teacher (effective date of 05.27.2022).
- Alexandra Noffsinger - PES Third Grade Teacher (effective date of 05.27.2022).
- Katrina Yager - PIC Fourth Grade Teacher (effective date of 05.27.2022).
- Catherine Jasionowski - PHS Math Teacher (effective date of 06.06.2022).
- Catherine Jasionowski - PHS Dance Coach (effective date of 06.06.2022).
- Nate Matthies - PJHS - Varsity Baseball Head Coach (effective date of 06.01.2022).
- Moira Burke - PHS - Head Coach Cross Country (effective date of 06.01.2022).
- Catherine Jasionowski - PHS - Head Coach Competitive Dance & PomPom Dance - (effective date of 06.01.2022).
- Holly Mulvenna - PES First Grade Teacher (effective date of 05-27-2022).

RETIREMENT (4 years) 2022-2023, 2023-2024, 2024-2025, 2025-2026):

- Jim Wedic - PIC Physical Education Teacher (retirement letter dated 03.17.2022, effective date of the end of the 2025-2026 school year).

CLASSIFIED STAFF**EMPLOYMENT:**

- Jessica Clodi - PES Paraprofessional (22-23 school year, effective date of 08.16.2022).

TEMPORARY SUMMER POSITIONS:

- Catral McTernan - Custodian (effective date of 05.31.2022)
- Anastasia Veltman - Custodian (effective date of 05.31.2022)
- Mykola Veltman - Custodian (effective date of 05.31.2022)
- Lidia Veltman- Custodian (effective date of 05.31.2022)
- Alicia Hunding- Custodian (effective date of 05.31.2022)
- Ashley Renwick- Custodian (effective date of 05.31.2022)
- Madison Hunding - Custodian (effective date of 05.31.2022)
- Michael Hunding - Custodian (effective date of 05.31.2022)
- Melanie Chaloupha - Custodian (effective date of 05.31.2022)
- Conner Caschessa - Custodian (effective date of 05.31.2022)
- Chris Janjquin - Custodian (effective date of 05.31.2022)
- Megan Wiosch - Custodian (effective date of 05.31.2022)
- Madison Wilinski - Custodian (effective date of 05.31.2022)

CHANGE IN STATUS:

- James Clausing - Transportation Bus Driver in Training to Bus Driver (effective date of 02.12.2022).

TERMINATION:

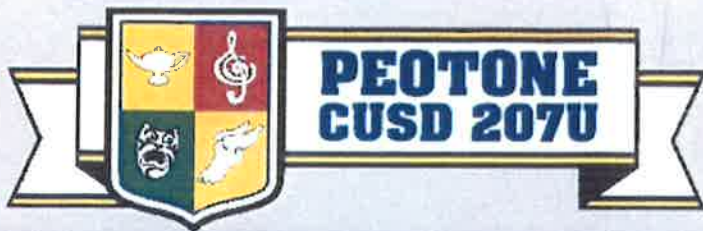
- Debbie Batterman -PES Cafeteria (effective date of 03.21.2022).

ADJOURNMENT:

At 7:45 p.m., Vice President Uthe asked for a motion to adjourn the regular board meeting of March 21, 2022. Vice President Uthe made a motion to adjourn and Mr. Bettenhausen seconded the motion, and on a voice call vote, the following board members answered aye (4) Mr. Uthe, Mrs. Love, Mr. Bettenhausen, Mr. Stoub and (3) absent, Mrs. Becker, Mrs. Moe and Mrs. Robinson and no nays.

Richard Uthe, Vice President

Cathy Cuculich, Reporter



District Office
212 West Wilson Street
Peotone, IL 60468
Tel: 708-258-0991
Fax: 708-258-0994
www.peotoneschools.org

ADMINISTRATION

Steve Stein
Superintendent

Brandon Owens
Director of Curriculum

Trevor Moore
Chief School Business Official

Amy Loy
Director of Special Services



BOARD OF EDUCATION

Tara Robinson
President

Richard Uthe
Vice President

Jennifer Moe
Secretary

Roger Bettenhausen
Trustee

Jodi Becker
Trustee

Dawn Love
Trustee

Tim Stoub
Trustee

To: Board of Education

From: Trevor J. Moore, Chief School Business Official

RE: TREASURER'S MONTHLY REPORT (MARCH 2022)

Date: April 11, 2022

The attached Treasurer's monthly report is a summary of the district's starting fund balance, monthly receipts, monthly expenses, and ending fund balance for the month of March 2022. This applies to the fiscal year ending June 30, 2022.

This report is presented to you for your approval and action at the April 18, 2022 Board of Education Meeting.

/s/

Trevor J. Moore
Chief School Business Official
Peotone CUSD 207U

Scot A. Carder
Treasurer
Peotone CUSD 207U

Tara Robinson
Board President
Peotone CUSD 207U

Jennifer Moe
Board Secretary
Peotone CUSD 207U

Peotone CUSD 207U
Financial Summary
March 31, 2022

Fund	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement	(51) Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
Fund Balances - March 1, 2022	\$ 6,548,840.34	\$ 2,228,900.15	\$ 145,659.13	\$ 1,177,804.95	\$ 316,814.21	\$ 234,587.85	\$ 3,940.37	\$ 2,309,802.45	\$ (184,071.56)	\$ 4,241.21	\$ 12,786,519.10
Receipts	\$ 433,296.38	\$ 35,996.10	\$ 6.04	\$ 126.86	\$ 38,119.81	\$ 42,675.94	\$ 0.16	\$ 2.71	\$ -	\$ 0.17	\$ 550,224.17
Disbursements	\$ (1,244,464.88)	\$ (206,130.63)	\$ -	\$ (108,851.69)	\$ (18,012.48)	\$ (27,728.78)	\$ -	\$ -	\$ (8,145.80)	\$ -	\$ (1,613,334.26)
Transfers	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Excess Revenues Over (Under) Expenditures Month	\$ (811,168.50)	\$ (170,134.53)	\$ 6.04	\$ (108,724.83)	\$ 20,107.33	\$ 14,947.16	\$ 0.16	\$ 2.71	\$ (8,145.80)	\$ 0.17	\$ (1,063,110.09)
Fund Balances - March 31, 2022	<u>\$ 5,737,671.84</u>	<u>\$ 2,058,765.62</u>	<u>\$ 145,665.17</u>	<u>\$ 1,069,080.12</u>	<u>\$ 336,921.54</u>	<u>\$ 249,535.01</u>	<u>\$ 3,940.53</u>	<u>\$ 2,309,805.16</u>	<u>\$ (192,217.36)</u>	<u>\$ 4,241.38</u>	<u>\$ 11,723,409.01</u>
Fund Balances - July 1, 2021	\$ 6,892,197.88	\$ 1,726,615.17	\$ 1,251,209.22	\$ 1,284,929.65	\$ 242,256.91	\$ 172,661.90	\$ 3,930.68	\$ 4,605,772.60	\$ 72,781.21	\$ 4,239.79	\$ 16,256,595.01
Excess Revenues Over (Under) Expenditures Year to Date	\$ (1,154,526.04)	\$ 332,150.45	\$ (1,105,544.05)	\$ (215,849.53)	\$ 94,664.63	\$ 76,873.11	\$ 9.85	\$ (2,295,967.44)	\$ (264,998.57)	\$ 1.59	\$ (4,533,186.00)
Fund Balances - March 31, 2022	<u>\$ 5,737,671.84</u>	<u>\$ 2,058,765.62</u>	<u>\$ 145,665.17</u>	<u>\$ 1,069,080.12</u>	<u>\$ 336,921.54</u>	<u>\$ 249,535.01</u>	<u>\$ 3,940.53</u>	<u>\$ 2,309,805.16</u>	<u>\$ (192,217.36)</u>	<u>\$ 4,241.38</u>	<u>\$ 11,723,409.01</u>

Peotone CUSD 207U
Summary of Investments
March 31, 2022

Description	Total Principal	Total Interest	Total
Bank Accounts			
First Community Bank and Trust (*190) Interest at 0.18% APR Purpose: General Fund Reserves	\$ 2,073,071.42 \$	228.89 \$	2,073,300.31
First Community Bank and Trust (*147) Interest at TBD APR Purpose: Peotone CUSD 207U Scoreboard Donations	\$ 125.00 \$	\$	125.00
First Midwest Bank (*4776) Interest at 0.05% APR Purpose: Fire and Safety Fund	\$ 4,241.22 \$	0.17 \$	4,241.39
First Midwest Bank (*1606) Interest at 0.05% APR Purpose: Employee Flex Spending	\$ 10,015.15 \$	0.42 \$	10,015.57
First Midwest Bank (*0125) Interest at 0.05% APR Purpose: General Fund Operations	\$ 7,528,842.86 \$	343.18 \$	7,529,186.04
First Midwest Bank (*0133) Interest at 0.05% APR Purpose: Imprest Fund	\$ 16,789.80 \$	0.69 \$	16,790.49
Investments			
ISDLAF+ (Liquid) Interest at 0.01% Purpose: Working Cash Bond Series 2020 Proceeds	\$ 6.80 \$	\$	6.80
ISDLAF+ (Money Market) Interest at 0.02% Purpose: Working Cash Bond Series 2020 Proceeds	\$ 10.00 \$	\$	10.00
ISDLAF+ (Certificate of Deposits - Various) Interest at 0.148% Purpose: Working Cash Bond Series 2020 Proceeds	\$ 1,246,060.93 \$	153.68 \$	1,246,214.61 ***
ISDLAF+ (US Treasury) Interest at 0.140% Purpose: Working Cash Bond Series 2020 Proceeds	\$ 996,265.70 \$	116.23 \$	996,381.93 ***
Total	\$ 11,875,428.88 \$	843.26 \$	11,876,272.14
Composition of Portfolio			
Interest Bearing Bank Accounts (0.05-0.18% APR)	81.1169%		
Investments (0.05-0.148% APR)	18.8831%		

***Monthly Interest Estimated; Interest Payable at Maturity

Peotone CUSD 207U
2020 Tax Levy Collections - Will County
March 31, 2022

Receipts This Month	Fund	Total Amount Extended	Total Received to Date	Balance to Collect	Percentage to Collect YTD
\$ -			\$ 14,630,210.81		
	(10) Educational				
\$ -	Regular	\$ 8,822,028.05	\$ 8,777,578.48	\$ 44,449.57	0.50%
\$ -	Lease	\$ 1,180.30	\$ 1,174.35	\$ 5.95	0.50%
\$ -	Special Education	\$ 1,180.30	\$ 1,174.35	\$ 5.95	0.50%
\$ -		\$ 8,824,388.65	\$ 8,779,927.18	\$ 44,461.47	0.50%
\$ -	(20) Operations & Maintenance	\$ 1,925,085.10	\$ 1,915,385.61	\$ 9,699.49	0.50%
\$ -	(30) Debt Services	\$ 2,447,962.29	\$ 2,435,628.29	\$ 12,334.00	0.50%
\$ -	(40) Transportation	\$ 705,038.32	\$ 701,486.00	\$ 3,552.32	0.50%
\$ -	(50) Municipal Retirement	\$ 300,978.97	\$ 299,462.49	\$ 1,516.48	0.50%
\$ -	(51) Social Security	\$ 339,535.75	\$ 337,825.01	\$ 1,710.74	0.50%
\$ -	(60) Capital Projects	\$ -	\$ -	\$ -	0.00%
\$ -	(70) Working Cash	\$ 1,180.30	\$ 1,174.35	\$ 5.95	0.50%
\$ -	(80) Tort	\$ 160,128.68	\$ 159,321.88	\$ 806.80	0.50%
\$ -	(90) Fire Prevention & Safety	\$ -	\$ -	\$ -	0.00%
\$ -		\$ 14,704,298.06	\$ 14,630,210.81	\$ 74,087.25	0.50%

Peotone CUSD 207U
2020 Tax Levy Collections - Kankakee County
March 31, 2022

Receipts This Month	Fund	Total Amount Extended	Total Received to Date	Balance to Collect	Percentage to Collect YTD
\$ 0.09	(10) Educational	\$ 4,489.37			
\$ 0.05	Regular	\$ 2,715.63	\$ 2,715.68	\$ (0.05)	0.00%
\$ 0.00	Lease	\$ 0.36	\$ 0.36	\$ (0.00)	0.00%
\$ 0.00	Special Education	\$ 0.36	\$ 0.36	\$ (0.00)	0.00%
\$ 0.05		\$ 2,716.35	\$ 2,716.40	\$ (0.05)	0.00%
\$ 0.01	(20) Operations & Maintenance	\$ 576.79	\$ 576.80	\$ (0.01)	0.00%
\$ 0.01	(30) Debt Services	\$ 744.37	\$ 744.38	\$ (0.01)	0.00%
\$ 0.00	(40) Transportation	\$ 211.22	\$ 211.22	\$ (0.00)	0.00%
\$ 0.00	(50) Municipal Retirement	\$ 90.28	\$ 90.28	\$ (0.00)	0.00%
\$ 0.00	(51) Social Security	\$ 101.82	\$ 101.82	\$ (0.00)	0.00%
\$ -	(60) Capital Projects	\$ -	\$ -	\$ -	0.00%
\$ 0.00	(70) Working Cash	\$ 0.36	\$ 0.36	\$ (0.00)	0.00%
\$ 0.00	(80) Tort	\$ 48.09	\$ 48.09	\$ (0.00)	0.00%
\$ -	(90) Fire Prevention & Safety	\$ -	\$ -	\$ -	0.00%
\$ 0.09		\$ 4,489.28	\$ 4,489.37	\$ (0.09)	0.00%

Peotone CUSD 207U
State Funding Update
Vouchers Awaiting Processing by Comptroller
March 31, 2022

Program Name	Amount	Voucher Date	Number of Days Outstanding
3100-Special Ed. - Private Facility Tuition	\$ 42,670.83	3/16/2022	15
3360-State Free Lunch & Breakfast	\$ 281.44	3/8/2022	23
3370-Driver Education	\$ 3,176.09	9/24/2021	188
	\$ 3,176.09	12/22/2021	99
	\$ 3,176.09	3/28/2022	3
3500-Transportation - Regular and Vocational	\$ 112,547.34	3/28/2022	3
3510-Transportation - Special Education	\$ 160,175.33	3/28/2022	3
Grant Total	\$ 325,203.21		

Days Outstanding

0-30	\$ 318,851.03
31-60	\$ -
61-90	\$ -
91-120	\$ 3,176.09
121-150	\$ -
151-180	\$ -
181-210	\$ 3,176.09
211-240	\$ -
Greater than 240 days	\$ -
	\$ 325,203.21

Outstanding Fee Report Split by Type of Fee

School Year	Type of Fee	Amount Outstanding	Percentage
2016-2017 and Earlier***	Registration	\$ 13,548.50	5.06%
2017-2018	Registration	\$ 24,035.50	8.97%
2017-2018	Course Fee	\$ 2,107.50	0.79%
2018-2019	Registration	\$ 21,485.25	8.02%
2018-2019	Athletic	\$ 680.00	0.25%
2018-2019	Course Fee	\$ 1,180.00	0.44%
2019-2020	Registration	\$ 34,267.40	12.79%
2019-2020	Athletic	\$ 634.00	0.24%
2019-2020	Club	\$ 80.00	0.03%
2019-2020	Course Fee	\$ 1,521.30	0.57%
2020-2021	Registration	\$ 47,658.25	17.79%
2020-2021	Athletic	\$ 839.70	0.31%
2020-2021	Club	\$ -	0.00%
2020-2021	Course Fee	\$ 6,428.75	2.40%
2021-2022	Registration	\$ 91,860.55	34.30%
2021-2022	Athletic	\$ 8,868.45	3.31%
2021-2022	Club	\$ 1,840.00	0.69%
2021-2022	Course Fee	\$ * 10,798.50	4.03%
		\$ 267,833.65	
Total	Registration	\$ 232,855.45	86.94%
Total	Athletic	\$ 11,022.15	4.12%
Total	Club	\$ 1,920.00	0.72%
Total	Course Fee	\$ 22,036.05	8.23%
		\$ 267,833.65	
Percent Outstanding		14.67%	

***Fees older than 5 years charged to students no longer enrolled are not reported and considered uncollectible

Outstanding Fee Report Split by Year

School Year	Type of Fee	Amount Outstanding	Percentage
2016-2017 and Earlier***	Registration	\$ 13,548.50	5.06%
2017-2018	Registration	\$ 24,035.50	8.97%
2017-2018	Course Fee	\$ 2,107.50	0.79%
2018-2019	Registration	\$ 21,485.25	8.02%
2018-2019	Athletic	\$ 680.00	0.25%
2018-2019	Course Fee	\$ 1,180.00	0.44%
2019-2020	Registration	\$ 34,267.40	12.79%
2019-2020	Athletic	\$ 634.00	0.24%
2019-2020	Club	\$ 80.00	0.03%
2019-2020	Course Fee	\$ 1,521.30	0.57%
2020-2021	Registration	\$ 47,658.25	17.79%
2020-2021	Athletic	\$ 839.70	0.31%
2020-2021	Club	\$ -	0.00%
2020-2021	Course Fee	\$ 6,428.75	2.40%
2021-2022	Registration	\$ 91,860.55	34.30%
2021-2022	Athletic	\$ 8,868.45	3.31%
2021-2022	Club	\$ 1,840.00	0.69%
2021-2022	Course Fee	\$ 10,798.50	4.03%
		\$ 267,833.65	
2016-2017	Total	\$ 13,548.50	5.06%
2017-2018	Total	\$ 26,143.00	9.76%
2018-2019	Total	\$ 23,345.25	8.72%
2019-2020	Total	\$ 36,502.70	13.63%
2020-2021	Total	\$ 54,926.70	20.51%
2021-2022	Total	\$ 113,367.50	42.33%
		\$ 267,833.65	

Percent Outstanding **14.67%**

***Fees older than 5 years charged to students no longer enrolled are not reported and considered uncollectible

Outstanding Fee Report Split by Location

School Year	Location	Amount Outstanding	Percentage
2016-2017 and Earlier***	PES	\$ 1,211.00	0.45%
2016-2017 and Earlier***	PIC	\$ 1,400.00	0.52%
2016-2017 and Earlier***	PJHS	\$ 4,903.50	1.83%
2016-2017 and Earlier***	PHS	\$ 5,419.00	2.02%
2016-2017 and Earlier***	Out of District	\$ 615.00	0.23%
2017-2018	PES	\$ 4,962.50	1.85%
2017-2018	PIC	\$ 3,700.00	1.38%
2017-2018	PJHS	\$ 8,535.00	3.19%
2017-2018	PHS	\$ 7,425.50	2.77%
2017-2018	Out of District	\$ 1,520.00	0.57%
2018-2019	Pre-K	\$ 485.00	0.18%
2018-2019	PES	\$ 5,130.00	1.92%
2018-2019	PIC	\$ 3,407.00	1.27%
2018-2019	PJHS	\$ 6,648.25	2.48%
2018-2019	PHS	\$ 6,970.00	2.60%
2018-2019	Out of District	\$ 705.00	0.26%
2019-2020	Pre-K	\$ 1,116.65	0.42%
2019-2020	PES	\$ 9,104.80	3.40%
2019-2020	PIC	\$ 5,732.10	2.14%
2019-2020	PJHS	\$ 8,497.00	3.17%
2019-2020	PHS	\$ 11,001.35	4.11%
2019-2020	Out of District	\$ 1,050.80	0.39%
2020-2021	Pre-K	\$ 265.00	0.10%
2020-2021	PES	\$ 10,887.50	4.07%
2020-2021	PIC	\$ 7,223.40	2.70%
2020-2021	PJHS	\$ 12,497.70	4.67%
2020-2021	PHS	\$ 23,058.10	8.61%
2020-2021	Out of District	\$ 995.00	0.37%
2021-2022	Pre-K	\$ 7,412.50	2.77%
2021-2022	PES	\$ 16,107.50	6.01%
2021-2022	PIC	\$ 11,005.00	4.11%
2021-2022	PJHS	\$ 24,495.90	9.15%
2021-2022	PHS	\$ 53,224.60	19.87%
2021-2022	Out of District	\$ 1,122.00	0.42%
		\$ 267,833.65	
Total	Pre-K	\$ 9,279.15	3.46%
Total	PES	\$ 47,403.30	17.70%
Total	PIC	\$ 32,467.50	12.12%
Total	PJHS	\$ 65,577.35	24.48%
Total	PHS	\$ 107,098.55	39.99%
Total	Out of District	\$ 6,007.80	2.24%
		\$ 267,833.65	

Percent Outstanding **14.67%**

***Fees older than 5 years charged to students no longer enrolled are not reported and considered uncollectible

Exp. Report for Board Packet

Printed: 04/01/2022 9:38:00AM
PEOTONE CUSD #207

Page 1 of 2
Report as of: 3/31/2022

Educational Fund 10		Object	100	Salaries				
State Account Number	Description	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget			
100	Salaries	6,654,556.17	9,213,551.00	2,558,994.83	72.23			
200	Employee Benefits	1,851,810.60	2,475,095.00	623,284.40	74.82			
300	Purchased Services	1,033,304.92	1,391,488.00	357,583.08	74.26			
400	Supplies & Materials	555,112.46	828,170.00	248,717.92	67.03			
500	Capital Outlay	0.00	10,000.00	10,000.00	0.00			
600	Other Objects	175,518.65	838,473.00	662,954.35	20.93			
700	Non-capitalized Equipment	93,362.94	104,440.00	11,077.06	89.39			
800	Termination Benefits	0.00	0.00	0.00	0.00			
10	Educational Fund	10,363,665.74	14,861,217.00	4,472,611.64	69.74	Fund		
600	Other Objects	0.00	75,000.00	75,000.00	0.00			
11	Restricted Student Activity Fund	0.00	75,000.00	75,000.00	0.00	Fund		
100	Salaries	438,475.56	603,235.00	164,759.44	72.69			
200	Employee Benefits	92,567.64	125,907.00	33,339.36	73.52			
300	Purchased Services	375,786.29	480,650.00	101,969.71	78.18			
400	Supplies & Materials	341,069.00	458,500.00	117,431.00	74.39			
500	Capital Outlay	618,842.10	1,305,000.00	257,360.73	47.42			
600	Other Objects	11,525.36	505,200.00	493,674.64	2.28			
700	Non-capitalized Equipment	6,061.90	14,500.00	8,438.10	41.81			
20	Operations & Maintenance Fund	1,884,327.85	3,492,992.00	1,176,972.98	53.95	Fund		
600	Other Objects	2,372,055.00	2,497,287.00	125,232.00	94.99			
30	Debt Service Fund	2,372,055.00	2,497,287.00	125,232.00	94.99	Fund		
100	Salaries	684,638.52	981,441.00	296,802.48	69.76			
200	Employee Benefits	24,303.96	34,482.00	10,178.04	70.48			
300	Purchased Services	540,365.82	538,479.00	(1,886.82)	100.35			
400	Supplies & Materials	174,638.67	240,000.00	65,361.33	72.77			

Exp. Report for Board Packet

Printed: 04/01/2022 9:38:00AM
PEOTONE CUSD #207

Page 2 of 2
Report as of: 3/31/2022

Transportation Fund 40		Capital Outlay				
Object	500	Description	Y.T.D. Activity	Current Budget	Budget Balance	% of Budget
State Account Number						
500		Capital Outlay	0.00	20,000.00	20,000.00	0.00
600		Other Objects	994.20	8,050.00	7,055.80	12.35
700		Non-capitalized Equipment	3,145.52	0.00	(3,145.52)	0.00
40		Transportation Fund	1,428,086.69	1,822,452.00	394,365.31	78.36
200		Employee Benefits	200,327.17	295,056.00	94,728.83	67.89
50		Municipal Retirement Fund (IMRF)	200,327.17	295,056.00	94,728.83	67.89
200		Employee Benefits	254,681.33	338,965.00	84,283.67	75.13
51		Social Security & Medicare Fund (FICA)	254,681.33	338,965.00	84,283.67	75.13
600		Other Objects	0.00	0.00	0.00	0.00
60		Capital Projects Fund	0.00	0.00	0.00	0.00
600		Other Objects	2,300,000.00	2,300,000.00	0.00	100.00
70		Working Cash Fund	2,300,000.00	2,300,000.00	0.00	100.00
100		Salaries	291.60	3,000.00	2,708.40	9.72
300		Purchased Services	345,325.49	324,323.00	(21,002.49)	106.48
400		Supplies & Materials	2,216.00	1,000.00	(1,216.00)	221.60
600		Other Objects	0.00	8,464.00	8,464.00	0.00
80		Tort Immunity and Judgment Fund	347,833.09	336,787.00	(11,046.09)	103.28
200		Employee Benefits	0.00	0.00	0.00	0.00
500		Capital Outlay	0.00	0.00	0.00	0.00
90		Fire Prevention and Safety Fund	0.00	0.00	0.00	0.00
Report Total:			19,150,976.87	26,019,756.00	6,412,148.34	73.60

**PEOTONE COMMUNITY DISTRICT 207-U
IMPREST FUND
3/31/2022**

Balance Brought Forward	\$ 15,000.00
 Disbursements	
10 Ed Fund	\$ 2,077.39
20 Building	\$ 630.00
30 Debt Service Fund or Fund Group	
40 Transportation	\$ 200.81
50 I.M.R.F/ Soc. Sec. Fund	
80 Tort Immunity and Judgment Fund	\$ -
 TOTAL DISBURSEMENTS	 \$ 2,908.20
 BALANCE ON HAND	 \$ 15,000.00

Paid Accounts Payable (Fund Summary)

Page 1 of 1

Printed: 03/31/2022 1:22:05PM

PEOTONE CUSD #207

Expense on Date: 3/1/2022 to 3/31/2022

Fund Code	Description	Batch #	Amount
10	Educational Fund	306	2,077.39
20	Operations & Maintenance Fund	307	630.00
40	Transportation Fund	302	200.81
80	Tort Immunity and Judgment Fund	301	0.00
Report Total			<u>\$2,908.20</u>

Bills Payable List

Printed: 03/31/2022 1:17:02PM
 PEOTONE CUSD #207
 Expense on Date: 3/1/2022 to 3/31/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
ALPHA PRIME COMMUNICATIONS						
		Void PJHS SCHOOL SAFETY & SECURITY GE		9063	(978.00)	80-2546-410-21
		PJHS SCHOOL SAFETY & SECURITY GENER		301	978.00	80-2546-410-21
					<u>\$0.00</u>	
ANDERSON'S BOOKSHOPS						
		PIC EDUCATIONAL MEDIA SERV GENERAL SI		311	65.86	10-2220-410-61
		PES EDUCATIONAL MEDIA SERV GENERAL S		304	55.48	10-2220-410-11
					<u>\$121.34</u>	
GOBERVILLE, AMY						
		PJHS INTERSCHOLASTIC PROG OFFICIAL		309	89.19	10-1500-319-21-90
		PJHS INTERSCHOLASTIC PROG OFFICIAL		309	59.46	10-1500-319-21-90
					<u>\$148.65</u>	
GOLDY LOCKS INC						
		PJHS O&M OF PLANT SERV OTHER PURCHA		307	630.00	20-2540-390-21
					<u>\$630.00</u>	
HERSCHER HIGH SCHOOL						
		PHS INTERSCHOLASTIC PROG OTHER PROF		311	175.00	10-1500-319-31
					<u>\$175.00</u>	
ILLINOIS ASSOCIATION FOR PUPIL						
		PUPIL TRANS SERV DIRECTOR DUES AND FI		302	65.00	40-2551-640
					<u>\$65.00</u>	
LISLE HIGH SCHOOL						
		PHS INTERSCHOLASTIC PROG OTHER PROF		311	100.00	10-1500-319-31
					<u>\$100.00</u>	
MAGRO, DEAN						
		PHS INTERSCHOLASTIC PROG OFFICIAL		309	75.00	10-1500-319-31-90
					<u>\$75.00</u>	
MALM, STEVEN						
		PHS BOE SERVICES REIMBURSEMENT OF D		308	250.00	10-2310-222-31
					<u>\$250.00</u>	
NOTHING BUNDT CAKES						
		Void CSC PRE-K BOE SERVICES GEN SUPPL		9066	(48.00)	10-2316-410-51
					<u>(\$48.00)</u>	
PEPE, DOUGLAS						
		PHS INTERSCHOLASTIC PROG OFFICIAL		309	75.00	10-1500-319-31-90
					<u>\$75.00</u>	
POE, ANGELA						
		Void PHS INTERSCHOLASTIC PROG OFFICIA		9088	(64.17)	10-1500-319-31-90
					<u>(\$64.17)</u>	
SPECIALIZED DATA SYSTEMS						
	2022000002	FISCAL SERVICES GENERAL SUPPLIES		306	25.00	10-2520-410
	2022000002	FISCAL SERVICES GENERAL SUPPLIES		306	300.00	10-2520-410
					<u>\$325.00</u>	
T-MOBILE						
		SPEC ED COMMUNICATION		303	69.28	10-1200-340

Bills Payable List

Page 2 of 2

Printed: 03/31/2022 1:17:02PM

PEOTONE CUSD #207

Expense on Date: 3/1/2022 to 3/31/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$69.28</u>	
VAZQUEZ, KAREN						
		REISSUE - HEALTH SERVICES TRAVEL		310	50.29	10-2130-332
					<u>\$50.29</u>	
WEX BANK						
		PUPIL TRANS SERV GASOLINE/DIESEL		302	90.12	40-2550-464
		PUPIL TRANS SERV GASOLINE/DIESEL		302	(11.11)	40-2550-464
		PUPIL TRANS SERV GASOLINE/DIESEL		302	63.90	40-2550-464
		PUPIL TRANS SERV GASOLINE/DIESEL		302	(7.10)	40-2550-464
					<u>\$135.81</u>	
WINDY CITY THUNDERBOLTS						
		Void PIC OTHER PURCHASED SERVICES/200		9089	(1,600.00)	10-1160-390-61
		PIC OTHER PURCHASED SERVICES - 50% DI		312	800.00	10-1160-390-61
		Void PIC OTHER PURCHASED SERVICES/200		305	1,600.00	10-1160-390-61
					<u>\$800.00</u>	
Report Total					<u><u>\$2,908.20</u></u>	



District Office
212 West Wilson Street
Peotone, IL 60468
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www.peotoneschools.org

ADMINISTRATION

Steve Stein
Superintendent

Brandon Owens
Director of Curriculum

Trevor Moore
Chief School Business Official

Amy Loy
Director of Special Services



BOARD OF EDUCATION

Tara Robinson
President

Richard Utte
Vice President

Jennifer Moe
Secretary

Roger Bettenhausen
Trustee

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Trustee

Dawn Love
Trustee

Tim Stoub
Trustee

To: Board of Education

From: Trevor J. Moore, Chief School Business Official

RE: SCHEDULE OF BILLS (APRIL 2022)

Date: April 13, 2022

The attached Treasurer's monthly report is a summary of the district's schedule of bills to be paid.

This report is presented to you for your approval and action at the April 18, 2022 Board of Education Meeting.

(10) Educational	\$	211,522.77
(20) Operations & Maintenance	\$	190,986.01
(30) Debt Service Fund	\$	64,322.50
(40) Transportation	\$	42,008.95
(80) Tort Immunity & Judgement	\$	13,431.66
<hr/>		
Total Bills Payable	\$	522,271.89
<hr/>		

/s/

Trevor J. Moore
Chief School Business Official
Peotone CUSD 207U

Tara Robinson
Board President
Peotone CUSD 207U

Jennifer Moe
Board Secretary
Peotone CUSD 207U

Bills Payable List

Printed: 04/13/2022 2:27:11PM
 PEOTONE CUSD #207
 Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
A&M PRODUCTS COMPANY						
		PHS INTERSCHOLASTIC PROG ATH GEN SUI		10	52.50	10-1500-410-31
					<u>\$52.50</u>	
AED PROFESSIONALS						
	2022310020	HEALTH SERVICES GENERAL SUPPLIES 10-115		10	1,032.90	10-2130-410
					<u>\$1,032.90</u>	
ALL TECH MECHANICAL SERVICES						
		PHS O&M OF PLANT SERV OTHER PURCHASE 20-115		10	1,389.46	20-2540-390-31
					<u>\$1,389.46</u>	
AMALGAMATED BANK OF CHICAGO						
		DEBT SERVICE LONG TERM DEBT INTEREST 30-115		10	14,613.75	30-5200-620
		DEBT SERVICE LONG TERM DEBT INTEREST 30-115		10	49,708.75	30-5200-620
					<u>\$64,322.50</u>	
AMPLIFIED IT LLC						
	2022020007	INFORMATION SERVICES SOFTWARE 10-115		10	19,500.00	10-2630-470
					<u>\$19,500.00</u>	
ANSELMO, SHANNON						
		SPEC ED TRAVEL - 2/14/22 - 4/4/22		10	38.20	10-1200-332
					<u>\$38.20</u>	
ANTHONY ROOFING TECTA AMERIC						
		PHS O&M OF PLANT SERVICES REPAIR AND 20-115		10	1,867.00	20-2540-323-31
		PHS O&M OF PLANT SERVICES REPAIR AND 20-115		10	2,323.00	20-2540-323-31
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	1,508.75	20-2540-390-31
					<u>\$5,698.75</u>	
AQUA IL						
		BUS BARN O&M OF PLANT SERVICES WATER 20-115		10	26.30	20-2540-370
		CSC PRE-K O&M OF PLANT SERV WATER/SEW 20-115		10	43.06	20-2540-370-51
		O&M OF PLANT SERVICES WATER/SEWER S 20-115		10	43.09	20-2540-370
		PES O&M OF PLANT SERVICES WATER/SEW 20-115		10	315.40	20-2540-370-11
		PHS O&M OF PLANT SERVICES WATER/SEW 20-115		10	339.58	20-2540-370-31
		PJHS O&M OF PLANT SERVICES WATER/SEW 20-115		10	740.88	20-2540-370-21
					<u>\$1,508.31</u>	
AREA SALT & CHEMICAL INC						
		O&M OF PLANT SERVICES GENERAL SUPPLIES 20-115		10	89.50	20-2540-410
		CSC PRE-K O&M OF PLANT SERVICES GENERAL 20-115		10	89.50	20-2540-410-51
		PES O&M OF PLANT SERVICES GENERAL SUPPLIES 20-115		10	193.50	20-2540-410-11
		PJHS O&M OF PLANT SERVICES GENERAL SUPPLIES 20-115		10	135.50	20-2540-410-21
		PES O&M OF PLANT SERVICES GENERAL SUPPLIES 20-115		10	64.50	20-2540-410-11
		PHS O&M OF PLANT SERVICES GENERAL SUPPLIES 20-115		10	295.00	20-2540-410-31
		PJHS O&M OF PLANT SERVICES GENERAL SUPPLIES 20-115		10	71.00	20-2540-410-21
		PES O&M OF PLANT SERVICES GENERAL SUPPLIES 20-115		10	65.00	20-2540-410-11
					<u>\$1,003.50</u>	
AT&T						
		PIC TECHNOLOGY PURCHASED SERVICES 10-115		10	100.81	10-2630-340-61
		CSC TECHNOLOGY PURCHASED SERVICES 10-115		10	50.43	10-2630-340-51
		PHS TECHNOLOGY PURCHASED SERVICES 10-115		10	100.81	10-2630-340-31

Bills Payable List

Printed: 04/13/2022 2:27:11PM

PEOTONE CUSD #207

Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		PJHS TECHNOLOGY PURCHASED SERVICES 10-115		10	100.81	10-2630-340-21
		PES TECHNOLOGY PURCHASED SERVICES 10-115		10	100.81	10-2630-340-11
		DISTRICT TECHNOLOGY PURCHASED SERV 10-115		10	50.43	10-2630-340
		TECHNOLOGY PURCHASED SERVICES 10-115		10	100.63	10-2630-340
					<u>\$604.73</u>	
BEAUPRES INC						
		PUPIL TRANS SERV OTHER PROPERTY SER' 40-115		10	285.00	40-2550-329
					<u>\$285.00</u>	
BITTNER, CARLY						
		PJHS TUITION REIMBURSMNT - 3 CREDIT HC 10-115		10	750.00	10-1120-230-21
					<u>\$750.00</u>	
BMO HARRIS COMMERICAL CARD						
		DISTRICT K-12 GENERAL SUPPLIES		10	501.34	10-1100-410
		PES GENERAL SUPPLIES		10	89.82	10-1110-410-11
		PES GENERAL SUPPLIES		10	48.00	10-1110-410-11
		PES GENERAL SUPPLIES		10	11.49	10-1110-410-11
		PES GENERAL SUPPLIES		10	32.99	10-1110-410-11
		PES GENERAL SUPPLIES		10	158.54	10-1110-410-11
		CSC PRE-K GENERAL SUPPLIES		10	(70.28)	10-1125-410-51
		CSC PRE-K GENERAL SUPPLIES		10	106.92	10-1125-410-51
		CSC PRE-K GENERAL SUPPLIES		10	499.50	10-1125-410-51
		CSC PRE-K GENERAL SUPPLIES		10	45.16	10-1125-410-51
		CSC PRE-K GENERAL SUPPLIES		10	124.74	10-1125-410-51
		CSC PRE-K GENERAL SUPPLIES		10	29.85	10-1125-410-51
		CSC PRE-K GENERAL SUPPLIES		10	732.48	10-1125-410-51
		CSC PRE-K GENERAL SUPPLIES		10	732.48	10-1125-410-51
		PHS GENERAL SUPPLIES		10	89.00	10-1130-410-31
		PHS ART GENERAL SUPPLIES		10	19.99	10-1130-410-31-02
		PHS ART GENERAL SUPPLIES		10	174.65	10-1130-410-31-02
		PHS ART GENERAL SUPPLIES		10	22.79	10-1130-410-31-02
		PHS ART GENERAL SUPPLIES		10	91.13	10-1130-410-31-02
		PHS ART GENERAL SUPPLIES		10	151.71	10-1130-410-31-02
		PHS SCIENCE GENERAL SUPPLIES		10	(22.71)	10-1130-410-31-13
		PHS SCIENCE GENERAL SUPPLIES		10	126.39	10-1130-410-31-13
		PHS TEXTBOOKS		10	43.47	10-1130-420-31
		PHS TEXTBOOKS		10	1,173.69	10-1130-420-31
		PHS TEXTBOOKS		10	14.46	10-1130-420-31
		PHS TEXTBOOKS		10	(767.97)	10-1130-420-31
		PIC GENERAL SUPPLIES		10	154.77	10-1160-410-61
		PIC GENERAL SUPPLIES		10	844.20	10-1160-410-61
		PIC GENERAL SUPPLIES		10	75.97	10-1160-410-61
		PIC GENERAL SUPPLIES		10	46.84	10-1160-410-61
		PIC GENERAL SUPPLIES		10	89.79	10-1160-410-61
		PIC GENERAL SUPPLIES		10	35.79	10-1160-410-61
		PIC GENERAL SUPPLIES		10	18.29	10-1160-410-61
		PIC GENERAL SUPPLIES		10	36.79	10-1160-410-61
		PIC TEXTBOOKS		10	29.99	10-1160-420-61
		PIC TEXTBOOKS		10	55.92	10-1160-420-61

Bills Payable List

Printed: 04/13/2022 2:27:11PM

PEOTONE CUSD #207

Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
	SPEC ED GENERAL SUPPLIES		10	23.96	10-1200-410
	PES SPEC ED GENERAL SUPPLIES		10	26.08	10-1200-410-11
	PES SPEC ED GENERAL SUPPLIES		10	68.50	10-1200-410-11
	PJHS SPEC ED GENERAL SUPPLIES		10	150.00	10-1200-410-21
	CSC PRE-K SPEC ED GENERAL SUPPLIES		10	58.12	10-1200-410-51
	CSC PRE-K SPEC ED GENERAL SUPPLIES		10	40.00	10-1200-410-51
	CSC PRE-K SPEC ED GENERAL SUPPLIES		10	15.59	10-1200-410-51
	PIC SPEC ED GENERAL SUPPLIES		10	194.82	10-1200-410-61
	PIC SPEC ED GENERAL SUPPLIES		10	25.35	10-1200-410-61
	PIC SPEC ED GENERAL SUPPLIES		10	34.00	10-1200-410-61
	PIC SPEC ED GENERAL SUPPLIES		10	100.00	10-1200-410-61
	PHS HOME ECONOMICS GENERAL SUPPLIE:		10	38.01	10-1420-410-31
	PHS HOME ECONOMICS GENERAL SUPPLIE:		10	57.84	10-1420-410-31
	PHS HOME ECONOMICS GENERAL SUPPLIE:		10	87.25	10-1420-410-31
	PHS HOME ECONOMICS GENERAL SUPPLIE:		10	16.18	10-1420-410-31
	PHS HOME ECONOMICS GENERAL SUPPLIE:		10	11.27	10-1420-410-31
	PHS HOME ECONOMICS GENERAL SUPPLIE:		10	101.90	10-1420-410-31
	PHS HOME ECONOMICS GENERAL SUPPLIE:		10	29.61	10-1420-410-31
	PHS HOME ECONOMICS GENERAL SUPPLIE:		10	34.30	10-1420-410-31
	PJHS INTERSCHOLASTIC PROG ATHLETIC TI		10	(90.16)	10-1500-332-21
	PJHS INTERSCHOLASTIC PROG ATHLETIC TI		10	(90.16)	10-1500-332-21
	PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	199.00	10-1500-410-21
	PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	526.48	10-1500-410-21
	PJHS INTERSCHOLASTIC PROG ATH GEN SL		10	199.82	10-1500-410-21
	PHS INTERSCHOLASTIC PROG ATH GEN SUI		10	80.66	10-1500-410-31
	PHS INTERSCHOLASTIC PROG ATH GEN SUI		10	125.00	10-1500-410-31
	PES IMP OF INST TITLE II PROF DEVELOPME		10	299.00	10-2210-312-11-98
	PJHS IMP OF INST TITLE II PROF DEVELOPM		10	340.00	10-2210-312-21-98
	IMP OF INST TITLE II PROF DEVELOPMENT		10	199.99	10-2210-312-98
	IMP OF INST TITLE II TRAVEL		10	17.88	10-2210-332-98
	IMP OF INST TITLE II TRAVEL		10	22.18	10-2210-332-98
	IMP OF INST TITLE II TRAVEL		10	546.26	10-2210-332-98
	IMP OF INST OTHER PURCHASED SERVICES		10	224.55	10-2210-390
	IMP OF INST GENERAL SUPPLIES		10	334.96	10-2210-410
	PJHS IMP OF INST GENERAL SUPPLIES		10	29.00	10-2210-410-21
	PHS IMP OF INST GENERAL SUPPLIES		10	143.44	10-2210-410-31
	PHS IMP OF INST GENERAL SUPPLIES		10	167.20	10-2210-410-31
	IMP OF INST TITLE IV GENERAL SUPPLIES		10	300.00	10-2210-410-99
	PHS IMP OF INST TITLE II PROF DEVELOPME		10	199.00	10-2210-312-31-98
	BOE SERVICES SERVICES STAFF RELATION:		10	190.79	10-2316-410
	PES BOE SERVICES GEN SUPPLIES PURCH		10	77.25	10-2316-410-11
	PES BOE SERVICES GEN SUPPLIES PURCH		10	3.10	10-2316-410-11
	PES BOE SERVICES GEN SUPPLIES PURCH		10	31.23	10-2316-410-11
	PES PRINCIPAL SERVICES GENERAL SUPPLI		10	(0.81)	10-2410-410-11
	PES PRINCIPAL SERVICES GENERAL SUPPLI		10	13.80	10-2410-410-11
	PHS PRINCIPAL SERVICES GENERAL SUPPL		10	71.62	10-2410-410-31
	PHS PRINCIPAL SERVICES GENERAL SUPPL		10	206.00	10-2410-410-31
	FISCAL SERVICES COMMUNICATION		10	3.19	10-2520-340

Bills Payable List

Printed: 04/13/2022 2:27:11PM

PEOTONE CUSD #207

Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
	FISCAL SERVICES COMMUNICATION		10	265.00	10-2520-340
	INFORMATION SERVICES GEN SUPPLIES		10	78.55	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	309.60	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	329.99	10-2630-410
	INFORMATION SERVICES GEN SUPPLIES		10	135.93	10-2630-410
	PHS INFORMATION SERVICES GEN SUPPLIE		10	699.11	10-2630-410-31
	PHS INFORMATION SERVICES GEN SUPPLIE		10	223.00	10-2630-410-31
	PHS INFORMATION SERVICES GEN SUPPLIE		10	46.74	10-2630-410-31
	INFORMATION SERVICES SOFTWARE		10	299.99	10-2630-470
	PHS INFORMATION SERVICES SOFTWARE		10	21.14	10-2630-470-31
	PHS INFORMATION SERVICES NON-CAP EQI		10	694.99	10-2630-700-31
	PES TITLE I OTHER COMMUNITY SERVICE G		10	8.99	10-3900-410-11-97
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	29.00	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	15.90	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	129.00	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	169.90	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	9.99	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	11.99	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	37.50	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	399.96	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	279.96	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	1,319.96	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	99.99	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	99.99	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	329.99	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	25.98	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI		10	58.99	20-2540-410
	PES O&M OF PLANT SERVICES GENERAL SL		10	112.26	20-2540-410-11
	PHS O&M OF PLANT SERVICES GENERAL SL		10	153.43	20-2540-410-31
	PIC O&M OF PLANT SERVICES GENERAL SU		10	18.98	20-2540-410-61
	PUPIL TRANS SERV GENERAL SUPPLIES		10	47.99	40-2550-410
	PUPIL TRANS SERV GENERAL SUPPLIES		10	89.99	40-2550-410
	PUPIL TRANS SERV GENERAL SUPPLIES		10	103.65	40-2550-410
	PUPIL TRANS SERV GENERAL SUPPLIES		10	1.10	40-2550-410
	DISTRICT K-12 GENERAL SUPPLIES		10	350.00	10-1100-410
	DISTRICT K-12 GENERAL SUPPLIES		10	350.00	10-1100-410
	DISTRICT K-12 GENERAL SUPPLIES		10	350.00	10-1100-410
	DISTRICT K-12 GENERAL SUPPLIES		10	350.00	10-1100-410
	DISTRICT K-12 GENERAL SUPPLIES		10	400.00	10-1100-410
	DISTRICT K-12 GENERAL SUPPLIES		10	21.59	10-1100-410
	PES O&M OF PLANT SERVICES GENERAL SL		10	22.40	20-2540-410-11
	PJHS O&M OF PLANT SERVICES GENERAL S		10	306.00	20-2540-410-21
	PHS O&M OF PLANT SERVICES GENERAL SL		10	4.28	20-2540-410-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	10.04	20-2540-410-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	107.79	20-2540-410-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	545.77	20-2540-410-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	10.99	20-2540-410-31
	PHS O&M OF PLANT SERVICES GENERAL SL		10	245.65	20-2540-410-31

Bills Payable List

Printed: 04/13/2022 2:27:11PM

PEOTONE CUSD #207

Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$20,764.07</u>	
BOLIN, SARAH						
		HEALTH SERVICES TRAVEL - 3/12/22 - 3/31/2		10	48.89	10-2130-332
					<u>\$48.89</u>	
BSN SPORTS LLC						
		PHS INTERSCHOLASTIC PROG ATH GEN SUF 10-115		10	235.38	10-1500-410-31
					<u>\$235.38</u>	
CAMELOT THERAPEUTIC SCHOOLS						
		PHS K-12 SPECIAL EDUCATION TUITION		10	6,682.68	10-1912-670-31
					<u>\$6,682.68</u>	
CANON FINANCIAL SERVICES INC						
		PHS INTERNAL SERVICES RENTAL 10-115		10	998.40	10-2570-325-31
		PJHS INTERNAL SERVICES RENTAL 10-115		10	499.20	10-2570-325-21
		PES INTERNAL SERVICES RENTAL 10-115		10	998.40	10-2570-325-11
					<u>\$2,496.00</u>	
CARLSON, MICHELLE						
		O&M OF PLANT SERVICES TRAVEL - 2/22/22 - 20-115		10	114.08	20-2540-332
		O&M OF PLANT SERVICES TRAVEL - 3/14/22 - 20-115		10	23.40	20-2540-332
		O&M OF PLANT SERVICES TRAVEL - 3/18/22 -		10	95.70	20-2540-332
					<u>\$233.18</u>	
CENTER FOR EDUCATION & EMPLO						
		SRO PROFESSIONAL DEVELOPMENT 10-115		10	149.00	10-2546-312
					<u>\$149.00</u>	
CHICAGO AUTISM ACADEMY INC						
		PHS K-12 SPECIAL EDUCATION TUITION		10	4,575.12	10-1912-670-31
					<u>\$4,575.12</u>	
CHROMEBOOKPARTS.COM						
	2022020004	INFORMATION SERVICES GEN SUPPLIES 10-115		10	1,419.90	10-2630-410
	2022020004	INFORMATION SERVICES GEN SUPPLIES 10-115		10	1,929.15	10-2630-410
					<u>\$3,349.05</u>	
CLOVERLEAF FARMS						
		PHS FOOD SERVICES PROG FOOD GEN SUF 10-115		10	830.85	10-2560-411-31
		PJHS FOOD SERVICES PROG FOOD GEN SU 10-115		10	476.90	10-2560-411-21
		PES FOOD SERVICES PROG FOOD GEN SUF 10-115		10	937.40	10-2560-411-11
		PIC FOOD SERVICES PROG FOOD GEN SUPI 10-115		10	461.00	10-2560-411-61
					<u>\$2,706.15</u>	
COMED						
		PES O&M OF PLANT SERVICES ELECTRICITY 20-115		10	683.87	20-2540-466-11
		PHS O&M OF PLANT SERVICES ELECTRICITY 20-115		10	4,831.16	20-2540-466-31
		BUS BARN O&M OF PLANT SERVICES ELECT 20-115		10	134.69	20-2540-466
		CSC PRE-K O&M OF PLANT SERVICES ELEC		10	127.73	20-2540-466-51
		DISTRICT O&M OF PLANT SERVICES ELECT		10	127.74	20-2540-466
		PJHS O&M OF PLANT SERVICES ELECTRICITY		10	1,018.05	20-2540-466-21
		PIC O&M OF PLANT SERVICES ELECTRICITY 20-115		10	490.63	20-2540-466-61
					<u>\$7,413.87</u>	
CONSERV FS INC						

Bills Payable List

Printed: 04/13/2022 2:27:11PM

PEOTONE CUSD #207

Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		PJHS INTERSCHOLASTIC PROG ATH GEN SL 10-115		10	723.92	10-1500-410-21
					<u>\$723.92</u>	
CONSOLIDATED FLOORING OF CHH						
2022110008		Transition - Vinyl	20-115	10	30.24	20-2540-530-11
2022110008		Preferred Customer Discount	20-115	10	(805.78)	20-2540-530-11
2022110008		Labor to Install LVT-1	20-115	10	2,490.90	20-2540-530-11
2022110008		Staging/Inside Delivery	20-115	10	265.59	20-2540-530-11
2022110008		Labor to Install RB-1	20-115	10	282.00	20-2540-530-11
2022110008		Tarkett 960 Wall Base Adhesive 4gal	20-115	10	47.88	20-2540-530-11
2022110008		Tarkett - Vinyl Cove Base - 4"H	20-115	10	108.00	20-2540-530-11
2022110008		Demo Existing Carpet Tile	20-115	10	730.24	20-2540-530-11
2022110008		30yrd Dumpster	20-115	10	500.00	20-2540-530-11
2022110008		Minor Floor Prep for Resilient (Skim Coat)	20-115	10	1,493.40	20-2540-530-11
2022110008		Tarkett - Latitude Abstract 18" x 18"	20-115	10	2,048.85	20-2540-530-11
2022110008		Tarkett Roll Smart Adhesive 4G	20-115	10	131.84	20-2540-530-11
2022210013		Labor to Install CPT-2		10	1,617.38	20-2540-530-21
2022210013		Tarkett Roll Smart Adhesive 4G		10	1,717.76	20-2540-530-21
2022210013		Tarkett Hammered Tread/Riser 4'		10	1,249.20	20-2540-530-21
2022210013		Labor to Install RT		10	720.00	20-2540-530-21
2022210013		Tarkett 965 Flooring Adhesive 4G		10	98.74	20-2540-530-21
2022210013		Tarkett Solid Color Blue jeans 24" x 24"		10	1,497.60	20-2540-530-21
2022210013		Labor to Install LVT-1		10	40,037.95	20-2540-530-21
2022210013		Tarkett ID Latitude Stone Elbrus 18" x 18"		10	29,593.27	20-2540-530-21
2022210013		Labor to Weld Seams of SV-1		10	137.55	20-2540-530-21
2022210013		Labor to Install SV-1		10	591.30	20-2540-530-21
2022210013		Weld Rod to Match IQ Optima Koala Bear - Soli		10	26.99	20-2540-530-21
2022210013		Labor to Install 4' Treads		10	1,314.40	20-2540-530-21
2022210013		Tarkett IQ Optima Koala Bear 6'6" Roll		10	563.10	20-2540-530-21
2022210013		Tarkett Raised Hammered Tread/Riser 6'		10	374.76	20-2540-530-21
2022210013		C-EX Adhesive		10	114.05	20-2540-530-21
2022210013		925 Resilient Adhesive		10	102.97	20-2540-530-21
2022210013		Tarkett Raised Hammered Tread/Riser 6.5'		10	546.53	20-2540-530-21
2022210013		Preferred Customer Discount		10	(12,275.90)	20-2540-530-21
2022210013		Staging/Inside Delivery		10	265.59	20-2540-530-21
2022210013		Prep for areas to receive new resilient - Dou		10	23,488.31	20-2540-530-21
2022210013		Prep for areas to receive new carpet - Single		10	1,467.86	20-2540-530-21
2022210013		Vinyl Transitions Where Needed		10	241.92	20-2540-530-21
2022210013		930 Epoxy Caulking Compound for Treads		10	200.00	20-2540-530-21
2022210013		Tarkett Raised Hammered Tread/Riser 5.5'		10	2,904.39	20-2540-530-21
2022210013		Labor to Install 6.5' Treads		10	533.98	20-2540-530-21
2022210013		Tarkett Raised Hammered Tread/Riser 4.5'		10	1,405.35	20-2540-530-21
2022210013		Labor to Install 6' Treads		10	394.32	20-2540-530-21
2022210013		Labor to Install 5.5' Treads		10	2,801.32	20-2540-530-21
2022210013		Tarkett Metri II Deep Blue Ethos Backing 24"		10	4,576.10	20-2540-530-21
2022210013		Labor to Install 5' Treads		10	1,232.25	20-2540-530-21
2022210013		Tarkett Raised Hammered Tread/Riser 5'		10	1,171.13	20-2540-530-21
2022210013		Labor to Install 4.5' Treads		10	1,478.70	20-2540-530-21
2022210013		965 Flooring and Tread Adhesive for Treads		10	296.16	20-2540-530-21

Bills Payable List

Printed: 04/13/2022 2:27:11PM
 PEOTONE CUSD #207
 Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$117,808.19</u>	
CONSTELLATION NEW ENERGY GA						
		PIC O&M OF PLANT SERVICES NATURAL GA 20-115		10	2,351.23	20-2540-465-61
		CSC PRE-K O&M OF PLANT SERVICES NATU 20-115		10	1,057.11	20-2540-465-51
		PHS O&M OF PLANT SERVICES NATURAL GA 20-115		10	6,830.38	20-2540-465-31
		PJHS O&M OF PLANT SERVICES NATURAL G 20-115		10	3,592.82	20-2540-465-21
		PES O&M OF PLANT SERVICES NATURAL GA 20-115		10	2,306.54	20-2540-465-11
		BUS BARN O&M OF PLANT SERVICES NATUF 20-115		10	430.95	20-2540-465
		DO O&M OF PLANT SERVICES NATURAL GAS 20-115		10	1,057.10	20-2540-465
					<u>\$17,626.13</u>	
CONTINUUM PEDIATRIC NURSING						
		PIC OTHER PROF SERVICES (NURSE)		10	783.75	10-2134-319-61
					<u>\$783.75</u>	
COWGER, MONICA						
		HEALTH SERVICES TRAVEL - 3/1/2022 - 3/29/22		10	30.32	10-2130-332
					<u>\$30.32</u>	
DANIELSON, DAWN						
2022000015		REFUND OF FEE BALANCE/B. DANIELSON		10	130.60	10-1611
					<u>\$130.60</u>	
DEPKE						
		PHS AGRICULTURE GENERAL SUPPLIES 10-115		10	25.20	10-1446-410-31-01
					<u>\$25.20</u>	
DRALLE CHEVROLET AND BUICK IN						
		PHS DRIVERS ED RENTAL 10-115		10	500.00	10-1130-325-31-21
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	178.01	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	263.30	40-2550-410
		O&M OF PLANT SERVICES OTHER PURCHASE 20-115		10	91.03	20-2540-390
					<u>\$1,032.34</u>	
ENTRE SOLUTIONS II						
		PIC INFORMATION SERVICES CAP OUTLAY -		10	9,550.00	10-2630-550-61
					<u>\$9,550.00</u>	
ERNST, KATHLEEN M						
		PES BOE SERVICES REIMBURSEMENT OF D 10-115		10	250.00	10-2310-222-11
					<u>\$250.00</u>	
GINO'S L&L SERVICE INC.						
		PIC O&M OF PLANT SERV OTHER PURCHASE 20-115		10	210.00	20-2540-390-61
					<u>\$210.00</u>	
GOLDY LOCKS INC						
		PIC INFORMATION SERVICES GEN SUPPLIES 10-115		10	49.00	10-2630-410-61
					<u>\$49.00</u>	
GORDON FOOD SERVICE INC						
		PES FOOD SERVICES PROG FOOD GEN SUF 10-115		10	(67.87)	10-2560-411-11
		PES FOOD SERVICES PROG FOOD GEN SUF 10-115		10	964.64	10-2560-411-11
		PES FOOD SERVICES PROG FOOD GEN SUF 10-115		10	27.13	10-2560-411-11
		PES FOOD SERVICES GEN SUPPLIES 10-115		10	64.22	10-2560-410-11
		PJHS FOOD SERVICES PROG FOOD GEN SU 10-115		10	(28.92)	10-2560-411-21

Bills Payable List

Printed: 04/13/2022 2:27:11PM

PEOTONE CUSD #207

Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name P.O. Number	Description	Override	Batch #	Amount	State Account Number
	PJHS FOOD SERVICES GEN SUPPLIES 10-115		10	108.04	10-2560-410-21
	PES FOOD SERVICES PROG FOOD GEN SUF 10-115		10	310.76	10-2560-411-11
	PJHS FOOD SERVICES PROG FOOD GEN SU 10-115		10	69.12	10-2560-411-21
	PJHS FOOD SERVICES PROG FOOD GEN SU 10-115		10	46.20	10-2560-411-21
	PJHS FOOD SERVICES PROG FOOD GEN SU 10-115		10	16.46	10-2560-411-21
	PJHS FOOD SERVICES NON-PROG FOOD GE 10-115		10	119.01	10-2560-412-21
	PJHS FOOD SERVICES NON-PROG FOOD GE 10-115		10	20.62	10-2560-412-21
	PJHS FOOD SERVICES NON-PROG FOOD GE 10-115		10	347.67	10-2560-412-21
	PJHS FOOD SERVICES PROG FOOD GEN SU 10-115		10	328.68	10-2560-411-21
	PIC FOOD SERVICES PROG FOOD GEN SUPI 10-115		10	433.69	10-2560-411-61
	PHS FOOD SERVICES PROG FOOD GEN SUF 10-115		10	1,351.13	10-2560-411-31
	PES FOOD SERVICES PROG FOOD GEN SUF 10-115		10	57.84	10-2560-411-11
	PHS FOOD SERVICES NON-PROG FOOD GEI 10-115		10	312.81	10-2560-412-31
	PIC FOOD SERVICES GEN SUPPLIES 10-115		10	25.42	10-2560-410-61
	PJHS FOOD SERVICES NON-PROG FOOD GE 10-115		10	55.58	10-2560-412-21
	PHS GENERAL SUPPLIES 10-115		10	51.25	10-1130-410-31
	PHS FOOD SERVICES NON-PROG FOOD GEI 10-115		10	260.70	10-2560-412-31
	PHS FOOD SERVICES PROG FOOD GEN SUF 10-115		10	587.57	10-2560-411-31
	PIC FOOD SERVICES PROG FOOD GEN SUPI 10-115		10	103.56	10-2560-411-61
	PIC FOOD SERVICES GEN SUPPLIES 10-115		10	44.55	10-2560-410-61
	PHS FOOD SERVICES GEN SUPPLIES 10-115		10	109.42	10-2560-410-31
	PES FOOD SERVICES PROG FOOD GEN SUF 10-115		10	122.53	10-2560-411-11
	PIC FOOD SERVICES PROG FOOD GEN SUPI 10-115		10	207.14	10-2560-411-61
	PHS FOOD SERVICES PROG FOOD GEN SUF 10-115		10	570.12	10-2560-411-31
	PIC FOOD SERVICES GEN SUPPLIES 10-115		10	51.38	10-2560-410-61
	PHS FOOD SERVICES NON-PROG FOOD GEI 10-115		10	343.62	10-2560-412-31
	PHS FOOD SERVICES PROG FOOD GEN SUF 10-115		10	202.98	10-2560-411-31
	PHS FOOD SERVICES GEN SUPPLIES 10-115		10	52.13	10-2560-410-31
				<u>\$7,269.18</u>	
GRAINGER					
	O&M OF PLANT SERVICES GENERAL SUPPLI 20-115		10	362.28	20-2540-410
	O&M OF PLANT SERVICES GENERAL SUPPLI 20-115		10	297.35	20-2540-410
				<u>\$659.63</u>	
HAAG, JENNIFER					
	PUPIL TRANS SERV GENERAL SUPPLIES		10	30.25	40-2550-410
				<u>\$30.25</u>	
HAMANN, ROBIN J					
	PIC BOE SERVICES REIMBURSEMENT OF DE 10-115		10	250.00	10-2310-222-61
	PIC BOE SERVICES REIMBURSEMENT OF DE 10-115		10	250.00	10-2310-222-61
				<u>\$500.00</u>	
HARMON, KRYSTA					
	PIC ART GENERAL SUPPLIES 10-115		10	47.00	10-1160-410-61-02
	PIC ART GENERAL SUPPLIES 10-115		10	20.99	10-1160-410-61-02
	PIC GENERAL SUPPLIES 10-115		10	27.99	10-1160-410-61
				<u>\$95.98</u>	
HEALTH RESOURCE SERVICE MGM					
	SPEC ED OTHER PURCHASED SERVICES		10	242.67	10-1200-390

Bills Payable List

Printed: 04/13/2022 2:27:11PM

PEOTONE CUSD #207

Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		SPEC ED OTHER PURCHASED SERVICES		10	266.69	10-1200-390
		SPEC ED OTHER PURCHASED SERVICES		10	277.33	10-1200-390
					<u>\$786.69</u>	
HERITAGE FS INC						
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	812.50	40-2550-410
		PUPIL TRANS SERV GASOLINE/DIESEL 40-115		10	23,984.57	40-2550-464
		O&M OF PLANT SERVICES GASOLINE/DIESE 20-115		10	829.55	20-2540-464
		O&M OF PLANT SERVICES GASOLINE/DIESE 20-115		10	61.82	20-2540-464
		PHS DRIVERS ED GASOLINE/DIESEL 10-115		10	155.69	10-1700-464-31
					<u>\$25,844.13</u>	
HIMES, PETRARCA & FESTER, ATTC						
		BOE SERVICES LEGAL SERVICES 10-115		10	55.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	192.50	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	82.50	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	137.50	10-2310-318
		FISCAL SERVICES LEGAL SERVICES 10-115		10	120.00	10-2520-318
		BOE SERVICES LEGAL SERVICES 10-115		10	90.00	10-2310-318
		FISCAL SERVICES LEGAL SERVICES 10-115		10	60.00	10-2520-318
		BOE SERVICES LEGAL SERVICES 10-115		10	82.50	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	55.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	330.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	137.50	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	137.50	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	137.50	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	90.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	55.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	55.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	82.50	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	60.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	247.50	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	550.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	1,925.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	120.00	10-2310-318
		FISCAL SERVICES LEGAL SERVICES 10-115		10	120.00	10-2520-318
		BOE SERVICES LEGAL SERVICES 10-115		10	1,237.50	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	55.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	137.50	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	82.50	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	60.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	330.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	55.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	1,140.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	90.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	60.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	55.00	10-2310-318
		BOE SERVICES LEGAL SERVICES 10-115		10	55.00	10-2310-318
		INFORMATION SERVICES LEGAL SERVICES 10-115		10	302.50	10-2630-318
					<u>\$8,582.50</u>	

Bills Payable List

Printed: 04/13/2022 2:27:11PM

PEOTONE CUSD #207

Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
HUDSON ENERGY SERVICES LLC						
		PIC O&M OF PLANT SERVICES ELECTRICITY 20-115		10	558.14	20-2540-466-61
		PHS O&M OF PLANT SERVICES ELECTRICITY 20-115		10	5,520.73	20-2540-466-31
		PES O&M OF PLANT SERVICES ELECTRICITY 20-115		10	571.49	20-2540-466-11
		CSC PRE-K O&M OF PLANT SERVICES ELECTRICITY		10	90.48	20-2540-466-51
		DISTRICT O&M OF PLANT SERVICES ELECTRICITY		10	90.48	20-2540-466
		PJHS O&M OF PLANT SERVICES ELECTRICITY		10	1,070.55	20-2540-466-21
		BUS BARN O&M OF PLANT SERVICES ELECTRICITY 20-115		10	117.32	20-2540-466
					<u>\$8,019.19</u>	
INCIDENT IQ LLC						
	2022020005	O&M OF PLANT SERVICES SOFTWARE 20-115		10	4,445.00	20-2540-470
	2022020010	INFORMATION SERVICES SOFTWARE 10-115		10	3,814.52	10-2630-470
					<u>\$8,259.52</u>	
ITR SYSTEMS						
		CSC PRE-K INFORMATION SERVICES OTHER 10-115		10	1,347.50	10-2630-390-51
		INFORMATION SERVICES OTHER PURCHASE 10-115		10	1,347.50	10-2630-390
					<u>\$2,695.00</u>	
J.W. PEPPER & SON INC						
		PHS MUSIC GENERAL SUPPLIES 10-115		10	24.25	10-1130-410-31-12
		PHS MUSIC GENERAL SUPPLIES 10-115		10	11.25	10-1130-410-31-12
		PHS MUSIC GENERAL SUPPLIES 10-115		10	20.49	10-1130-410-31-12
		PHS MUSIC GENERAL SUPPLIES 10-115		10	18.00	10-1130-410-31-12
		PJHS MUSIC GENERAL SUPPLIES		10	41.24	10-1120-410-21-12
					<u>\$115.23</u>	
JOSTENS INC						
		PHS OTHER SUPPORT SERVICES GENERAL 10-115		10	59.83	10-2190-410-31
		PHS OTHER SUPPORT SERVICES GENERAL		10	550.87	10-2190-410-31
					<u>\$610.70</u>	
KOPROWSKI, MELANIE						
	2022000014	ACTIVITY FEE REFUND/KOPROWSKI, S		10	100.00	10-1611
					<u>\$100.00</u>	
LOWES						
		PHS INDUST ARTS GENERAL SUPPLIES 10-115		10	248.66	10-1446-410-31-10
		PHS INDUST ARTS GENERAL SUPPLIES 10-115		10	97.23	10-1446-410-31-10
		PHS INDUST ARTS GENERAL SUPPLIES 10-115		10	(53.12)	10-1446-410-31-10
		PHS INDUST ARTS GENERAL SUPPLIES 10-115		10	40.68	10-1446-410-31-10
		PHS INDUST ARTS GENERAL SUPPLIES 10-115		10	96.86	10-1446-410-31-10
		PHS INDUST ARTS GENERAL SUPPLIES 10-115		10	325.88	10-1446-410-31-10
		PHS INDUST ARTS GENERAL SUPPLIES 10-115		10	47.46	10-1446-410-31-10
		PHS INDUST ARTS GENERAL SUPPLIES 10-115		10	410.42	10-1446-410-31-10
					<u>\$1,214.07</u>	
LOY, AMY						
		SPECIAL ED TRAVEL - JAN FEB MAR 2022		10	124.37	10-1200-332
		SPECIAL ED TRAVEL - JUNE JULY 2021		10	5.04	10-1200-332
					<u>\$129.41</u>	
MAHALIK, DAWN M						
		HEALTH SERVICES TRAVEL - 1/4/22 - 4/6/22		10	65.99	10-2130-332

Bills Payable List

Printed: 04/13/2022 2:27:11PM

PEOTONE CUSD #207

Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
					<u>\$65.99</u>	
MATCO FIRE PROTECTION INC						
		PHS RISK MAN OTHER PROF SERVICES 80-115		10	375.00	80-2365-319-31
					<u>\$375.00</u>	
MCINTYRE, COLLEEN						
		PIC BOE SERVICES REIMBURSEMENT OF DE 10-115		10	250.00	10-2310-222-61
					<u>\$250.00</u>	
MENARDS - BRADLEY						
		O&M OF PLANT SERVICES GENERAL SUPPLI 20-115		10	134.69	20-2540-410
		O&M OF PLANT SERVICES GENERAL SUPPLI 20-115		10	41.09	20-2540-410
					<u>\$175.78</u>	
MIDWEST INTEGRATED SOLUTIONS						
		CSC O&M OF PLANT SERV OTHER PURCHASE 20-115		10	17.50	20-2540-390-51
		PHS O&M OF PLANT SERV OTHER PURCHASE 20-115		10	35.00	20-2540-390-31
		PJHS O&M OF PLANT SERV OTHER PURCHASE 20-115		10	35.00	20-2540-390-21
		PES O&M OF PLANT SERV OTHER PURCHASE 20-115		10	35.00	20-2540-390-11
		D.O. O&M OF PLANT SERV OTHER PURCHASE 20-115		10	17.50	20-2540-390
					<u>\$140.00</u>	
MIDWEST TRANSIT EQUIPMENT						
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	84.21	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	791.37	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	385.96	40-2550-410
		PUPIL TRANS SERV SOFTWARE 40-115		10	820.00	40-2550-470
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	116.93	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	435.18	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 10-115		10	54.24	10-1100-211
		PUPIL TRANS SERV GENERAL SUPPLIES		10	127.66	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	1,018.54	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	1,122.32	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	329.95	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	881.15	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	45.20	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	76.72	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	179.70	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	259.76	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	329.95	40-2550-410
					<u>\$7,058.84</u>	
MINOCK, KAREN						
		CSC PRE-K BOE SERVICES REIMBURSEMENT 10-115		10	250.00	10-2310-222-51
					<u>\$250.00</u>	
MONROE PEST CONTROL CO INC						
		CSC PRE-K O&M OF PLANT SERV OTHER PU 20-115		10	48.00	20-2540-390-51
		PES O&M OF PLANT SERV OTHER PURCHASE 20-115		10	48.00	20-2540-390-11
		PHS O&M OF PLANT SERV OTHER PURCHASE 20-115		10	55.00	20-2540-390-31
		PIC O&M OF PLANT SERV OTHER PURCHASE 20-115		10	48.00	20-2540-390-61
		PJHS O&M OF PLANT SERV OTHER PURCHASE 20-115		10	48.00	20-2540-390-21
					<u>\$247.00</u>	

Bills Payable List

Printed: 04/13/2022 2:27:11PM
 PEOTONE CUSD #207
 Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
MURRAY, MARLENE A						
		PHS BOE SERVICES REIMBURSEMENT OF D	10-115	10	250.00	10-2310-222-31
		PHS GUIDANCE SERVICES GENERAL SUPPL		10	42.96	10-2120-410-31
					<u>\$292.96</u>	
NAPA AUTO PARTS MANTENO						
		PUPIL TRANS SERV GENERAL SUPPLIES	40-115	10	182.63	40-2550-410
		PJHS O&M OF PLANT SERVICES GENERAL S	20-115	10	55.95	20-2540-410-21
		PUPIL TRANS SERV GENERAL SUPPLIES	40-115	10	122.60	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES	40-115	10	5.49	40-2550-410
					<u>\$366.67</u>	
NASCO						
		PJHS ART GENERAL SUPPLIES	10-115	10	25.64	10-1120-410-21-02
		PJHS ART GENERAL SUPPLIES		10	17.12	10-1120-410-21-02
028120		PJHS ART GENERAL SUPPLIES	10-115	10	141.67	10-1120-410-21-02
					<u>\$184.43</u>	
PEOTONE PUBLIC LIBRARY						
		PIC EDUCATIONAL MEDIA SERV GENERAL SI	10-115	10	199.83	10-2220-410-61
		PES EDUCATIONAL MEDIA SERV GENERAL S	10-115	10	399.17	10-2220-410-11
					<u>\$599.00</u>	
PEPSI						
2022210010		PES O&M OF PLANT SERVICES GENERAL SL	20-115	10	44.12	20-2540-410-11
2022210010		PIC O&M OF PLANT SERVICES GENERAL SU	20-115	10	66.18	20-2540-410-61
2022210010		PHS O&M OF PLANT SERVICES GENERAL SL	20-115	10	99.27	20-2540-410-31
					<u>\$209.57</u>	
PERFORMANCE CHEMICAL & SUPP						
		PHS O&M OF PLANT SERV NON-CAPITALIZE	20-115	10	512.40	20-2540-700-31
		PHS O&M OF PLANT SERVICES GENERAL SL	20-115	10	10.24	20-2540-410-31
		PES O&M OF PLANT SERVICES GENERAL SL	20-115	10	30.47	20-2540-410-11
		PJHS O&M OF PLANT SERVICES GENERAL S	20-115	10	30.47	20-2540-410-21
		PHS O&M OF PLANT SERVICES GENERAL SL	20-115	10	91.41	20-2540-410-31
		PIC O&M OF PLANT SERVICES GENERAL SU	20-115	10	38.85	20-2540-410-61
		PIC O&M OF PLANT SERVICES GENERAL SU	20-115	10	272.45	20-2540-410-61
		PHS FOOD SERVICES SUPPLIES	10-115	10	269.94	10-2560-410-31
					<u>\$1,256.23</u>	
PRECISION CONTROL SYSTEMS INC						
		PHS O&M OF PLANT SERV OTHER PURCHASE		10	471.00	20-2540-390-31
					<u>\$471.00</u>	
PRECISION PIPING INC						
		CSC PRE-K O&M OF PLANT SERV OTHER PU	20-115	10	240.00	20-2540-390-51
		O&M OF PLANT SERVICES OTHER PURCHASE	20-115	10	240.00	20-2540-390
		O&M OF PLANT SERVICES OTHER PURCHASE		10	1,136.00	20-2540-390
		PIC O&M OF PLANT SERV OTHER PURCHASE		10	208.00	20-2540-390-61
		PJHS O&M OF PLANT SERV OTHER PURCHASE		10	551.90	20-2540-390-21
					<u>\$2,375.90</u>	
PROCARE THERAPY						
		PHS OTHER PROF SERVICES (NURSE)	10-115	10	1,035.25	10-2134-319-31
		PHS OTHER PROF SERVICES (NURSE)		10	1,547.75	10-2134-319-31

Bills Payable List

Printed: 04/13/2022 2:27:11PM

PEOTONE CUSD #207

Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		PHS OTHER PROF SERVICES (NURSE)		10	1,230.00	10-2134-319-31
		PHS OTHER PROF SERVICES (NURSE)		10	1,240.25	10-2134-319-31
					<u>\$5,053.25</u>	
PROFESSIONAL DEVELOPMENT AL						
		PHS IMP OF INST TITLE II PROF DEVELOPME	10-115	10	200.00	10-2210-312-31-98
					<u>\$200.00</u>	
PROVEN IT						
		PIC INTERNAL SERVICES OTHER PROPERTY	10-115	10	260.00	10-2570-329-61
		CSC INTERNAL SERVICES OTHER PROPERT	10-115	10	40.00	10-2570-329-51
		PHS INTERNAL SERVICES OTHER PROPERT	10-115	10	720.00	10-2570-329-31
		PJHS INTERNAL SERVICES OTHER PROPER	10-115	10	480.00	10-2570-329-21
		PES INTERNAL SERVICES OTHER PROPERT	10-115	10	440.00	10-2570-329-11
		BUS BARN INTERNAL SERVICES OTHER PRO	10-115	10	20.00	10-2570-329
		DISTRICT INTERNAL SERVICES OTHER PROI	10-115	10	40.00	10-2570-329
		PJHS GENERAL SUPPLIES	10-115	10	84.00	10-1120-410-21
		PHS GENERAL SUPPLIES	10-115	10	144.00	10-1130-410-31
					<u>\$2,228.00</u>	
PUSHCOIN INC						
		BOE SERVICES OTHER PURCHASED SERVIC	10-115	10	769.24	10-2310-390
					<u>\$769.24</u>	
REDMAN, TRACY L						
		PES IMP OF INST TITLE II TRAVEL/READING	10-115	10	43.00	10-2210-332-11-98
					<u>\$43.00</u>	
RIVAL5 TECHNOLOGIES CORP						
		PHS O&M OF PLANT SERVICES COMMUNICA	20-115	10	102.34	20-2540-340-31
		PJHS O&M OF PLANT SERVICES COMMUNIC	20-115	10	98.25	20-2540-340-21
		PIC O & M TELEPHONE	20-115	10	340.81	20-2540-340-61
		CSC O & M TELEPHONE	20-115	10	213.43	20-2540-340-51
		PHS O & M TELEPHONE	20-115	10	1,618.38	20-2540-340-31
		PJHS O & M TELEPHONE	20-115	10	937.20	20-2540-340-21
		PES O & M TELEPHONE	20-115	10	809.40	20-2540-340-11
		BUS BARN O & M TELEPHONE	20-115	10	127.80	20-2540-340
		DISTRICT OFFICES O & M TELEPHONE	20-115	10	213.00	20-2540-340
					<u>\$4,460.61</u>	
RIVERSIDE WORKFORCE HEALTH						
		PHS OTHER PROF SERVICES (MEDICAL)		10	300.00	10-2132-319-31
		PUPIL TRANS SERV OTHER PURCHASED SE	40-115	10	60.00	40-2550-390
		PUPIL TRANS SERV OTHER PURCHASED SE	40-115	10	125.00	40-2550-390
		PUPIL TRANS SERV OTHER PURCHASED SE	40-115	10	60.00	40-2550-390
		PUPIL TRANS SERV OTHER PURCHASED SE		10	125.00	40-2550-390
		PUPIL TRANS SERV OTHER PURCHASED SE		10	125.00	40-2550-390
					<u>\$795.00</u>	
SADLER, AMY K						
		PES IMP OF INST TITLE II TRAVEL/READING	10-115	10	196.00	10-2210-332-11-98
		PES IMP OF INST TITLE II TRAVEL/READING	10-115	10	29.95	10-2210-332-11-98
		PES IMP OF INST TITLE II TRAVEL/READING	10-115	10	15.00	10-2210-332-11-98
					<u>\$240.95</u>	

Bills Payable List

Printed: 04/13/2022 2:27:11PM

PEOTONE CUSD #207

Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
SHECK LUMBER COMPANY INC						
		PHS IND ARTS WOOD (GENERAL SUPPLIES)		10	7,342.08	10-1446-410-31-95
					<u>\$7,342.08</u>	
SCHOOL HEALTH CORP						
	2022310021	HEALTH SERVICES GENERAL SUPPLIES		10	327.73	10-2130-410
					<u>\$327.73</u>	
SCOTT MACHINE DEVELOPMENT CO						
	2022020013	O&M OF PLANT SERVICES GENERAL SUPPLIES		10	5,706.05	20-2540-410
					<u>\$5,706.05</u>	
SENTINEL TECHNOLOGIES INC						
		INFORMATION SERVICES SOFTWARE 10-115		10	3,062.25	10-2630-470
					<u>\$3,062.25</u>	
SOUTHWEST EXURBAN PUBLISHING						
		BOE SERVICES MISCELLANEOUS OBJECTS 10-115		10	190.00	10-2310-690
					<u>\$190.00</u>	
SOWIC						
		PIC PMTS FOR SPECIAL ED PROF SERV - IN		10	10,000.00	10-4120-314-61
		CSC PRE-K PMTS FOR SPECIAL ED PROF SERV		10	17,890.77	10-4120-314-51
		PHS PMTS FOR SPECIAL ED PROF SERV - IN		10	20,000.00	10-4120-314-31
		PJHS PMTS FOR SPECIAL ED PROF SERV - IN		10	10,000.00	10-4120-314-21
		PES PMTS FOR SPECIAL ED PROF SERV - IN		10	10,000.00	10-4120-314-11
					<u>\$67,890.77</u>	
SPECIAL EDUCATION SERVICES INC						
		PJHS K-12 SPECIAL EDUCATION TUITION		10	3,999.31	10-1912-670-21
					<u>\$3,999.31</u>	
SPECIALIZED DATA SYSTEMS						
	2022000012	FISCAL SERVICES GENERAL SUPPLIES 10-115		10	355.00	10-2520-410
					<u>\$355.00</u>	
STAPLES BUSINESS ADVANTAGE						
		PHS GENERAL SUPPLIES 10-115		10	266.27	10-1130-410-31
		PHS GENERAL SUPPLIES 10-115		10	161.58	10-1130-410-31
		CSC PRE-K SPEC ED GENERAL SUPPLIES 10-115		10	199.00	10-1200-410-51
		PIC GENERAL SUPPLIES 10-115		10	97.60	10-1160-410-61
		BOE SERVICES GENERAL SUPPLIES 10-115		10	8.86	10-2310-410
		BOE SERVICES GENERAL SUPPLIES 10-115		10	63.16	10-2310-410
		FISCAL SERVICES GENERAL SUPPLIES 10-115		10	22.99	10-2520-410
		BOE SERVICES GENERAL SUPPLIES 10-115		10	10.60	10-2310-410
		FISCAL SERVICES GENERAL SUPPLIES 10-115		10	10.05	10-2520-410
		FISCAL SERVICES GENERAL SUPPLIES 10-115		10	(37.87)	10-2520-410
					<u>\$802.24</u>	
STAR DISPOSAL SERVICE						
		PIC O&M OF PLANT SERVICES SAN SERV 20-115		10	245.89	20-2540-321-61
		PJHS O&M OF PLANT SERVICES SANITATION 20-115		10	516.19	20-2540-321-21
		PES O&M OF PLANT SERVICES SANITATION 20-115		10	323.48	20-2540-321-11
		BUS BARN O&M OF PLANT SERVICES SANITATION 20-115		10	71.58	20-2540-321
		PHS O&M OF PLANT SERVICES SANITATION 20-115		10	791.49	20-2540-321-31

Bills Payable List

Printed: 04/13/2022 2:27:11PM
 PEOTONE CUSD #207
 Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		CSC PRE-K O&M OF PLANT SERVICES SAN § 20-115		10	58.50	20-2540-321-51
		O&M OF PLANT SERVICES SANITATION SER 20-115		10	58.50	20-2540-321
					<u>\$2,065.63</u>	
STREAMWOOD BEHAVIORAL HEALTH						
		PHS REGULAR K-12 EDUCATION TUITION		10	175.00	10-1911-670-31
					<u>\$175.00</u>	
SUAREZ, LUISA						
		PHS TEXTBOOKS		10	10.12	10-1130-420-31
		PHS TEXTBOOKS		10	4.60	10-1130-420-31
		PHS TEXTBOOKS		10	5.22	10-1130-420-31
					<u>\$19.94</u>	
SUAREZ, RUBEN J						
		PHS TRAVEL - MARCH 2022	10-115	10	36.39	10-1130-332-31
					<u>\$36.39</u>	
TAEUBER, PAUL						
		PHS INTERSCHOLASTIC PROG ATHLETIC TR 10-115		10	57.56	10-1500-332-31
					<u>\$57.56</u>	
THE STEPPING STONES GROUP						
		PIC SPEC ED OTHER PURCHASED SERVICE		10	1,000.00	10-1200-390-61
		PIC SPEC ED OTHER PURCHASED SERVICE		10	1,000.00	10-1200-390-61
		PIC SPEC ED OTHER PURCHASED SERVICE		10	1,000.00	10-1200-390-61
		CSC PRE-K SPEC ED OTHER PURCHASED S		10	1,592.89	10-1200-390-51
		PHS SPEC ED OTHER PURCHASED SERVICE		10	1,000.00	10-1200-390-31
		PJHS SPEC ED OTHER PURCHASED SERVICE		10	1,000.00	10-1200-390-21
		PES SPEC ED OTHER PURCHASED SERVICE		10	1,000.00	10-1200-390-11
		CSC PRE-K SPEC ED OTHER PURCHASED S		10	1,000.00	10-1200-390-51
		PHS SPEC ED OTHER PURCHASED SERVICE		10	1,000.00	10-1200-390-31
		PJHS SPEC ED OTHER PURCHASED SERVICE		10	909.34	10-1200-390-21
		PES SPEC ED OTHER PURCHASED SERVICE		10	1,000.00	10-1200-390-11
		CSC PRE-K SPEC ED OTHER PURCHASED S		10	1,500.00	10-1200-390-51
		PHS SPEC ED OTHER PURCHASED SERVICE		10	563.00	10-1200-390-31
		PJHS SPEC ED OTHER PURCHASED SERVICE		10	563.26	10-1200-390-21
		PES SPEC ED OTHER PURCHASED SERVICE		10	1,500.00	10-1200-390-11
					<u>\$15,628.49</u>	
TIRE TRACKS						
		PUPIL TRANS SERV GENERAL SUPPLIES	40-115	10	1,552.96	40-2550-410
					<u>\$1,552.96</u>	
TRINITY SERVICES INC.						
		PHS K-12 SPECIAL EDUCATION TUITION		10	4,368.49	10-1912-670-31
					<u>\$4,368.49</u>	
UNIVERSAL LIGHTING OF AMERICA						
	2022020008	O&M OF PLANT SERVICES GENERAL SUPPLI		10	2,245.00	20-2540-410
					<u>\$2,245.00</u>	
VERIZON						
		PIC O&M OF PLANT SERVICES COMMUNICA		10	24.65	20-2540-340-61
		CSC PRE-K O&M OF PLANT SERVICES COMM		10	25.95	20-2540-340-51

Bills Payable List

Printed: 04/13/2022 2:27:11PM

PEOTONE CUSD #207

Expense on Date: 4/1/2022 to 4/30/2022

Vendor Name	P.O. Number	Description	Override	Batch #	Amount	State Account Number
		PHS O&M OF PLANT SERVICES COMMUNICA		10	25.95	20-2540-340-31
		PJHS O&M OF PLANT SERVICES COMMUNIC		10	25.95	20-2540-340-21
		PES O&M OF PLANT SERVICES COMMUNICA		10	25.95	20-2540-340-11
		BUS BARN PLANT SERVICES COMMUNICATI		10	25.73	20-2540-340
		O&M OF PLANT SERVICES COMMUNICATION		10	58.81	20-2540-340
		O&M OF PLANT SERVICES COMMUNICATION		10	58.81	20-2540-340
					<u>\$271.80</u>	
VILLAGE OF PEOTONE						
		SRO PROFESSIONAL SERVICES - JAN 2022 80-115		10	2,321.63	80-2546-310
		SRO PROFESSIONAL SERVICES - FEB 2022 80-115		10	3,129.89	80-2546-310
		SRO PROFESSIONAL SERVICES - MARCH 20 80-115		10	3,176.82	80-2546-310
		SRO PROFESSIONAL SERVICES - DEC 2021 80-115		10	4,428.32	80-2546-310
					<u>\$13,056.66</u>	
WENTWORTH TIRE SERVICE INC						
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	2,602.50	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	1,741.50	40-2550-410
		PUPIL TRANS SERV GENERAL SUPPLIES		10	2,488.50	40-2550-410
					<u>\$6,832.50</u>	
WHALEN, JOY B						
		PHS HOME ECONOMICS GENERAL SUPPLIE: 10-115		10	55.51	10-1420-410-31
					<u>\$55.51</u>	
WHITMORE ACE HARDWARE SUPPI						
		PIC O&M OF PLANT SERVICES GENERAL SU 20-115		10	7.77	20-2540-410-61
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	8.99	40-2550-410
		PHS O&M OF PLANT SERVICES GENERAL SL 20-115		10	14.36	20-2540-410-31
		PUPIL TRANS SERV GENERAL SUPPLIES 40-115		10	7.82	40-2550-410
					<u>\$38.94</u>	
WILL COUNTY						
		BOE SERVICES MISCELLANEOUS OBJECTS 10-115		10	113.00	10-2310-690
					<u>\$113.00</u>	
				Report Total	<u><u>\$522,271.89</u></u>	

Activity Fund Balance Report (Active Only)

Printed: 04/04/2022 9:37:42AM
Peotone Activity District 207-U

PHS JOURNALISM 113									
Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance	
113	PHS JOURNALISM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
114	PHS CLASS OF 2024	0.00	0.00	1,891.00	1,360.00	(531.00)	640.00	109.00	
115	PHS CLASS OF 2025	0.00	907.60	0.00	907.60	907.60	0.00	907.60	
117	PJHS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
119	PHS CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	315.19	315.19	
120	PHS CLASS OF 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
122	PHS CROSS COUNTRY	0.00	0.00	0.00	150.00	150.00	0.00	150.00	
123	PHS INTERNATIONAL CULTURE CLUB	0.00	0.00	0.00	0.00	0.00	107.14	107.14	
124	PHS FFA	415.00	50.00	7,155.50	4,694.57	(2,460.93)	12,267.81	9,806.88	
126	PJHS BOYS BASKETBALL	0.00	0.00	345.00	379.81	34.81	1,092.85	1,127.66	
127	PHS GOLF	0.00	0.00	554.42	0.00	(554.42)	1,169.17	614.75	
128	PIC INTRAMURAL	0.00	0.00	331.17	0.00	(331.17)	3,333.96	3,002.79	
129	PHS SPECIAL OLYMPICS UNIFIED SPORTS	0.00	0.00	0.00	0.00	0.00	89.66	89.66	
130	PHS SKILLS USA	0.00	0.00	224.00	0.00	(224.00)	4,730.60	4,506.60	
131	PHS BEST BUDDIES	0.00	950.00	160.00	950.00	790.00	205.98	995.98	
132	PHS BOWLING	0.00	0.00	0.00	40.00	40.00	86.60	126.60	
133	PHS BOYS BASEBALL	1,268.09	3,189.00	1,268.09	3,189.00	1,920.91	1,152.02	3,072.93	
134	PHS BOYS BASKETBALL TEAM	40.00	0.00	1,032.79	931.28	(101.51)	504.57	403.06	
135	PHS BOYS BASKETBALL SUMMER CAMP	0.00	0.00	1,732.83	200.00	(1,532.83)	2,217.50	684.67	
136	PHS GENERAL ATHLETIC	0.00	635.00	0.00	815.00	815.00	3,807.15	4,622.15	
137	INDUSTRIAL TECH RESALE	0.00	0.00	0.00	0.00	0.00	814.78	814.78	
138	PJHS BEHAVIOR INCENTIVE PROGRAM	0.00	0.00	54.00	16.00	(38.00)	1,332.07	1,294.07	
139	PHS TRACK	359.90	0.00	359.90	0.00	(359.90)	4,743.33	4,383.43	
140	PHS CHEERLEADERS	0.00	30.00	1,500.00	712.00	(788.00)	1,223.93	435.93	
141	PHS GIRLS BB TEAM	0.00	170.00	1,927.25	2,806.76	879.51	97.26	976.77	
142	PHS AUDITORIUM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
143	PHS CLASS OF 2023	0.00	3,190.00	302.50	3,847.00	3,544.50	(60.50)	3,484.00	
144	PHS GIRLS VOLLEYBALL TEAM	0.00	0.00	4,638.43	3,194.03	(1,444.40)	5,191.69	3,747.29	

Activity Fund Balance Report (Active Only)

Printed: 04/04/2022 9:37:42AM
Peotone Activity District 207-U

Page 2 of 4
Date Range: 7/1/2021 to 3/31/2022

PHS GIRLS SOFTBALL 145		Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
145	PHS GIRLS SOFTBALL			0.00	0.00	0.00	807.88	807.88	1,196.92	2,004.80
146	PHS SPANISH CLUB			0.00	0.00	0.00	0.00	0.00	1.70	1.70
147	PHS STUDENT COUNCIL			0.00	0.00	7,768.70	9,346.23	1,577.53	4,248.16	5,825.69
148	PJHS BASEBALL			0.00	0.00	947.23	960.00	12.77	0.00	12.77
149	PJHS GIRLS BASKETBALL			0.00	0.00	0.00	337.00	337.00	21.00	358.00
150	PHS DANCE TEAM			0.00	0.00	1,234.87	1,191.98	(42.89)	1,239.73	1,196.84
151	LETTERMEN			0.00	0.00	0.00	0.00	0.00	2,404.27	2,404.27
152	PHS YEARBOOK			0.00	0.00	8,319.25	1,225.00	(7,094.25)	8,015.77	921.52
153	PHS BAND			69.80	0.00	396.80	393.00	(3.80)	1,431.96	1,428.16
154	PHS CHOIR			0.00	0.00	100.00	0.00	(100.00)	286.74	186.74
155	PHS SHOW CHOIR			117.59	30.00	2,739.50	2,391.76	(347.74)	1,325.04	977.30
156	NATIONAL HONOR SOCIETY			0.00	0.00	3,132.94	3,962.60	829.66	1,032.49	1,862.15
157	CSC PRESCHOOL			0.00	0.00	0.00	0.00	0.00	16.81	16.81
158	PHS FOOTBALL			0.00	0.00	6,842.67	16,110.00	9,267.33	5,718.48	14,985.81
159	PHS POP FUND			0.00	0.00	82.30	219.86	137.56	2,994.98	3,132.54
160	PERFORMING ARTS			0.00	0.00	5,933.09	3,732.16	(2,200.93)	14,546.84	12,345.91
161	PIC DRAMA			0.00	0.00	0.00	0.00	0.00	736.38	736.38
162	PJHS CROSS COUNTRY			0.00	0.00	441.22	300.00	(141.22)	434.76	293.54
163	PHS THESPIANS			0.00	0.00	189.00	0.00	(189.00)	330.06	141.06
164	PIC FRIENDS MAKING FRIENDS			0.00	0.00	933.25	1,425.00	491.75	491.44	983.19
165	PHS WRESTLING			0.00	867.00	0.00	1,072.00	1,072.00	0.00	1,072.00
166	PHS SCHOLASTIC BOWL			0.00	0.00	0.00	0.00	0.00	91.89	91.89
168	JAKE BAUMGARTNER MEMORIAL (WEIGHT ROOM)			0.00	0.00	0.00	0.00	0.00	175.00	175.00
169	PJHS ATHLETIC CONCESSIONS			533.80	0.00	5,700.27	5,928.88	228.61	801.99	1,030.60
170	PJHS ACTIVITIES ACCOUNT			350.96	236.00	2,042.33	476.24	(1,566.09)	4,176.74	2,610.65
171	PJHS CHEERLEADERS			0.00	0.00	591.00	591.00	0.00	14.39	14.39
173	PJHS BAND			0.00	0.00	143.00	0.00	(143.00)	1,686.30	1,543.30
174	PJHS CHORUS			0.00	0.00	450.00	360.00	(90.00)	166.29	76.29

Activity Fund Balance Report (Active Only)

Printed: 04/04/2022 9:37:42AM
Peotone Activity District 207-U

Page 3 of 4
Date Range: 7/1/2021 to 3/31/2022

RENAISSANCE CLUB 175		Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance
175	RENAISSANCE CLUB			0.00	0.00	0.00	0.00	0.00	0.00	0.00
177	PJHS STUDENT COUNCIL			0.00	0.00	400.00	935.00	535.00	2,594.34	3,129.34
178	PJHS YEARBOOK			0.00	115.57	(276.00)	736.57	1,012.57	4,618.45	5,631.02
179	PHS PROM			0.00	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00
180	PIC BAND			0.00	0.00	35.35	0.00	(35.35)	196.33	160.98
181	CHOOSE TO INCLUDE			0.00	80.35	452.04	315.33	(136.71)	550.72	414.01
182	PES			0.00	0.00	3,888.46	3,903.23	14.77	7,730.40	7,745.17
185	PES SUNSHINE			0.00	0.00	58.00	570.00	512.00	270.49	782.49
186	PJHS WRESTLING			0.00	0.00	0.00	0.00	0.00	0.00	0.00
188	PIC			0.00	0.00	0.00	0.00	0.00	3,216.92	3,216.92
189	PIC FACULTY FUND			0.00	0.00	0.00	0.00	0.00	73.45	73.45
191	PHS CLASS OF 2021			0.00	0.00	0.00	0.00	0.00	175.13	175.13
192	PHS CLASS OF 2022			1,000.00	0.00	1,579.80	915.00	(664.80)	1,942.37	1,277.57
193	(DO NOT USE) GENERAL FUND			0.00	0.00	0.00	0.00	0.00	8,525.51	8,525.51
194	INTEREST			0.00	33.89	(97.13)	204.39	301.52	6,260.28	6,561.80
196	PJHS GIRLS SOFTBALL			0.00	0.00	0.00	0.00	0.00	0.00	0.00
197	EDUCATION FOUNDATION			0.00	0.00	2,625.90	3,030.02	404.12	514.47	918.59
199	PHS STAFF			74.00	0.00	188.00	20.00	(168.00)	1,975.49	1,807.49
203	PHS TAD			117.00	110.00	117.00	110.00	(7.00)	315.59	308.59
205	PHS MATH CLUB			0.00	0.00	75.00	0.00	(75.00)	201.95	126.95
207	PHS FB CHEER			0.00	0.00	0.00	0.00	0.00	0.00	0.00
208	PIC LIBRARY			149.85	149.88	149.85	149.88	0.03	82.39	82.42
209	PJHS SKILLS USA			0.00	0.00	0.00	0.00	0.00	3,547.07	3,547.07
210	PHS AP & PROCTOR			0.00	0.00	0.00	0.00	0.00	210.65	210.65
211	PJHS PE GYM SUITS			0.00	0.00	0.00	0.00	0.00	729.93	729.93
212	SOCCER SUMMER CAMP			0.00	0.00	0.00	0.00	0.00	2,427.26	2,427.26
213	PJHS PALS			43.08	0.00	442.99	357.00	(85.99)	779.01	693.02
215	PHS LIBRARY			599.00	43.97	1,661.85	211.06	(1,450.79)	4,461.80	3,011.01

Activity Fund Balance Report (Active Only)

Printed: 04/04/2022 9:37:42AM
Peotone Activity District 207-U

Page 4 of 4
Date Range: 7/1/2021 to 3/31/2022

PHS BOYS SOCCER 217									
Account Number	Description	Month's Expense	Month's Revenue	Year to Date Expense	Year to Date Revenue	Fund Balance Change	Starting Balance	Current Balance	
217	PHS BOYS SOCCER	0.00	0.00	2,467.55	1,668.00	(799.55)	9,037.99	8,238.44	
218	PHS SPEECH AND DRAMA TEAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
219	PES LIBRARY	43.96	0.00	43.96	0.00	(43.96)	214.72	170.76	
300	PHS GIRLS BKB SUMMER CAMP	0.00	0.00	92.16	0.00	(92.16)	92.16	0.00	
400	PHS SPEECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
500	PJHS ATHLETICS	0.00	0.00	344.58	570.00	225.42	118.58	344.00	
600	PJHS LIBRARY	0.00	0.00	160.53	40.00	(120.53)	5,267.81	5,147.28	
700	PHS/PJHS SKILLS CONCESSIONS	0.00	0.00	2,582.76	6,668.70	4,085.94	999.12	5,085.06	
900	PIC YEARBOOK CLUB	32.10	0.00	32.10	51.61	19.51	1,856.93	1,876.44	
901	PHS SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00	984.19	984.19	
902	PJHS PLAY ACTIVITY	107.20	1,184.00	1,323.20	1,184.00	(139.20)	3,680.25	3,541.05	
903	PJHS TRACK	0.00	0.00	0.00	0.00	0.00	157.93	157.93	
907	PHS GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	2,260.35	2,260.35	
909	PHS DEVIL DASH	0.00	0.00	0.00	0.00	0.00	1,213.98	1,213.98	
911	PJHS ART	0.00	0.00	188.99	0.00	(188.99)	623.85	434.86	
Report Total:		5,321.33	12,972.26	90,001.24	97,663.43	7,662.19	176,556.75	184,218.94	

GOOD NEWS:
PEOTONE HIGH SCHOOL
RECOGNITION OF THE RECIPIENT OF THE APRIL 2022
PEOTONE BOWLING CENTER'S EXCELLENCE IN TEACHING AWARD.

It is an honor to recognize and bring before the Board, ***Katherine Herder***, April's recipient of the Peotone Bowling Center's Excellence in Teaching Award! Katherine is a Band teacher at Peotone High School and Peotone Junior High School. Katherine was nominated by our March's recipient of the award, Kerry O'Connell, physical education teacher at Peotone High School.

PEOTONE HIGH SCHOOL
APRIL 2022 ACADEMIC STUDENT OF THE MONTH.

It is an honor to recognize and bring before the Board, April's Board of Education Academic Student of the Month, ***Aidan Siegel***. Aidan is the son of Alan and Amanda Siegel of Monee and is currently a freshman at Peotone High School with a grade point of 4.14 on a 4.0 grading scale. He is a member of the PHS Track Team and Student Council and also is involved in Math Club, Scholastic Bowl, and Spanish Club at Peotone High School. During his spare time, Aidan enjoys hanging out with friends, playing video games, listening to music, learning, reading, and exercising. After graduation, Aidan would like to attend a four year university majoring in either history, geography, or political science.

PEOTONE HIGH SCHOOL
RECOGNITION OF KANKAKEE AREA CAREER CENTER'S
STUDENT OF THE THIRD QUARTER

It is an honor to recognize and bring before the Board, KACC students of the Third Quarter, ***Kris Kmetty***, (Auto Technology) and ***Madison Wilinski*** (C.N.A.). Students are chosen by their instructors who demonstrate good citizenship, ethics, honor, skill development and a variety of workplace excellence traits. We are proud of their efforts as they represent Peotone High School and the Kankakee Area Career Center exceptionally well!

PEOTONE JUNIOR HIGH SCHOOL
MARCH 2022 STUDENTS OF THE MONTH.

It is an honor to recognize and bring before the Board, the March 2022 Students of the Month for Peotone Junior High School. These students have demonstrated outstanding behavior, good work ethic, and have "gone above and beyond the call of duty" at Peotone Junior High School! There is one student of the month for each grade level. The March Students of the Month are:

6th Grade: Katelyn Leitelt
7th Grade: Violet Eglar
8th Grade: Hayden Mueller

OPPORTUNITY FOR VISITORS TO SPEAK:

FOR ACTION:

REPORT NO. 75

**FOR ACTION: APPROVAL OF THE ADOPTION OF THE RESOLUTION
AUTHORIZING INTERVENTION IN PROCEEDINGS BEFORE
THE WILL COUNTY BOARD OF REVIEW AND STATE
PROPERTY TAX APPEAL BOARD.**

The Board will need a motion to approve the ***Adoption of the Resolution Authorizing Intervention in Proceedings before the Will County Board of Review and State Property Tax Appeal Board.***

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 76:

FOR ACTION: APPROVAL OF THE FY23 CONSOLIDATED DISTRICT PLAN.

The Board will need a motion to approve the ***FY23 Consolidated District Plan.***

MOTION REQUIRED: ROLL CALL VOTE.



**Approval and Adoption of the Resolution Authorizing Intervention
Proceedings Before the Will County Board of Review and State
Property Tax Appeal Board**

**RESOLUTION AUTHORIZING INTERVENTION IN PROCEEDINGS
BEFORE THE WILL COUNTY BOARD OF REVIEW AND
STATE PROPERTY TAX APPEAL BOARD**

WHEREAS, an owner or owners of certain parcels of real property located within the corporate boundaries of Peotone Community School District No. 207-U, Will County, Illinois, have filed or are anticipated to file appeals of the assessment of their property for tax year 2021 with the Board of Review of Will County ("Board of Review") or with the State of Illinois Property Tax Appeal Board ("PTAB"); and

WHEREAS, at least some of these appeals will seek changes in the assessed valuation of parcels in excess of \$100,000; and

WHEREAS, in such circumstances, a taxing district has a right to intervene in the proceeding before the Board of Review or PTAB; and

WHEREAS, the Board of Education wishes to intervene in any proceeding before the Board of Review or PTAB for tax year 2021 for which the Board receives notice in order to protect its revenue interest in the assessed valuation of the subject parcels.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Peotone Community School District No. 207-U, Will County, Illinois as follows:

Section 1: The Board hereby finds that all the recitals contained above are true and correct, and that the same are hereby incorporated herein by reference.

Section 2: The Board hereby authorizes the law firm of Himes, Petrarca & Fester, Chtd., as its legal representative to: (1) file Requests to Intervene with the Board of Review or PTAB with respect to any appeal filed by any and all parties for tax year 2021 relative to any property located within the corporate boundaries of the School District in Will County, Illinois, for which the District receives notice; and (2) represent the Board's

interests in that proceeding.

Section 3: All motions and resolutions or parts thereof in conflict with the provisions of this Resolution, except for resolutions appointing other law firms for particular appeals for particular appellants, are, to the extent of such conflict, hereby repealed.

Section 4: If any section, paragraph, clause or provision of this Resolution shall be held invalid, the invalidity of such section, paragraph, clause or provision shall not affect any of the other sections, paragraphs, clauses or provisions of this Resolution.

Section 5: This Resolution shall be in full force and effect upon its adoption.

After a full and complete discussion thereof, Member _____ moved that the foregoing Resolution be adopted and Member _____ seconded the motion. The President directed the Secretary to call the roll for a vote upon the motion to adopt this Resolution. Upon a roll call vote being taken, the Board of Education voted as follows:

AYES: _____

NAYS: _____

ABSENT: _____

The President declared the motion carried and the Resolution duly adopted.

Dated: _____

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF WILL)

CERTIFICATION

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education, Peotone Community School District No. 207-U, Will County, and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete copy of a Resolution adopted by the Board of Education at a meeting of said Board held on the _____ day of _____, 2022.

I do further certify that the deliberations of the Board of the adoption of said Resolution were conducted openly, that the vote on the adoption of said Resolution were conducted openly, that the vote on the adoption of said Resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all newspapers, radio or television stations and other news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act and of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting.

IN WITNESS WHEREOF, I have hereunto affixed my official signature this _____ day of _____, 2022.

Secretary, Board of Education



Approval of the FY23 Consolidated District Plan



District Office
212 West Wilson Street
Peotone, IL 60468
Tel: 708-258-0991
Fax: 708-258-0994
www.peotoneschools.org

April 18, 2022

To: Board of Education – Peotone CUSD 207U
Mr. Steve Stein, Superintendent of Schools

From: Mr. Brandon Owens, Director of Curriculum & Instruction 

RE: ACTION REPORT – Consolidated District Plan

In accordance with the Every Student Succeeds Act (ESSA) legislation, and because we receive federal funds under Title I, Title II, Title IV, and IDEA, we are required to submit a Board-approved Consolidated District Plan to the Illinois State Board of Education in order to apply for fiscal grants in FY23.

Attached you will find this year's Consolidated District Plan for your approval.

eGrant Management System

Printed Copy of Application

Applicant: PEOTONE CUSD 207U

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: PEOTONE CUSD 207U

Date Generated: 4/11/2022 10:05:33 AM

Generated By: btowens33

Contact Information

1. Contact Information for Person Completing This Form

Last Name*	First Name*	Middle Initial
Owens	Brandon	
Phone*	Email*	
708 256 0991	bowers@pedonicschools.org	

Instructions

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participation in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

(Limit of 2500 maximum characters used)

Personnel CUSD 207U programming is designed and available to all students regardless of gender, race, national origin, color, disability, or age. The district has Board of Education policies in place to protect students, teachers, and other beneficiaries from barriers to equitable programming.

3. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

• Initial submission for the fiscal year

Amendment to approved plan for the fiscal year

Plan Changes

Provide a brief description of the changes which have been made to the APPROVED initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.

*Required field, applicable for all funding sources

Needs Assessment/Programs

Instructions

- Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2022-2023.^a [1]
NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ESSE if funding sources have been added or removed due to actual grant awards.
 - Title I, Part A - Improving Basic Programs
 - Title I, Part A - School Improvement Part 1003
 - Title I, Part D - Delinquent
 - Title I, Part D - Neglected
 - Title I, Part D - State Neglected/Delinquent
 - Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
 - Title III - Language Instruction Educational Program (LIEP)
 - Title III - Immigrant Student Education Program (ISEP)
 - Title IV, Part A - Student Support and Academic Enrichment
 - Title V, Part B - Rural and Low Income Schools
 - IDEA, Part B - Flow-Through
 - IDEA, Part B - Preschool
 - ESSER II (Elementary and Secondary School Emergency Relief II)
 - ARP-ESSER III (Elementary and Secondary School Emergency Relief III)

- Describe how the LEA will align federal resources, including but not limited to the programs in the CDF, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.^a [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbers, or symbols copied from Word. See above, or N/A as this may delay the submission or approval of your plan.
 (Count of 7500 maximum characters used)

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc.) in conjunction with additional state and local funds for students who have not been identified for mandated programs. Utilizing the federal funds will provide for training staff, offering specialized programs, and allowing for equity in student opportunities for those who would otherwise not be able to participate.

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc.) in conjunction with additional state and local funds for students who have not been identified for mandated programs. Utilizing the federal funds will provide for training staff, offering specialized programs, and allowing for equity in student opportunities for those who would otherwise not be able to participate.

- Will the LEA blend funding?
 Put N/A in the text area if no. List what programs will be supported if the answer is yes.

NO N/A

- Will the hybrid- blend Title II and/or Title IV funding?
 Indicate all that apply.

- No Hybrid Funding
- Title II to Title I
- Title IV to Title I
- Title II to Title IV
- Title IV to Title II

- Provide a Summary of the LEA's Needs Assessment.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)

Needs assessment results found that additional support for students is required in the areas of reading and mathematics. Results also found that teachers would benefit from professional development opportunities in the areas of reading/math instruction, integration of technology, and further implementing Illinois Learning Standards to improve instruction for students.

Legislative References:

- [1] Title I, Part A, Reference Section 1112(a) (1)
- [2] Title I, Part A, Reference Section 1112(e) (1)

^aRequired field, applicable for all funding sources

Needs Assessment Impact

Instructions

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. ☒ School and/or district report card(s)
- B. ☒ Five Essentials Survey
- C. ☒ Student achievement data (disaggregated by student groups)
- D. ☒ Current recruitment and retention efforts and effectiveness data
- E. ☒ Professional development plan(s)
- F. ☒ School improvement plan(s)
- G. ☒ ESSA site based expenditure data
- H. ☒ ED School Climate Survey (EDSCLS)
- I. ☒ CDC School Health Index
- J. ☒ National School Climate Center
- K. ☒ ASCD School Improvement Tool
- L. ☒ Illinois Quality Framework and Supporting Rubric
- M. ☒ Other

List and describe other instruments and/or processes that were used in the needs assessment.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.*

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc) in conjunction with additional state and local funds for students who have not participated in targeted programs. Utilizing the federal funds will provide for training staff, offering, specialized programming, and allowing for equity in student opportunities for those who would otherwise not be able to participate.

B. Title I, Part A - School Improvement Part 1003

Pedroia Elementary School has received a summative designation of underperforming based on student achievement data from the low-income subgroup of Grade 3. Utilizing the federal funds will provide for training staff in offering specialized programming, and allowing for equity in student opportunities for those who would otherwise not be able to participate.

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide the professional development to train teachers and administrators in the areas of research-based Reading and Math instruction, technology integration, and implementation of the Illinois Learning Standards in an effort to improve instruction.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A Budget.

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide professional development and technology enhancements with the goal of improving instruction in the area of foreign language and the integration of technology in daily instruction in all content areas.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

Based on state assessment data (IAR) as well as local assessment data (AIMSweb & NWEA MAP), there is an area of need related to the performance of students with IEPs in meeting grade-level expectations in reading and mathematics. Subsequently, resources need to be allocated to ensure adequate growth in student achievement in the areas of reading and mathematics for students receiving special education services.

L. IDEA, Part B - Preschool

Based on local assessment data (Hawaii Early Learning Assessment), there is an area of need related to the performance of students (regular and special education) in meeting grade-level expectations in reading and mathematics. Subsequently, resources need to be allocated to ensure adequate growth in student achievement in the areas of reading and mathematics.

M. Elementary and Secondary School Emergency Relief Grant II

Based on local assessment data, there is an area of need related to the performance of students in meeting grade-level expectations in reading and mathematics. Subsequently, resources and opportunities (ie - summer school/credit recovery) need to be allocated to ensure adequate growth in student achievement in the areas of reading and mathematics.

N. ARP-LEA Elementary and Secondary Emergency Relief Grant III

Based on local assessment data, there is an area of need related to the performance of students in meeting grade-level expectations in reading and mathematics. Subsequently, resources and opportunities (ie - summer school/credit recovery) need to be allocated to ensure adequate growth in student achievement in the areas of reading and mathematics.

6. Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(c)

*Required field, applicable for all funding sources selected

Stakeholder Involvement

Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- ✓ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*

Check all that apply.

- A. ✓ Teachers (1,7,8,9,10)
 - B. ✓ Principals (1,7,8,9,10)
 - C. ✓ Other school leaders (1,8,9,10)
 - D. Paraprofessionals (1)
 - E. Specialized instructional support personnel (1,2,3,4,8,9,10)
 - F. Charter school leaders (in a local educational agency that has charter schools) (1)
 - G. ✓ Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8,9,10)
 - H. Parent liaisons
 - I. ✓ Title I director (1)
 - J. ✓ Title II director (1)
 - K. Bilingual director (1,7)
 - L. ✓ Title IV director (1)
 - M. ✓ Special Education director
 - N. Guidance staff
 - O. Local government representatives (8)
 - P. Community members and community based organizations (7,8)
 - Q. Business representatives (2,3,4)
 - R. Researchers (7)
 - S. Institutions of Higher Education (7)
 - T. Other - specify
 - U. Additional Other - specify
- Program Footnotes:**
- 1 = Title I, Part A - Improving Basic Programs
 - 2 = Title I, Part D - Neglected
 - 3 = Title I, Part D - Delinquent
 - 4 = Title I, Part D - State Neglected/Delinquent
 - 5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
 - 6 = Title III, including LIEP and ISEP

- 7 = Title IV, Part A - Student Support and Academic Enrichment
 8 = ESSER II
 9 = ARP-LEA (ESSER III)

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. ** Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be required during monitoring; keep documentation on file. [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)
 The LEA consulted with stakeholders (teachers, principals, district administration, parents) in the development of this plan in April of 2021. Stakeholders' input included dialogue on assessment processes, staffing and resource needs, and ways in which to support instruction for all students in the district.

Response from the prior year Consolidated District Plan:
 The LEA consulted with stakeholders (teachers, principals, district administration, parents) in the development of this plan in April of 2021. Stakeholders' input included dialogue on assessment processes, staffing and resource needs, and ways in which to support instruction for all students in the district.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of diverse populations. ** [2]

71

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)
 The approaches the district will use to include parents and family members in the development of LEA plans include: Parent Orientation Meetings, Parent Title 1 Orientation Presentations, Family Literacy Night, Parent Letters Introducing testing measures of all students, Parent/Teacher Conferences, Student Progress Reports, updated Web Page.

Response from the prior year Consolidated District Plan:
 The approaches the district will use to include parents and family members in the development of LEA plans include: Parent Orientation Meetings, Parent Title 1 Orientation Presentations, Family Literacy Night, Parent Letters Introducing testing measures of all students, Parent/Teacher Conferences, Student Progress Reports, updated Web Page.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)
The district will provide opportunities for parent and family engagement through the following: Open House Nights, Family Reading Nights, Book Fairs, Parent Education Events, PTA hosted events, and various school events that foster parent engagement in the schools.

Responses from the prior year Consolidated District Plan:
The district will provide opportunities for parent and family engagement through the following: Open House Nights, Family Reading Nights, Book Fairs, Parent Education Events, PTA hosted events, and various school events that foster parent engagement in the schools.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.
ESEA section 1112(a)(1)(A).

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

- [1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)
- [2] Title I, Part A, Section 1116(a)(2)
- [3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

Private School Participation

File Upload instructions are linked below. Click here for general page instructions

NOTE: This page may remain blank if no private schools are listed or participating in the programs
NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting "Create Additional Entries." See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes ☐ No ☐

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic School Consultation Form
		Yes No Number of Low-Income Student(s):	Yes No Total Enrollment Number Student(s):	Yes No Total Enrollment Number Student(s):	Choose File No file chosen
		Yes No Number of Low-Income Student(s):	Yes No Total Enrollment Number Student(s):	Yes No Total Enrollment Number Student(s):	Choose File No file chosen
		Yes No Number of Low-Income Student(s):	Yes No Total Enrollment Number Student(s):	Yes No Total Enrollment Number Student(s):	Choose File No file chosen
		Yes No Number of Low-Income Student(s):	Yes No Total Enrollment Number Student(s):	Yes No Total Enrollment Number Student(s):	Choose File No file chosen
		Yes No Number of Low-Income Student(s):	Yes No Total Enrollment Number Student(s):	Yes No Total Enrollment Number Student(s):	Choose File No file chosen

Preschool Coordination

Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

✓ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, "see above", or N/A as this may delay the submission or approval of your plan.

(Maximum of 7500 maximum characters used)

(The district conducts its own early childhood education program and works closely with the elementary school with regard to curriculum and instruction alignment, sharing of services, and collaboration with regard to transitioning to the elementary school and the kindergarten program)

Response from the approved prior year Consolidated District Plan.

The district conducts its own early childhood education program and works closely with the elementary school with regard to curriculum and instruction alignment, sharing of services, and collaboration with regard to transitioning to the elementary school and the kindergarten program.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

Student Achievement and Timely Graduation

Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- ✓ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s). * [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, "see above", or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)

Response from the prior year Consolidated District Plan:
The school district has an instructional program that is aligned to the Illinois Learning Standards. This program provides aligned instruction in English Language Arts and Mathematics as measured by the annual state assessments (OLM, USA, PAR and SAT). To guide instruction during the school year, in meeting the benchmarks of the Illinois Learning Standards, the district universally screens its students using AIMSweb Plus and/or NWEA MAP three times a year.

Response from the prior year Consolidated District Plan:

The school district has an instructional program that is aligned to the Illinois Learning Standards. This program provides aligned instruction in English Language Arts and Mathematics as measured by the annual state assessments (OLM, USA, PAR and SAT). To guide instruction during the school year, in meeting the benchmarks of the Illinois Learning Standards, the district universally screens its students using AIMSweb Plus and/or NWEA MAP three times a year.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, "see above", or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)

Response from the prior year Consolidated District Plan:
Grade level teams, along with building and district administration, assume the primary responsibility for coordinating early intervention (Tier 2/3) services for students at risk of failure. Universal screening data is used to match students to specific tiered interventions for instructional support. Students identified as at risk of failure are progress monitored frequently to determine the effectiveness of intervention being provided.

Response from the prior year Consolidated District Plan:

Grade level teams, along with building and district administration, assume the primary responsibility for coordinating early intervention (Tier 2/3) services for students at risk of failure. Universal screening data is used to match students to specific tiered interventions for instructional support. Students identified as at risk of failure are progress monitored frequently to determine the effectiveness of intervention being provided.

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging state academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, "see above", or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)

Students in targeted assistance programming receive instructional supports by reading specialists or math interventionists (either pull-out or push-in) and are progress monitored to ensure effectiveness of tiered instruction.

Response from the prior year Consolidated District Plan:

Students in targeted assistance programming receive instructional supports by reading specialists or math interventionists (either pull-out or push-in) and are progress monitored to ensure effectiveness of tiered instruction.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, "see above", or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)

Professional development will be provided to staff regarding research based instructional strategies in language acquisition to ensure that the overall conditions for learning are supportive for students.

Response from the prior year Consolidated District Plan:

Professional development will be provided to staff regarding research based instructional strategies in language acquisition to ensure that the overall conditions for learning are supportive for students.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.* [5]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, "see above", or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)

The school district has a board policy that requires all staff that are hired to be highly qualified for the position for which they are teaching. All staff who instruct students that are currently employed by the school district are licensed and educated to teach in the areas they are assigned. Certified staff will be evaluated on either an annual (non-tenured) or bi-annual (tenured) basis using the Danielson Framework as aligned with the Illinois teacher evaluation guidelines.

Response from the prior year Consolidated District Plan:

The school district has a board policy that requires all staff that are hired to be highly qualified for the position for which they are teaching. All staff who instruct students that are currently employed by the school district are licensed and

intended to learn in the areas they are assigned. Careful staff will be evaluated on either an annual (not-tenured) or bi-annual (tenured) basis using the Qualification Framework as aligned with the Illinois teacher evaluation guidelines.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. ** [6]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, see above, or n/a as this may delay the submission or approval of your plan.

The district employs a full-time certified school librarian to support literacy and the development of digital literacy skills. The district offers students several digital options for engagement with both informational and literary text, as well as digital research tools to support learning.

Responses from the prior year Consolidated District Plan:
The district employs a full-time certified school librarian to support literacy and the development of digital literacy skills. The district offers students several digital options for engagement with both informational and literary text, as well as digital research tools to support learning.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. ** [7]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, see above, or n/a as this may delay the submission or approval of your plan.

Responses from the prior year Consolidated District Plan:
The district uses placement criteria (grades, placement exam, NWEA MAP scores) in the middle grades to determine a sequential course of Mathematics for those students who possess talent or skill in this area of instruction. This program leads to students in 8th grade taking high school Algebra (for high school credit) and then follows with a higher level or Mathematics placement once in high school. Students in grades K-5 are placed in flexible intervention groupings based on universal screening data, and those students performing above grade level standards receive above grade level challenges during this time that meet their accelerated / talented needs.

Responses from the prior year Consolidated District Plan:
The district uses placement criteria (grades, placement exam, NWEA MAP scores) in the middle grades to determine a sequential course of Mathematics for those students who possess talent or skill in this area of instruction. This program leads to students in 8th grade taking high school Algebra (for high school credit) and then follows with a higher level or Mathematics placement once in high school. Students in grades K-5 are placed in flexible intervention groupings based on universal screening data, and those students performing above grade level standards receive above grade level challenges during this time that meet their accelerated / talented needs.

Title I Requirements:

Ensure that all children receive a high-quality education

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(1)(A)
- [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
- [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
- [5] Title I, Part A, Section 1112(b)(2)
- [6] Title I, Part A, Section 1112(b)(3)(B)
- [7] Title I, Part A, Section 1112(b)(3)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title I, Part A; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

✓ **Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:^{*} [1]

- i. Coordination with institutions of higher education, employers, and other local partners;^{*} and

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, "see above", or n/a as this may delay the submission or approval of your plan.

(Counts of 7500 maximum characters used)

The district will facilitate effective transitions for students from middle grades to high school, and from high school to post-secondary education, through the work of the district's Guidance Counselors and Transition Coordinator, collaboration with Joliet Junior College, course offerings at the Kankakee Area Career Center, and through partnerships with local business/employers. The district's Guidance Counselors administer interest surveys several times throughout the secondary education experience to facilitate possible changes in course offerings and / or collaboration with outside organizations to meet the needs of our students.

Responses from the approved prior year Consolidated District Plan:

The district will facilitate effective transitions for students from middle grades to high school, and from high school to post-secondary education, through the work of the district's Guidance Counselors and Transition Coordinator, collaboration with Joliet Junior College, course offerings at the Kankakee Area Career Center, and through partnerships with local business/employers. The district's Guidance Counselors administer interest surveys several times throughout the secondary education experience to facilitate possible changes in course offerings and / or collaboration with outside organizations to meet the needs of our students.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:^{*} [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, "see above", or n/a as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter *Elementary District*

(Counts of 7500 maximum characters used)

The district supports programs that coordinate and integrate academic/career/technical education, as well as work-based learning opportunities, through the following:[~] Student enrollment at Kankakee Area Career Center[~] High school course offerings in career and technical education[~] Participation in Skills USA chapters at the junior high school and high school levels[~] Student work release

Responses from the approved prior year Consolidated District Plan:

The district supports programs that coordinate and integrate academic/career/technical education, as well as work-based learning opportunities, through the following:[~] Student enrollment at Kankakee Area Career Center[~] High school course offerings in career and technical education[~] Participation in Skills USA chapters at the junior high school and high school levels[~] Student work release

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

^{*} Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Professional Development - Highly Prepared and Effective Teachers and School Leaders

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ✓ **Elevating Educators:** Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2022-2023 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Programs and Description

A. Title I, Part A - Improving Basic Programs

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers and administrators in the areas of research-based reading and mathematics instruction, technology integration, and implementation of the Illinois Learning Standards in an effort to improve instruction.

B. Title I, Part A - School Improvement Part 1003

The district will not provide professional development through this grant.

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title I, Part A - Preparing, Training, and Recruiting

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers and administrators in the areas of research-based reading and mathematics instruction, technology integration, and implementation of the Illinois Learning Standards in an effort to improve instruction.

G. Title III - LEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers and administrators in the areas of foreign language instruction and technology integration, and implementation of the Illinois Learning Standards in an effort to improve instruction.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Needs assessment results (annual survey findings) will be used as the foundation to determine and provide for professional development to train teachers and administrators in the areas of research-based reading and mathematics instruction, technology integration, and implementation of the Illinois Learning Standards in an effort to improve instruction.

L. IDEA, Part B - Preschool

The district will not provide professional development through this grant.

M. Elementary and Secondary School Emergency Relief Grant II

The district will not provide professional development through this grant.

N. ARP-LEA Elementary and Secondary School Emergency Relief Grant III

The district will not provide professional development through this grant.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

- ✓ **Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators:** Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:*

- i. **reduce incidences of bullying and harassment**
 - ii. **reduce the overuse of discipline practices that remove students from the classroom** [1]
 - iii. **reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below.** [2]
- a. each major racial and ethnic group;
- b. economically disadvantaged students as compared to students who are not economically disadvantaged;
- c. children with disabilities as compared to children without disabilities;
- d. English proficiency status;
- e. gender; and
- f. migrant status

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, see above, or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)
The district has in place Board of Education adopted policies outlining protections for students to reduce incidences of bullying and harassment. There is an online anonymous bullying reporting system in place to allow for anyone (child or adult) to report incidences of bullying and harassment. These reports are distributed directly to building administrators to handle appropriately within the adopted guidelines / policies. The district complies with Senate Bill 100 in regard to suspensions and expulsions and employs restorative justice practices to ensure students are not removed from the classroom unless absolutely necessary and when compromising student or self safety. Discipline data is compiled annually, and disaggregated and analyzed to ensure there is no discrimination in regard to race/ethnicity, social-economic status, disability, EL status, gender, or migrant status. Responses from the prior year Consolidated District Plan.

The district has in place Board of Education adopted policies outlining protections for students to reduce incidences of bullying and harassment. There is an online anonymous bullying reporting system in place to allow for anyone (child or adult) to report incidences of bullying and harassment. These reports are distributed directly to building administrators to handle appropriately within the adopted guidelines / policies. The district complies with Senate Bill 100 in regard to suspensions and expulsions and employs restorative justice practices to ensure students are not removed from the classroom unless absolutely necessary and when compromising student or self safety. Discipline data is compiled annually, and disaggregated and analyzed to ensure there is no discrimination in regard to race/ethnicity, social-economic status, disability, EL status, gender, or migrant status.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

(Count of 7500 maximum characters used)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, see above, or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)

The district provides the following services to homeless children and youth: waiving of registration and course fees; fee lunch; participation fees for extracurricular activities outside of the school day; school supplies; local community resource connections.

Response from the prior year Consolidated District Plan.

The district provides the following services to homeless children and youth: waiving of registration and course fees; fee lunch; participation fees for extracurricular activities outside of the school day; school supplies; local community resource connections.

Title I Requirements:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation
Attendance Center Designation

Instructions

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - PEOTONE HIGH SCHOOL					
1002 - PEOTONE JR HIGH SCHOOL					
2003 - PEOTONE ELEM SCHOOL					
2005 - Peotone Intermediate Center					
3001 - CONNOR SHAW CENTER					

Describe anticipated Reorganizations:

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- ✓ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d),* (Section 1112(b)(3))

Section 1111(d)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

(Count of 7500 maximum characters used)

The district / LEA receiving funds under this section shall provide notification to all stakeholders with respect to which subgroup or subgroups of students in any school receiving federal funds are consistently underperforming. Subsequently, a remediation plan will be developed by the LEA to ensure that all students are making progress towards meeting the State's challenging student academic achievement standards.

Re-display of the approved response from the prior year Consolidated District Plan.

The district / LEA receiving funds under this section shall provide notification to all stakeholders with respect to which subgroup or subgroups of students in any school receiving federal funds are consistently underperforming. Subsequently, a remediation plan will be developed by the LEA to ensure that all students are making progress towards meeting the State's challenging student academic achievement standards.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? * (Section 1112(b)(5))

Yes

No

00

1-3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

Measures of Poverty from 1113(5)(A) and (B)

- ✓ School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.).
- ✓ TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- ✓ Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- ✓ Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

Section 1114 and 1115

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)

The targeted assistance program will provide instructional assistance to students identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards. The program will use effective methods and instructional strategies that are based on scientifically based research that are highly qualified. The goal of the program is to increase the percentage of students achieving at grade level and meeting the benchmarks outlined in the State's student academic achievement standards. Schools providing Title I target assistance programs: Peconic Elementary School (grades K-3) and Peconic Intermediate Center (grades 4-5). Instruction will be in the area of English Language Arts and Mathematics. Services will be provided both in the classroom and in a pull out format during the regular school day.

Re-display of the approved response from the prior year Consolidated District Plan.

The targeted assistance program will provide instructional assistance to students identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards. The program will use effective methods and instructional strategies that are based on scientifically based research that are highly qualified. The goal of the program is to increase the percentage of students achieving at grade level and meeting the benchmarks outlined in the State's student academic achievement standards. Schools providing Title I target assistance programs: Peconic

Elementary School (grades K-3) and Poudre Intermediate Center (grades 4-5). Instruction will be in the areas of English Language Arts and Mathematics. Services will be provided both in the classroom and in a pull out format during the regular school day.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(5)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, "see above," or n/a as this may delay the submission or approval of your plan.

If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only**

(Count of 7500 maximum characters used)

The objective criteria used to establish the identity of target populations are AIMSweb assessments (Early Literacy, Early Numeracy, Oral Reading Fluency) and NWEA/MAP testing in Reading, Language, and Mathematics. Students not meeting grade level benchmarks will be initially targeted for supplemental instruction; feedback and collaboration with parents, administrators, paraprofessionals, teachers, and instructional support personnel is utilized to make final determinations of the specific nature of instructional assistance.

Re-display of the approved response from the prior year Consolidated District Plan.

The objective criteria used to establish the identity of target populations are AIMSweb assessments (Early Literacy, Early Numeracy, Oral Reading Fluency) and NWEA/MAP testing in Reading, Language, and Mathematics. Students not meeting grade level benchmarks will be initially targeted for supplemental instruction; feedback and collaboration with parents, administrators, paraprofessionals, teachers, and instructional support personnel is utilized to make final determinations of the specific nature of instructional assistance.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required Field

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

Student Learning. Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.

Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.

Equipping Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc.) in conjunction with additional state and local funds for students who have not been targeted for mandated programs. Utilizing the federal funds will provide for training staff, offering specialized programming, and allowing for equity in student opportunities for those who would otherwise not be able to participate based on State assessment data (DLM, ISA, IAR, and SAT) as well as local assessment data (AIMSweb Plus / NWEA MAP) there is an area of need related to the performance of students with IEPs in meeting grade level expectations in Reading and Mathematics. Subsequently, resources need to be allocated to ensure adequate growth in student achievement in the areas of Reading and Mathematics for students receiving special education services.

Response from the approved prior year Consolidated District Plan.

All federal resources will be used to fund the mandated programs and services for identified groups of students (ELL, SPED, McKinney Vento, Orphan, etc.) in conjunction with additional state and local funds for students who have not been targeted for mandated programs. Utilizing the federal funds will provide for training staff, offering specialized programming, and allowing for equity in student opportunities for those who would otherwise not be able to participate based on State assessment data (DLM, ISA, IAR, and SAT) as well as local assessment data (AIMSweb Plus / NWEA MAP) there is an area of need related to the performance of students with IEPs in meeting grade level expectations in Reading and Mathematics. Subsequently, resources need to be allocated to ensure adequate growth in student achievement in the areas of Reading and Mathematics for students receiving special education services.

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)

Activities and programs funded within the grant application include research-based instructional resources, specific program materials, staff professional development, and technology to assist in enhancing the educational programming to assist students with special needs to meet grade level expectations in Reading and Mathematics.

Response from the approved prior year Consolidated District Plan.

Activities and programs funded within the grant application include research-based instructional resources, specific program materials, staff professional development, and technology to assist in enhancing the educational programming to assist students with special needs to meet grade level expectations in Reading and Mathematics.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

(Count of 7500 maximum characters used)

N/A

Response from the approved prior year Consolidated District Plan.

N/A

*Required Field

Overview

**** NOTE: This plan section is not required for the Department of Juvenile Justice****

Program:	Foster Care Transportation Plan
Purpose:	To comply with ESSA requirements for educational stability for students in foster care
Required For:	All Illinois school districts and state-authorized charter schools
Resources:	ED and DHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014; US Department of Education (USDE) web page for Students in Foster Care The Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351) Educational Stability Requirements (Effective October 7, 2008) Public Act 099-0781 (effective 8/17/2016) USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care (June 23, 2016) Finance, Support & Funding Transportation Programs (scroll to Foster Care Transportation section) ESEA of 1965 as Amended, Section 5312(c)

Background

Section 5312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time in foster care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, school buses, minivans (10 passengers or less which includes the driver), taxicabs, medical carrier or med-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Purpose Vehicle, MPV (Multi-Purpose Passenger Vehicle), or Passenger Car (45 CFR 571.3).

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf

https://www.isbe.net/Documents/vehicle_use_summary.pdf

<https://www.isbe.net/Documents/ISBE-vehicle-vehicle-use-Summary.pdf>

Transportation Programs:

<https://www.isbe.net/Documents/Transportation-Programs.aspx>

REFERENCES

A. The following factors should be considered when developing the transportation procedures for a student in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to: Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

*****NOTE: This page is not required for the Department of Juvenile Justice*****

As part of the foster care transportation plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for foster students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel involved in the development of the plan. The LEA-PYC and transportation director are required; others are optional and should be included as applicable.

1. Foster Care LEA-POC - required*	Last Name*	First Name*	Position/Title*	Email*
	Loy	Amy	Director of Special Services	aloy@pectorineschools.org
2. LEA Transportation Director - required*	Last Name*	First Name*	Position/Title*	Email*
	Haag	Jennifer	Director of Transportation	jhaag@pectorineschools.org

Click here to add information for other personnel involved in the plan development.

*Required field

Best Interest Determination as it relates to School Stability

****NOTE: This page is not required for the Department of Juvenile Justice****

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. Include the positions of all district personnel involved.*
Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring school stability.
For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbers or bulleted lists copied from Word. See above, or N/A as this may delay the submission or approval of your plan.
LEA will collaborate with the foster care agency case worker or case worker supervisor to make a best interest determination. The case worker / supervisor will be responsible for consulting with the foster parent(s), biological parent(s), and child (when appropriate) to obtain their input into the decision. Factors considered will include the appropriateness of the current educational setting, proximity to the school in which the child is enrolled at the time of placement and the effect of the commute on the child's well-being and education, safety, special needs, and the time in the school year. District personnel involved in the decision making include the Director of Special Services, Director of Transportation, and Superintendent.
Response from the approved prior year Consolidated District Plan.

LEA will collaborate with the foster care agency case worker or case worker supervisor to make a best interest determination. The case worker / supervisor will be responsible for consulting with the foster parent(s), biological parent(s), and child (when appropriate) to obtain their input into the decision. Factors considered will include the appropriateness of the current educational setting, proximity to the school in which the child is enrolled at the time of placement and the effect of the commute on the child's well-being and education, safety, special needs, and the time in the school year. District personnel involved in the decision making include the Director of Special Services, Director of Transportation, and Superintendent.
Response from the approved prior year Consolidated District Plan.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation here: See Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbers or bulleted lists copied from Word. See above, or N/A as this may delay the submission or approval of your plan.
Continuity in implementation of support/services/programming that are required to provide FAPE per a student's IEP or Section 504 Plan will be taken into consideration when making a best interest determination. Any required special transportation per a student's IEP or required transportation accommodations per a student's 504 Plan will be accounted for and provided when transporting a child in care.
Response from the approved prior year Consolidated District Plan.

Continuity in implementation of support/services/programming that are required to provide FAPE per a student's IEP or Section 504 Plan will be taken into consideration when making a best interest determination. Any required special transportation per a student's IEP or required transportation accommodations per a student's 504 Plan will be accounted for and provided when transporting a child in care.
Response from the approved prior year Consolidated District Plan.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbers or bulleted lists copied from Word. See above, or N/A as this may delay the submission or approval of your plan.
Continuity of provision of mandated supports, programming and services for children who are English learners will be taken into consideration in making a best interest determination and providing transportation for children in care.
Response from the approved prior year Consolidated District Plan.

Continuity of provision of mandated supports, programming and services for children who are English learners will be taken into consideration in making a best interest determination and providing transportation for children in care.
Response from the approved prior year Consolidated District Plan.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: Include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbers or bulleted lists copied from Word. See above, or N/A as this may delay the submission or approval of your plan.
The LEA will collaborate with the placing agency, DCFS personnel, and other involved parties to resolve any disputes. The child will remain in their school of origin to the extent feasible and possible until the dispute has been resolved. In the event the dispute cannot be resolved between the involved parties, the ultimate decision shall reside with DCFS.
Response from the approved prior year Consolidated District Plan.

The LEA will collaborate with the placing agency, DCFS personnel, and other involved parties to resolve any disputes. The child will remain in their school of origin to the extent feasible and possible until the dispute has been resolved. In the event the dispute cannot be resolved between the involved parties, the ultimate decision shall reside with DCFS.
Response from the approved prior year Consolidated District Plan.

*Required field

Transportation Plan Development

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*
Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word. See above, or N/A as this may delay the submission or approval of your plan.

LEA will collaborate with the foster care agency case worker or case worker supervisor to determine how transportation will be provided. The case worker / supervisor will be responsible for consulting with the foster parent(s), biological parent(s), and child (when appropriate) to obtain their input into the decision. Factors considered may include the proximity to the school in which the child is enrolled at the time of placement, the effect of the commute on the child's well-being and education, safety, and any special needs related to transportation. Additionally, existing district bus routes or special transportation routes if required by the child's IEP will be considered prior to looking at other transportation options. District staff involved include the Director of Special Services, Director of Transportation, and Superintendent.

Response from the approved prior year Consolidated District Plan.

LEA will collaborate with the foster care agency case worker or case worker supervisor to determine how transportation will be provided. The case worker / supervisor will be responsible for consulting with the foster parent(s), biological parent(s), and child (when appropriate) to obtain their input into the decision. Factors considered may include the proximity to the school in which the child is enrolled at the time of placement, the effect of the commute on the child's well-being and education, safety, and any special needs related to transportation. Additionally, existing district bus routes or special transportation routes if required by the child's IEP will be considered prior to looking at other transportation options. District staff involved include the Director of Special Services, Director of Transportation, and Superintendent.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

☒ a. Pre-existing transportation route

☒ b. New transportation route

☐ c. Route-to-route hand-offs

☐ d. District-to-district boundary hand-offs

☒ e. Other services for which student is eligible, such as IDEA transportation options

☐ f. Options presented by DCFS worker

☐ g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

☐ h. Other - describe

☐ i. Other - describe

☐ j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word. See above, or N/A as this may delay the submission or approval of your plan.

For youth in care requiring transportation as a related service on their IEP, transportation costs will be included in the Special Education Transportation Claim. For all other youth in care, 50% of the transportation cost will be claimed on the special transportation claim and the other 50% will be billed to DCFS using the provided reimbursement invoice.

Response from the approved prior year Consolidated District Plan.

For youth in care requiring transportation as a related service on their IEP, transportation costs will be included in the Special Education Transportation Claim. For all other youth in care, 50% of the transportation cost will be claimed on the special transportation claim and the other 50% will be billed to DCFS using the provided reimbursement invoice.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word. See above, or N/A as this may delay the submission or approval of your plan.

The LEA will collaborate with the placing agency, DCFS personnel, and other involved parties to resolve any disputes. The child will remain in their school or origin to the extent feasible and possible until the dispute has been resolved. In the event the dispute cannot be resolved between the involved parties, the ultimate decision shall reside with DCFS.

Response from the approved prior year Consolidated District Plan.

The LEA will collaborate with the placing agency, DCFS personnel, and other involved parties to resolve any disputes. The child will remain in their school or origin to the extent feasible and possible until the dispute has been resolved. In the event the dispute cannot be resolved between the involved parties, the ultimate decision shall reside with DCFS.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word. See above, or N/A as this may delay the submission or approval of your plan.

The district will utilize one of the identified options above to provide adequate and appropriate transportation to and from the school of origin while disputes are being resolved.

Response from the approved prior year Consolidated District Plan.

The district will utilize one of the identified options above to provide adequate and appropriate transportation to and from the school of origin while disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbers or letters copied from Word. See above, or N/A as this may delay the submission or approval of your plan.

Annually, the Director of Special Services will make each school social worker and building principal aware of the transportation plan process. Building administrators will relay this information to their school staff. The school social worker or building administrator will be the point of contact for school staff, who will then contact the Director of Special Services to initiate transportation services for the youth in care.

Response from the approved prior year Consolidated District Plan:

Annually, the Director of Special Services will make each school social worker and building principal aware of the transportation plan process. Building administrators will relay this information to their school staff. The school social worker or building administrator will be the point of contact for school staff, who will then contact the Director of Special Services to initiate transportation services for the youth in care.

*Required field

REPORT NO. 77:

**FOR ACTION: APPROVAL AND ACCEPTANCE OF THE AGREEMENT
BETWEEN HEALY, BENDER, PATTON & BEEN, INC. (ARCHITECT)
AND PEOTONE COMMUNITY UNIT SCHOOL DISTRICT 207U.**

The Board will need a motion to approve the *Approval and Acceptance of the Agreement between Healy, Bender, Patton & Been, Inc. (Architect) and Peotone Community Unit School District 207U.*

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 78:

**FOR ACTION: APPROVAL OF THE SUMMER SCHOOL
EMPLOYMENT (SUMMER 2022).**

The Board will need a motion to approve the *Summer School Employment (Summer 2022).*

MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 79:

**FOR ACTION: APPROVAL OF A PEOTONE JUNIOR HIGH SCHOOL'S
SUMMER BAND CLUB.**

The Board will need a motion to approve the *Peotone Junior High School's Summer Band Club.*

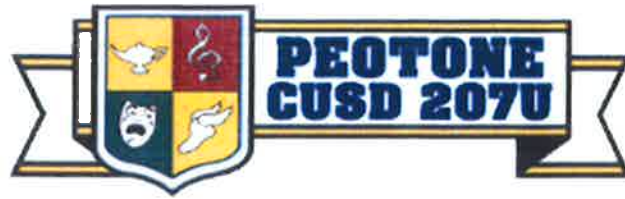
MOTION REQUIRED: ROLL CALL VOTE.

REPORT NO. 80:

FOR ACTION: APPROVAL OF THE SOCIAL STUDIES ADOPTION (K-5)

The Board will need a motion to approve the *Social Studies Adoption (K-5).*

MOTION REQUIRED: ROLL CALL VOTE.



**Approval and Acceptance of the Agreement between Healy, Bender,
Patton & Been, Inc. (Architect)
and
Peotone Community Unit School District 207U**

AIA Document B101™ – 2017

Standard Form of Agreement Between Owner and Architect

AGREEMENT made as of the Eighteenth day of March in the year Two Thousand Twenty-Two
(In words, indicate day, month and year.)

BETWEEN the Architect's client identified as the Owner:
(Name, legal status, address and other information)

Peotone Community Unit School District 207-U, Board of Education
212 West Wilson Street
Peotone, Illinois 60468
Telephone Number: (708) 258-0991

and the Architect:
(Name, legal status, address and other information)

Healy, Bender, Patton & Been, Inc.
dba Healy Bender Patton & Been Architects
4040 Helene Avenue
Naperville, Illinois 60564
Telephone Number: (630) 904-4300

for the following Project:
(Name, location and detailed description)

Renovations, Additions and/or New Buildings and related Work for Physical Facilities In and Around Peotone Community Unit School District 207-U, Peotone, Illinois

Each project assigned will be confirmed in writing by the Architect to the Owner.

The Owner and Architect agree as follows.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

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TABLE OF ARTICLES

1	INITIAL INFORMATION
2	ARCHITECT'S RESPONSIBILITIES
3	SCOPE OF ARCHITECT'S BASIC SERVICES
4	SUPPLEMENTAL AND ADDITIONAL SERVICES
5	OWNER'S RESPONSIBILITIES
6	COST OF THE WORK
7	COPYRIGHTS AND LICENSES
8	CLAIMS AND DISPUTES
9	TERMINATION OR SUSPENSION
10	MISCELLANEOUS PROVISIONS
11	COMPENSATION
12	SPECIAL TERMS AND CONDITIONS
13	SCOPE OF THE AGREEMENT

ARTICLE 1 INITIAL INFORMATION

§ 1.1 This Agreement is based on the Initial Information set forth in this Section 1.1.

(For each item in this section, insert the information or a statement such as "not applicable" or "unknown at time of execution.")

§ 1.1.1 The Owner's program for the Project:

(Insert the Owner's program, identify documentation that establishes the Owner's program, or state the manner in which the program will be developed.)

To be determined for each project.

§ 1.1.2 The Project's physical characteristics:

(Identify or describe pertinent information about the Project's physical characteristics, such as size; location; dimensions; geotechnical reports; site boundaries; topographic surveys; traffic and utility studies; availability of public and private utilities and services; legal description of the site, etc.)

To be determined for each project.

§ 1.1.3 The Owner's budget for the Cost of the Work, as defined in Section 6.1:

(Provide total and, if known, a line item breakdown.)

To be determined for each project.

§ 1.1.4 The Owner's anticipated design and construction milestone dates:

.1 Design phase milestone dates, if any:

To be determined for each project.

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- .2 Construction commencement date:
To be determined for each project.
- .3 Substantial Completion date or dates:
To be determined for each project.
- .4 Other milestone dates:
To be determined for each project.

§ 1.1.5 The Owner intends the following procurement and delivery method for the Project:
(Identify method such as competitive bid or negotiated contract, as well as any requirements for accelerated or fast-track design and construction, multiple bid packages, or phased construction.)

To be determined for each project.

§ 1.1.6 The Owner's anticipated Sustainable Objective for the Project:
(Identify and describe the Owner's Sustainable Objective for the Project, if any.)

To be determined for each project.

§ 1.1.6.1 If the Owner identifies a Sustainable Objective, the Owner and Architect shall complete and incorporate AIA Document E204™-2017, Sustainable Projects Exhibit, into this Agreement to define the terms, conditions and services related to the Owner's Sustainable Objective. If E204-2017 is incorporated into this agreement, the Owner and Architect shall incorporate the completed E204-2017 into the agreements with the consultants and contractors performing services or Work in any way associated with the Sustainable Objective.

§ 1.1.7 The Owner identifies the following representative in accordance with Section 5.3:
(List name, address, and other contact information.)

Steve Stein, Superintendent
Peotone Community Unit School District 207-U
212 W. Wilson Street
Peotone, Illinois 60468
Telephone Number: (708) 258-0991

§ 1.1.8 The persons or entities, in addition to the Owner's representative, who are required to review the Architect's submittals to the Owner are as follows:
(List name, address, and other contact information.)

To be determined for each project.

§ 1.1.9 The Owner shall retain the following consultants and contractors:
(List name, legal status, address, and other contact information.)

- .1 Geotechnical Engineer:
To be determined for each project.
- .2 Civil Engineer:
To be determined for each project.
- .3 Other, if any:
(List any other consultants and contractors retained by the Owner.)
To be determined for each project.

§ 1.1.10 The Architect identifies the following representative in accordance with Section 2.3:
(List name, address, and other contact information.)

David G. Patton, Principal
Healy, Bender, Patton & Been, Inc.
dba Healy Bender Patton & Been Architects
4040 Helene Avenue
Naperville, Illinois 60564
Telephone Number: (630) 904-4300

§ 1.1.11 The Architect shall retain the consultants identified in Sections 1.1.11.1 and 1.1.11.2:
(List name, legal status, address, and other contact information.)

§ 1.1.11.1 Consultants retained under Basic Services:

- .1 Structural Engineer:
To be determined for each project.
- .2 Mechanical Engineer:
To be determined for each project.
- .3 Electrical Engineer:
To be determined for each project.

§ 1.1.11.2 Consultants retained under Supplemental Services:

To be determined for each project.

§ 1.1.12 Other Initial Information on which the Agreement is based:

§ 1.2 The Owner and Architect may rely on the Initial Information. Both parties, however, recognize that the Initial Information may materially change and, in that event, the Owner and the Architect shall appropriately adjust the Architect's services, schedule for the Architect's services, and the Architect's compensation.

§ 1.3 The parties shall agree upon protocols governing the transmission and use of Instruments of Service or any other information or documentation in digital form. The parties may use AIA Document E203™-2013, Building Information Modeling and Digital Data Exhibit, to establish the protocols for the development, use, transmission, and exchange of digital data.

(Paragraph deleted)

ARTICLE 2 ARCHITECT'S RESPONSIBILITIES

§ 2.1 The Architect shall provide professional services as set forth in this Agreement. The Architect represents that it is properly licensed in the jurisdiction where the Project is located to provide the services required by this Agreement, or shall cause such services to be performed by appropriately licensed design professionals.

§ 2.2 The Architect shall perform its services consistent with the professional skill and care ordinarily provided by architects practicing in the same or similar locality under the same or similar circumstances. The Architect shall perform its services as expeditiously as is consistent with such professional skill and care and the orderly progress of the Project. The Architect represents that it is skilled and experienced in projects typically undertaken by school districts, and it has experience with design and specifications of materials for such projects.

§ 2.3 The Architect shall identify a representative authorized to act on behalf of the Architect with respect to the Project.

§ 2.4 Except with the Owner's knowledge and consent, the Architect shall not engage in any activity, or accept any employment, interest or contribution that would reasonably appear to compromise the Architect's professional judgment with respect to this Project.

§ 2.5 The Architect shall maintain the following insurance until termination of this Agreement.

§ 2.5.1 Commercial General Liability with policy limits of not less than One Million and 00/100 Dollars (\$ 1,000,000.00) for each occurrence and Three Million and 00/100 Dollars (\$ 3,000,000.00) in the aggregate for bodily injury and property damage.

§ 2.5.2 Automobile Liability covering vehicles owned, and non-owned vehicles used, by the Architect with policy limits of not less than One Million and 00/100 Dollars (\$ 1,000,000.00) per accident for bodily injury, death of any person, and property damage arising out of the ownership, maintenance and use of those motor vehicles, along with any other statutorily required automobile coverage.

§ 2.5.3 The Architect may achieve the required limits and coverage for Commercial General Liability and Automobile Liability through a combination of primary and excess or umbrella liability insurance, provided such primary and excess or umbrella liability insurance policies result in the same or greater coverage as the coverages required under Sections 2.5.1 and 2.5.2, and in no event shall any excess or umbrella liability insurance provide narrower coverage than the primary policy. The excess policy shall not require the exhaustion of the underlying limits only through the actual payment by the underlying insurers.

§ 2.5.4 Workers' Compensation at statutory limits.

§ 2.5.5 Employers' Liability with policy limits not less than One Million and 00/100 Dollars (\$ 1,000,000.00) each accident, One Million and 00/100 Dollars (\$ 1,000,000.00) each employee, and One Million and 00/100 Dollars (\$ 1,000,000.00) policy limit.

§ 2.5.6 Professional Liability covering negligent acts, errors and omissions in the performance of professional services with policy limits of not less than Two Million and 00/100 Dollars (\$ 2,000,000.00) per claim and Two Million and 00/100 Dollars (\$ 2,000,000.00) in the aggregate.

§ 2.5.7 **Additional Insured Obligations.** To the fullest extent permitted by law, the Architect shall cause the primary and excess or umbrella policies for Commercial General Liability and Automobile Liability to include the Owner, its Board members, officers, and employees each as an additional insured for claims caused in whole or in part by the Architect's negligent acts or omissions. The additional insured coverage shall be primary and non-contributory to any of the Owner's insurance policies and shall apply to both ongoing and completed operations. All policies of insurance referenced above will be obtained from carriers licensed to do business in the State of Illinois. The insurance policies shall contain a provision that an insurer cancellation shall not be effective unless Owner has been given at least thirty (30) days' prior written notice. The Architect shall provide prompt written notice to Owner of any nonrenewal of coverage.

§ 2.5.8 The Architect shall provide certificates of insurance to the Owner that evidence compliance with the requirements in this Section 2.5.

ARTICLE 3 SCOPE OF ARCHITECT'S BASIC SERVICES

§ 3.1 The Architect's Basic Services consist of those described in this Article 3 and Architectural Interior Design and include usual and customary structural, mechanical, and electrical engineering services. Services not set forth in this Article 3 are Supplemental or Additional Services.

§ 3.1.1 The Architect shall manage the Architect's services, research applicable design criteria, attend Project meetings, communicate with members of the Project team, and report progress to the Owner.

§ 3.1.2 The Architect shall coordinate its services with those services provided by the Owner and the Owner's consultants. The Architect shall be entitled to rely on, and shall not be responsible for, the accuracy, completeness, and timeliness of, services and information furnished by the Owner and the Owner's consultants. The Architect shall

provide prompt written notice to the Owner if the Architect becomes aware of any error, omission, or inconsistency in such services or information. The Architect shall conduct a visual, non-invasive observation of the existing site conditions to the extent necessary for the preparation of the Instruments of Service.

§ 3.1.3 As soon as practicable after the date of this Agreement, the Architect shall submit for the Owner's approval a schedule for the performance of the Architect's services. The schedule initially shall include anticipated dates for the commencement of construction and for Substantial Completion of the Work as set forth in the Initial Information. The schedule shall include allowances for periods of time required for the Owner's review, for the performance of the Owner's consultants, and for approval of submissions by authorities having jurisdiction over the Project. Once approved by the Owner, time limits established by the schedule shall not, except for reasonable cause, be exceeded by the Architect or Owner. With the Owner's approval, the Architect shall adjust the schedule, if necessary, as the Project proceeds until the commencement of construction.

§ 3.1.4 The Architect shall not be responsible for an Owner's directive or substitution, or for the Owner's acceptance of non-conforming Work identified as such by the Architect, made or given without the Architect's written approval.

§ 3.1.5 The Architect shall contact governmental authorities required to approve the Construction Documents and entities providing utility services to the Project. The Architect shall respond to applicable design requirements imposed by those authorities and entities.

§ 3.1.6 The Architect shall assist the Owner in connection with the Owner's responsibility for filing documents required for the approval of governmental authorities having jurisdiction over the Project.

§ 3.2 Schematic Design Phase Services

§ 3.2.1 The Architect shall review the program and other information furnished by the Owner, and shall review laws, codes, and regulations applicable to the Architect's services.

§ 3.2.2 The Architect shall prepare a written preliminary evaluation of the Owner's program, schedule, budget for the Cost of the Work, Project site, the proposed procurement and delivery method, and other Initial Information, each in terms of the other, to ascertain the requirements of the Project. The Architect shall notify the Owner of (1) any inconsistencies discovered in the information, and (2) other information or consulting services that may be reasonably needed for the Project.

§ 3.2.3 The Architect shall present its preliminary evaluation to the Owner and shall discuss with the Owner alternative approaches to design and construction of the Project. The Architect shall reach an understanding with the Owner regarding the requirements of the Project.

§ 3.2.4 Based on the Project requirements agreed upon with the Owner, the Architect shall prepare and present, for the Owner's written approval, a preliminary design illustrating the scale and relationship of the Project components.

§ 3.2.5 Based on the Owner's approval of the preliminary design, the Architect shall prepare Schematic Design Documents for the Owner's written approval. The Schematic Design Documents shall consist of drawings and other documents including a site plan, if appropriate, and preliminary building plans, sections and elevations; and may include some combination of study models, perspective sketches, or digital representations. Preliminary selections of major building systems and construction materials shall be noted on the drawings or described in writing.

§ 3.2.5.1 The Architect shall consider sustainable design alternatives, such as material choices and building orientation, together with other considerations based on program and aesthetics, in developing a design that is consistent with the Owner's program, schedule and budget for the Cost of the Work. The Owner may obtain more advanced sustainable design services as a Supplemental Service under Section 4.1.1.

§ 3.2.5.2 The Architect shall consider the value of alternative materials, building systems and equipment, together with other considerations based on program and aesthetics, in developing a design for the Project that is consistent with the Owner's program, schedule, and budget for the Cost of the Work.

§ 3.2.6 The Architect shall submit to the Owner an estimate of the Cost of the Work prepared in accordance with Section 6.3.

§ 3.2.7 The Architect shall submit the Schematic Design Documents to the Owner, and request the Owner's approval.

§ 3.3 Design Development Phase Services

§ 3.3.1 Based on the Owner's written approval of the Schematic Design Documents, and on the Owner's authorization of any adjustments in the Project requirements and the budget for the Cost of the Work, the Architect shall prepare Design Development Documents for the Owner's approval. The Design Development Documents shall illustrate and describe the development of the approved Schematic Design Documents and shall consist of drawings and other documents including plans, sections, elevations, typical construction details, and diagrammatic layouts of building systems to fix and describe the size and character of the Project as to architectural, structural, mechanical and electrical systems, and other appropriate elements. The Design Development Documents shall also include outline specifications that identify major materials and systems and establish, in general, their quality levels.

§ 3.3.2 The Architect shall update the estimate of the Cost of the Work prepared in accordance with Section 6.3.

§ 3.3.3 The Architect shall submit the Design Development Documents to the Owner, advise the Owner of any adjustments to the estimate of the Cost of the Work, and request the Owner's written approval.

§ 3.4 Construction Documents Phase Services

§ 3.4.1 Based on the Owner's written approval of the Design Development Documents, and on the Owner's written authorization of any adjustments in the Project requirements and the budget for the Cost of the Work, the Architect shall prepare Construction Documents for the Owner's approval. The Construction Documents shall illustrate and describe the further development of the approved Design Development Documents and shall consist of Drawings and Specifications setting forth in detail the quality levels and performance criteria of materials and systems and other requirements for the construction of the Work. The Owner and Architect acknowledge that, in order to perform the Work, the Contractor will provide additional information, including Shop Drawings, Product Data, Samples and other similar submittals, which the Architect shall review and approve in accordance with Section 3.6.4.

§ 3.4.2 The Architect shall incorporate the design requirements of governmental authorities having jurisdiction over the Project into the Construction Documents.

§ 3.4.3 During the development of the Construction Documents, the Architect shall assist the Owner in the development and preparation of (1) procurement information that describes the time, place, and conditions of bidding, including bidding or proposal forms; (2) the form of agreement between the Owner and Contractor; and (3) the Conditions of the Contract for Construction (General, Supplementary and other Conditions). The Architect shall also compile a project manual that includes the Conditions of the Contract for Construction and Specifications, and may include bidding requirements and sample forms.

§ 3.4.4 The Architect shall update the estimate for the Cost of the Work prepared in accordance with Section 6.3.

§ 3.4.5 The Architect shall submit the Construction Documents to the Owner, advise the Owner in writing of any adjustments to the estimate of the Cost of the Work, take any action required under Section 6.5, and request the Owner's approval.

§ 3.5 Procurement Phase Services

§ 3.5.1 General

The Architect shall assist the Owner in establishing a list of prospective contractors. Following the Owner's approval of the Construction Documents, the Architect shall assist the Owner in (1) obtaining either competitive bids or negotiated proposals; (2) confirming responsiveness of bids or proposals; (3) determining the successful bid or proposal, if any; and, (4) awarding and preparing contracts for construction.

§ 3.5.2 Competitive Bidding

§ 3.5.2.1 Bidding Documents shall consist of bidding requirements and proposed Contract Documents.

§ 3.5.2.2 The Architect shall assist the Owner in bidding the Project by:

- .1 facilitating the distribution of Bidding Documents to prospective bidders;
- .2 organizing and conducting a pre-bid conference for prospective bidders if requested by the Owner;
- .3 preparing responses to questions from prospective bidders and providing clarifications and interpretations of the Bidding Documents to the prospective bidders in the form of addenda; and,
- .4 organizing and conducting the opening of the bids, and subsequently documenting and distributing the bidding results, as directed by the Owner.

§ 3.5.2.3 If the Bidding Documents permit substitutions, upon the Owner's written authorization, the Architect shall as an Additional Service, consider requests for substitutions and prepare and distribute addenda identifying approved substitutions to all prospective bidders.

(Paragraphs deleted)

§ 3.6 Construction Phase Services

§ 3.6.1 General

§ 3.6.1.1 The Architect shall provide administration of the Contract between the Owner and the Contractor as set forth below and in AIA Document A201™–2017, General Conditions of the Contract for Construction, as modified in the bidding documents. Notwithstanding the foregoing, if the Owner and Contractor modify AIA Document A201–2017, those modifications shall not affect the Architect's services under this Agreement unless the Owner and the Architect amend this Agreement.

§ 3.6.1.2 The Architect shall advise and consult with the Owner during the Construction Phase Services. The Architect shall have authority to act on behalf of the Owner only to the extent provided in this Agreement. The Architect shall not have control over, charge of, or responsibility for the construction means, methods, techniques, sequences or procedures, or for safety precautions and programs in connection with the Work, nor shall the Architect be responsible for the Contractor's failure to perform the Work in accordance with the requirements of the Contract Documents. The Architect shall be responsible for the Architect's negligent acts or omissions, but shall not have control over or charge of, and shall not be responsible for, acts or omissions of the Contractor or of any other persons or entities performing portions of the Work.

§ 3.6.1.3 Subject to Section 4.2 and except as provided in Section 3.6.6.5, the Architect's responsibility to provide Construction Phase Services commences with the award of the Contract for Construction and terminates on the date the Architect issues the final Certificate for Payment.

§ 3.6.2 Evaluations of the Work

§ 3.6.2.1 The Architect shall visit the site at intervals appropriate to the stage of construction, or as otherwise required in Section 4.2.3, to become generally familiar with the progress and quality of the portion of the Work completed, and to determine, in general, if the Work observed is being performed in a manner indicating that the Work, when fully completed, will be in accordance with the Contract Documents. However, the Architect shall not be required to make exhaustive or continuous on-site inspections to check the quality or quantity of the Work. On the basis of the site visits, the Architect shall keep the Owner reasonably informed about the progress and quality of the portion of the Work completed, and promptly report to the Owner (1) known deviations from the Contract Documents, (2) known deviations from the most recent construction schedule submitted by the Contractor, and (3) defects and deficiencies observed in the Work.

§ 3.6.2.2 The Architect has the authority to reject Work that does not conform to the Contract Documents. Whenever the Architect considers it necessary or advisable, the Architect shall have the authority to require inspection or testing of the Work in accordance with the provisions of the Contract Documents, whether or not the Work is fabricated, installed or completed. However, neither this authority of the Architect nor a decision made in good faith either to exercise or not to exercise such authority shall give rise to a duty or responsibility of the Architect to the Contractor, Subcontractors, suppliers, their agents or employees, or other persons or entities performing portions of the Work.

§ 3.6.2.3 The Architect shall interpret and advise Owner on matters concerning performance under, and requirements of, the Contract Documents on written request of the Owner. The Architect's response to such requests shall be made in writing within any time limits agreed upon or otherwise with reasonable promptness.

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§ 3.6.2.4 Interpretations and recommendations of the Architect shall be consistent with the intent of, and reasonably inferable from, the Contract Documents and shall be in writing or in the form of drawings. When making such interpretations and recommendations, the Architect shall endeavor to secure faithful performance by both Owner and Contractor, and shall not be liable for results of interpretations or recommendations rendered in good faith.

(Paragraph deleted)

§ 3.6.3 Certificates for Payment to Contractor

§ 3.6.3.1 The Architect shall review and certify the amounts due the Contractor and shall issue certificates in such amounts. The Architect's certification for payment shall constitute a representation to the Owner, based on the Architect's evaluation of the Work as provided in Section 3.6.2 and on the data comprising the Contractor's Application for Payment, that, to the best of the Architect's knowledge, information and belief, the Work has progressed to the point indicated, the quality of the Work is in accordance with the Contract Documents, and that the Contractor is entitled to payment in the amount certified. The foregoing representations are subject to (1) an evaluation of the Work for conformance with the Contract Documents upon Substantial Completion, (2) results of subsequent tests and inspections, (3) correction of minor deviations from the Contract Documents prior to completion, and (4) specific qualifications expressed by the Architect.

§ 3.6.3.2 The issuance of a Certificate for Payment shall not be a representation that the Architect has (1) made exhaustive or continuous on-site inspections to check the quality or quantity of the Work, (2) reviewed construction means, methods, techniques, sequences or procedures, (3) reviewed copies of requisitions received from Subcontractors and suppliers and other data requested by the Owner to substantiate the Contractor's right to payment, or (4) ascertained how or for what purpose the Contractor has used money previously paid on account of the Contract Sum.

§ 3.6.3.3 The Architect shall maintain a record of the Applications and Certificates for Payment.

§ 3.6.4 Submittals

§ 3.6.4.1 The Architect shall review the Contractor's submittal schedule and shall not unreasonably delay or withhold approval of the schedule. The Architect's action in reviewing submittals shall be taken in accordance with the approved submittal schedule or, in the absence of an approved submittal schedule, with reasonable promptness while allowing sufficient time, in the Architect's professional judgment, to permit adequate review.

§ 3.6.4.2 The Architect shall review and approve, or take other appropriate action upon, the Contractor's submittals such as Shop Drawings, Product Data and Samples, but only for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents. Review of such submittals is not for the purpose of determining the accuracy and completeness of other information such as dimensions, quantities, and installation or performance of equipment or systems, which are the Contractor's responsibility. The Architect's review shall not constitute approval of safety precautions or construction means, methods, techniques, sequences or procedures. The Architect's approval of a specific item shall not indicate approval of an assembly of which the item is a component.

§ 3.6.4.2.1 The Architect shall be entitled to stipulate a maximum number of reviews per submittal received from the Contractor. The Architect shall cause language to be included in the General Conditions of the Contract for Construction (AIA Document A201) making the Contractor responsible for the Architect's costs associated with review of submittals exceeding the maximum number stipulated.

§ 3.6.4.3 If the Contract Documents specifically require the Contractor to provide professional design services or certifications by a design professional related to systems, materials, or equipment, the Architect shall specify the appropriate performance and design criteria that such services must satisfy. The Architect shall review and take appropriate action on Shop Drawings and other submittals related to the Work designed or certified by the Contractor's design professional, provided the submittals bear such professional's seal and signature when submitted to the Architect. The Architect's review shall be for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents. The Architect shall be entitled to rely upon, and

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shall not be responsible for, the adequacy and accuracy of the services, certifications, and approvals performed or provided by such design professionals.

§ 3.6.4.4 Subject to Section 4.2, the Architect shall review and respond to requests for information about the Contract Documents. The Architect shall set forth, in the Contract Documents, the requirements for requests for information. Requests for information shall include, at a minimum, a detailed written statement that indicates the specific Drawings or Specifications in need of clarification and the nature of the clarification requested. The Architect's response to such requests shall be made in writing within any time limits agreed upon, or otherwise with reasonable promptness. If appropriate, the Architect shall prepare and issue supplemental Drawings and Specifications in response to the requests for information.

§ 3.6.4.5 The Architect shall maintain a record of submittals and copies of submittals supplied by the Contractor in accordance with the requirements of the Contract Documents and shall forward copies of approved submittals to the Owner, as requested.

§ 3.6.5 Changes in the Work

§ 3.6.5.1 The Architect may order minor changes in the Work that are consistent with the intent of the Contract Documents and do not involve an adjustment in the Contract Sum or an extension of the Contract Time, provided the Architect will promptly notify the Owner in writing when such minor changes are made. Subject to Section 4.2, the Architect shall prepare Change Orders and Construction Change Directives for the Owner's approval and execution in accordance with the Contract Documents.

§ 3.6.5.2 The Architect shall maintain records relative to changes in the Work.

§ 3.6.6 Project Completion

§ 3.6.6.1 The Architect shall:

- .1 conduct inspections to determine the date or dates of Substantial Completion and the date of final completion. Should the Owner move into or otherwise begin to use the spaces and/or areas prior to Substantial Completion, the Architect shall conduct inspections of spaces and/or areas that are readily accessible and shall not be required to note minor deficiencies that may have been caused by Owner operations;
- .2 issue Certificates of Substantial Completion;
- .3 forward to the Owner, for the Owner's review and records, written warranties and related documents required by the Contract Documents and received from the Contractor; and,
- .4 issue a final Certificate for Payment based upon a final inspection indicating that, to the best of the Architect's knowledge, information, and belief, the Work complies with the requirements of the Contract Documents.

§ 3.6.6.2 The Architect's inspections shall be conducted with the Owner to check conformance of the Work with the requirements of the Contract Documents and to verify the accuracy and completeness of the list submitted by the Contractor of Work to be completed or corrected.

§ 3.6.6.3 When Substantial Completion has been achieved, the Architect shall inform the Owner about the balance of the Contract Sum remaining to be paid the Contractor, including the amount to be retained from the Contract Sum, if any, for final completion or correction of the Work.

§ 3.6.6.4 The Architect shall forward to the Owner the following information received from the Contractor: (1) consent of surety or sureties, if any, to reduction in or partial release of retainage or the making of final payment; (2) affidavits, receipts, releases and waivers of liens, or bonds indemnifying the Owner against liens; and (3) any other documentation required of the Contractor under the Contract Documents.

§ 3.6.6.5 Upon request of the Owner, and prior to the expiration of one year from the date of Substantial Completion, the Architect shall, without additional compensation, conduct a meeting with the Owner to review the facility operations and performance.

ARTICLE 4 SUPPLEMENTAL AND ADDITIONAL SERVICES**§ 4.1 Supplemental Services**

§ 4.1.1 Unless otherwise noted, the Supplemental Services listed below are not included in Basic Services but may be required for the Project. If requested by the Owner, the Architect shall provide Supplemental Services and the Owner shall compensate the Architect as provided in Section 11.2. Unless otherwise specifically addressed in this Agreement, if neither the Owner nor the Architect is designated, the parties agree that the listed Supplemental Service is not being provided for the Project. If requested by the Owner, the Architect may provide Supplemental Services after execution of this Agreement without invalidating the Agreement.

Supplemental Services	Responsibility (Architect, Owner, or not provided)
§ 4.1.1.1 Programming	Architect – Supplemental Services
§ 4.1.1.2 Multiple preliminary designs	Architect – Supplemental Services
§ 4.1.1.3 Measured drawings	Architect – Supplemental Services
§ 4.1.1.4 Existing facilities surveys	Architect – Supplemental Services
§ 4.1.1.5 Site evaluation and planning	Architect – Supplemental Services
§ 4.1.1.6 Building Information Model management responsibilities	Architect – Supplemental Services
§ 4.1.1.7 Development of Building Information Models for post construction use	Not Provided
§ 4.1.1.8 Civil engineering	Architect – Supplemental Services
§ 4.1.1.9 Landscape design	Architect – Supplemental Services
§ 4.1.1.10.1 Architectural Interior Design Basic Services	Architect – Included in Basic Services
§ 4.1.1.10.2 Architectural Interior Design Supplemental Services	Architect – Supplemental Services
<i>(Row deleted)</i>	
§ 4.1.1.11 Value analysis	Architect – Supplemental Services
§ 4.1.1.12 Detailed cost estimating beyond that required in Section 6.3	Architect – Supplemental Services
§ 4.1.1.13 On-site project representation	Architect – Supplemental Services
§ 4.1.1.14 Conformed documents for construction	Architect – Supplemental Services
§ 4.1.1.15 As-designed record drawings	Architect – Supplemental Services
§ 4.1.1.16 As-constructed record drawings	Not Provided
§ 4.1.1.17 Post-occupancy evaluation	Architect – Supplemental Services
§ 4.1.1.18 Facility support services	Architect – Supplemental Services
§ 4.1.1.19 Tenant-related services	Architect – Supplemental Services
§ 4.1.1.20 Architect's coordination of the Owner's consultants	Architect – Supplemental Services
§ 4.1.1.21 Telecommunications/data design	Architect – Supplemental Services
§ 4.1.1.22 Security evaluation and planning	Architect – Supplemental Services
§ 4.1.1.23 Commissioning	Not Provided
§ 4.1.1.24 Sustainable Project Services pursuant to Section 4.1.3	Architect – Supplemental Services
§ 4.1.1.25 Fast-track design services	Architect – Supplemental Services
§ 4.1.1.26 Multiple bid packages	Architect – Supplemental Services
§ 4.1.1.27 Historic preservation	Not Provided
§ 4.1.1.28 Furniture, furnishings, and equipment design	Architect – Supplemental Services
§ 4.1.1.29 Other services provided by specialty Consultants	Architect – Supplemental Services
§ 4.1.1.30 Other Supplemental Services	Architect – Supplemental Services

(Row deleted)

§ 4.1.2 Description of Supplemental Services

§ 4.1.2.1 A description of each Supplemental Service identified in Section 4.1.1 is provided below.

- § 4.1.1.1 Programming consists of identifying the Project scope; quality; complexity; Owner's budget for Cost of the Work; and where appropriate, determining the general size and quantity of spaces needed for the Project to function efficiently.
- § 4.1.1.2 Multiple preliminary designs consists of developing multiple concept designs to evaluate possible solutions against the Owner's targeted needs and budget for the Cost the Work.
- § 4.1.1.3 Measured drawings consists of services to investigate and confirm existing conditions or facilities against drawings provided by the Owner, or in the absence of drawings, to investigate and prepare scaled and dimensioned drawings thereof.
- § 4.1.1.4 Existing facilities surveys consists of services to evaluate, assess, or inventory existing physical conditions, systems, equipment, and the life expectancy thereof.
- § 4.1.1.5 Site evaluation and planning consists of services to prepare comparative site analysis information for prospective sites including considerations for existing conditions, parcel size, solar orientation, topographic and other geographical features, vehicular access, and utility infrastructure. These services may be based on a topographic and boundary survey provided to the Architect by the Owner or through other information obtained by the Owner, Architect, or others.
- § 4.1.1.6 Building Information Model (BIM) management responsibilities consists of services to develop and administer an intelligent 3D model-based tool to plan and design the Project. This may include the procurement of specialized BIM software, determining the level of detail necessary in the model, data input, and providing multi-discipline collaboration within the BIM model. This service does not include the delivery of electronic BIM files to the Owner or Contractor.
- § 4.1.1.7 Development of Building Information Models for post construction use consists of services described in Section 4.1.1.6 with the intent to utilize the information contained therein to manage and maintain the Project after occupancy.
- § 4.1.1.8 Civil Engineering consists of services related to the preparation of civil drawings, engineering details, specifications, and calculations related to on-site and off-site work 5' outside the building. This may include utility and site grading plans, on-site and off-site sewer and water extensions; storm water management design and calculations, preparation of an IEPA permit application, preparation of the Notice of Intent and Notice of Termination forms for storm water discharge; a Storm Water Pollution Prevention Plan (SWPPP); traffic studies; traffic signalization; measurement and calculation of items for unit price bidding; and off-site road improvements.
- § 4.1.1.9 Landscape design consists of services related to the design and specification of exterior hardscape forms, materials, outdoor furnishings, softscape planting selection, layouts, schedules, and landscape design for environmental sustainability.
- § 4.1.1.10.1 Architectural Interior Design Basic Services shall include those services related to assembling recommended color/finish, selection(s) of building materials selected from the color/finish options submitted by the Contractor. These services may be coordinated with casework, architectural lighting and services described in 4.1.1.28.
- § 4.1.1.10.2 Architectural Interior Design Supplemental Services shall include those services beyond the services specifically described in 4.1.1.10.1 including but not limited to assembling multiple color/finish selection(s) options to be considered; iterative modifications to the color/finish selection(s) based upon Owner feedback ending in the determination of final color selection(s) of building materials; sourcing additional finish materials and obtaining samples of the same; and arranging and visiting other project locations to view other finish materials.
- § 4.1.1.11 Value Analysis consists of services related to the assessment of the Project design, materials, and quality before construction with focus on the identification of potential cost savings while still maintaining the required programmatic functions of the Project
- § 4.1.1.12 Detailed cost estimating consists of services related to the preparation of cost estimates beyond those described in Section 6.3. These services may include the preparation of itemized cost estimates based on individual components, quantities, disciplines, or trades.
- § 4.1.1.13 On-site project representation consists of services beyond the Construction Phase Services described in Sections 3.6 and 4.2.3.
- § 4.1.1.14 Conformed documents for construction are modified Construction Documents incorporating changes from addenda issued during the bidding or negotiation phase. These services may also include the incorporation of changes made from the result of approving agency reviews.

- § 4.1.1.15 As-designed record drawings are documents consolidating the Architect's Construction Documents with addenda, Change Orders, Construction Change Directives, and minor changes in the work.
- § 4.1.1.16 As-constructed record drawings are documents maintained by the Contractor and prepared at the end of construction to include the Construction Documents with addenda, Change Orders, Construction Change Directives, minor changes in the work, as well as any field adjustments made by the Contractor. These documents are based on the records the Contractor is obligated to maintain and keep on site during construction.
- § 4.1.1.17 Post occupancy evaluation consists of services to analyze the Project in a systematic manner after construction and occupancy.
- § 4.1.1.18 Facility Support Services consists of services to assist the Owner in operating and maintaining the Project after construction and occupancy.
- § 4.1.1.19 Tenant-related services consist of services related to planning tenant or rental spaces and may include coordination with tenant landlord or property management agent.
- § 4.1.1.20 Architect's coordination of the Owner's consultants includes services to assist the Owner with the coordination of services of consultants not under the services of the Architect; assisting the Owner with the coordination of services of separate contractors not under the scope of the Contractor; or assisting the Owner to coordinate the services of the Owner's own forces.
- § 4.1.1.21 Telecommunications/data design consists of providing services for specialized telecommunications and data cabling design.
- § 4.1.1.22 Security Evaluation and Planning consists of providing services for specialized security evaluation and planning.
- § 4.1.1.23 Commissioning consists of services to confirm systems and components of a building are designed, installed, tested, operated, and maintained according to the required or specified operational requirements.
- § 4.1.1.24 Sustainable Project Services - LEED® Certification consists of services related to the design, construction, operation, and maintenance of an environmentally responsible facility. This may include services related to identifying potential LEED® credits, coordinating submittals to review agencies, tracking progress toward target goals during design and construction, and assisting the Owner with obtaining agency certification and recognition.
- § 4.1.1.25 Fast-track design services consists of providing delivery strategies to allow construction to commence before final design is complete.
- § 4.1.1.26 Multiple Bid Packages consists of providing services related to the production of separate drawing and specification packages to facilitate bidding individual work or trade packages.
- § 4.1.1.27 Historic Preservation consists of providing services related to preserving and protecting a building or key part or parts of a building that hold historical significance. These services may include coordination with a local agency or preservation group.
- § 4.1.1.28 Furniture, furnishings, and equipment design consists of services related to the selection of furniture, furnishings, fixtures, and equipment including layouts; preparation of detailed drawings and specifications; inventories; material and color selections; and Owner assistance with procurement, delivery, and installation by a contractor or vendor.
- § 4.1.1.29 Other services provided by specialty Consultants may include but are not limited to services related to food service design, acoustical engineering, asbestos abatement and related services, swimming pool design, and technology/low voltage systems design.
- § 4.1.1.30 Other Supplemental Services are those services which may be requested by the Owner but not otherwise described above.

§ 4.1.2.2 A description of each Supplemental Service identified in Section 4.1.1 as the Owner's responsibility is provided below.

(Describe in detail the Owner's Supplemental Services identified in Section 4.1.1 or, if set forth in an exhibit, identify the exhibit.)

§ 4.1.3 If the Owner identified a Sustainable Objective in Article 1, the Architect shall provide, as a Supplemental Service, the Sustainability Services required in AIA Document E204™-2017, Sustainable Projects Exhibit, attached to this Agreement. The Owner shall compensate the Architect as provided in Section 11.2.

§ 4.2 Architect's Additional Services

The Architect may provide Additional Services after execution of this Agreement without invalidating the Agreement. Except for services required due to the fault of the Architect, any Additional Services provided in accordance with this Section 4.2 shall entitle the Architect to compensation pursuant to Section 11.3 and an appropriate adjustment in the Architect's schedule.

§ 4.2.1 Upon recognizing the need to perform the following Additional Services or those listed throughout Section 4.1 above, the Architect shall notify the Owner with reasonable promptness and explain the facts and circumstances giving rise to the need. The Architect shall not proceed to provide the following Additional Services or those listed throughout Section 4.1 above until the Architect receives the Owner's written authorization:

- .1 Services necessitated by a change in the Initial Information, previous instructions or approvals given by the Owner, or a material change in the Project including size, quality, complexity, the Owner's schedule or budget for Cost of the Work, or procurement or delivery method;
- .2 Services necessitated by the enactment or revision of codes, laws, or regulations, including changing or editing previously prepared Instruments of Service;
- .3 Changing or editing previously prepared Instruments of Service necessitated by official interpretations of applicable codes, laws or regulations that are either (a) contrary to specific interpretations by the applicable authorities having jurisdiction made prior to the issuance of the building permit, or (b) contrary to requirements of the Instruments of Service when those Instruments of Service were prepared in accordance with the applicable standard of care;
- .4 Services necessitated by decisions of the Owner not rendered in a timely manner or any other failure of performance on the part of the Owner or the Owner's consultants or contractors;
- .5 Preparing digital models or other design documentation for transmission to the Owner's consultants and contractors, or to other Owner-authorized recipients;
- .6 Preparation of design and documentation for alternate bid or proposal requests proposed by the Owner;
- .7 Preparation for, and attendance at, a public presentation, meeting or hearing;
- .8 Preparation for, and attendance at, a dispute resolution proceeding or legal proceeding, except where the Architect is party thereto;
- .9 Evaluation of the qualifications of entities providing bids or proposals;
- .10 Consultation concerning replacement of Work resulting from fire or other cause during construction; or,
- .11 Assistance to the Initial Decision Maker, if other than the Architect.

§ 4.2.2 To avoid delay in the Construction Phase, the Architect shall provide the following Additional Services, notify the Owner with reasonable promptness, and explain the facts and circumstances giving rise to the need. If, upon receipt of the Architect's notice, the Owner determines that all or parts of the services are not required, the Owner shall give prompt written notice to the Architect of the Owner's determination. The Owner shall compensate the Architect for the services provided prior to the Architect's receipt of the Owner's notice.

- .1 Reviewing a Contractor's submittal out of sequence from the submittal schedule approved by the Architect;
- .2 Responding to the Contractor's requests for information that are not prepared in accordance with the Contract Documents or where such information is available to the Contractor from a careful study and comparison of the Contract Documents, field conditions, other Owner-provided information, Contractor-prepared coordination drawings, or prior Project correspondence or documentation;
- .3 Preparing Change Orders and Construction Change Directives that require evaluation of Contractor's proposals and supporting data, or the preparation or revision of Instruments of Service;
- .4 Evaluating an extensive number of Claims as the Initial Decision Maker; or,
- .5 Evaluating substitutions proposed by the Owner or Contractor and making subsequent revisions to Instruments of Service resulting therefrom.

§ 4.2.3 The Architect shall provide Construction Phase Services exceeding the limits set forth below as Additional Services. When the limits below are reached, the Architect shall notify the Owner:

- .1 Up to two (2) reviews of each Shop Drawing, Product Data item, sample and similar submittals of the Contractor

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- .2 The number of visits to the site by the Architect during construction shall be based upon one (1) visit per 500 gross square feet of building area for new construction and addition projects; and one (1) visit per 500 equivalent gross square feet of area for renovation projects.
- .3 One (1) inspections for any portion of the Work to determine whether such portion of the Work is substantially complete in accordance with the requirements of the Contract Documents
- .4 One (1) inspections for any portion of the Work to determine final completion.

§ 4.2.4 Except for services required under Section 3.6.6.5 and those services that do not exceed the limits set forth in Section 4.2.3, Construction Phase Services provided more than 60 days after (1) the date of Substantial Completion of the Work or (2) the initial date of Substantial Completion identified in the agreement between the Owner and Contractor, whichever is earlier, shall be compensated as Additional Services to the extent the Architect incurs additional cost in providing those Construction Phase Services.

§ 4.2.5 If the services for each project covered by this Agreement have not been completed within Twenty-four (24) months of the date of this Agreement, through no fault of the Architect, extension of the Architect's services beyond that time shall be compensated as Additional Services.

ARTICLE 5 OWNER'S RESPONSIBILITIES

§ 5.1 Unless otherwise provided for under this Agreement, the Owner shall provide information in a timely manner regarding requirements for and limitations on the Project, including a written program, which shall set forth the Owner's objectives; schedule; constraints and criteria, including space requirements and relationships; flexibility; expandability; special equipment; systems; and site requirements.

§ 5.2 The Owner shall establish the Owner's budget for the Project, including (1) the budget for the Cost of the Work as defined in Section 6.1; (2) the Owner's other costs; and, (3) reasonable contingencies related to all of these costs. The Owner shall update the Owner's budget for the Project as necessary throughout the duration of the Project until final completion. If the Owner significantly increases or decreases the Owner's budget for the Cost of the Work, the Owner shall notify the Architect. The Owner and the Architect shall thereafter agree to a corresponding change in the Project's scope and quality.

§ 5.3 The Owner shall identify a representative authorized to act on the Owner's behalf with respect to the Project. The Owner shall render decisions and approve the Architect's submittals in a timely manner in order to avoid unreasonable delay in the orderly and sequential progress of the Architect's services.

§ 5.4 If necessary, the Owner shall furnish surveys to describe physical characteristics, legal limitations and utility locations for the site of the Project, and a written legal description of the site. The surveys and legal information shall include, as applicable, grades and lines of streets, alleys, pavements and adjoining property and structures; designated wetlands; adjacent drainage; rights-of-way, restrictions, easements, encroachments, zoning, deed restrictions, boundaries and contours of the site; locations, dimensions, and other necessary data with respect to existing buildings, other improvements and trees; and information concerning available utility services and lines, both public and private, above and below grade, including inverts and depths. All the information on the survey shall be referenced to a Project benchmark.

§ 5.5 If necessary, the Owner shall furnish services of geotechnical engineers, which may include test borings, test pits, determinations of soil bearing values, percolation tests, evaluations of hazardous materials, seismic evaluation, ground corrosion tests and resistivity tests, including necessary operations for anticipating subsoil conditions, with written reports and appropriate recommendations.

§ 5.6 The Owner shall provide the Supplemental Services designated as the Owner's responsibility in Section 4.1.1.

§ 5.7 If the Owner identified a Sustainable Objective in Article 1, the Owner shall fulfill its responsibilities as required in AIA Document E204™—2017, Sustainable Projects Exhibit, attached to this Agreement.

§ 5.8 The Owner shall coordinate the services of its own consultants with those services provided by the Architect. Upon the Architect's request, the Owner shall furnish copies of the scope of services in the contracts between the Owner and the Owner's consultants. The Owner shall furnish the services of consultants other than those designated as

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the responsibility of the Architect in this Agreement, or authorize the Architect to furnish them as an Additional Service, when the Architect requests such services and demonstrates that they are reasonably required by the scope of the Project. The Owner shall require that its consultants and contractors maintain insurance, including professional liability insurance, as appropriate to the services or work provided.

§ 5.9 The Owner shall furnish tests, inspections and reports required by law or the Contract Documents, such as structural, mechanical, and chemical tests, tests for air and water pollution, and tests for hazardous materials.

§ 5.10 The Owner shall furnish all legal, insurance and accounting services, including auditing services, that may be reasonably necessary at any time for the Project to meet the Owner's needs and interests.

§ 5.11 The Owner shall provide prompt written notice to the Architect if the Owner becomes aware of any fault or defect in the Project, including errors, omissions or inconsistencies in the Architect's Instruments of Service.

§ 5.12 The Owner shall include the Architect in all communications with the Contractor that relate to or affect the Architect's services or professional responsibilities. The Owner shall promptly notify the Architect of the substance of any direct communications between the Owner and the Contractor otherwise relating to the Project. Communications by and with the Architect's consultants shall be through the Architect.

§ 5.13 Before executing the Contract for Construction, the Owner shall coordinate the Architect's duties and responsibilities set forth in the Contract for Construction with the Architect's services set forth in this Agreement. The Owner shall provide the Architect a copy of the executed agreement between the Owner and Contractor, including the General Conditions of the Contract for Construction.

§ 5.14 The Owner shall provide the Architect access to the Project site prior to commencement of the Work and shall obligate the Contractor to provide the Architect access to the Work wherever it is in preparation or progress.

§ 5.15 Within 15 days after receipt of a written request from the Architect, the Owner shall furnish the requested information as necessary and relevant for the Architect to evaluate, give notice of, or enforce lien rights.

ARTICLE 6 COST OF THE WORK

§ 6.1 For purposes of this Agreement, the Cost of the Work shall be the total cost to the Owner to construct all elements of the Project designed or specified by the Architect and shall include contractors' general conditions costs, overhead and profit. The Cost of the Work also includes the reasonable value of labor, materials, and equipment, donated to, or otherwise furnished by, the Owner. The Cost of the Work does not include the compensation of the Architect; the costs of the land, rights-of-way, financing, or contingencies for changes in the Work; or other costs that are the responsibility of the Owner.

§ 6.2 The Owner's budget for the Cost of the Work is provided in Initial Information, and shall be adjusted throughout the Project as required under Sections 5.2, 6.4 and 6.5. Evaluations of the Owner's budget for the Cost of the Work, and the preliminary estimate of the Cost of the Work and updated estimates of the Cost of the Work, prepared by the Architect, represent the Architect's judgment as a design professional. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment; the Contractor's methods of determining bid prices; or competitive bidding, market, or negotiating conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Owner's budget for the Cost of the Work, or from any estimate of the Cost of the Work, or evaluation, prepared or agreed to by the Architect.

§ 6.3 In preparing estimates of the Cost of Work, the Architect shall be permitted to include contingencies for design, bidding, and price escalation; to determine what materials, equipment, component systems, and types of construction are to be included in the Contract Documents; to recommend reasonable adjustments in the program and scope of the Project; and to include design alternates as may be necessary to adjust the estimated Cost of the Work to meet the Owner's budget. The Architect's estimate of the Cost of the Work shall be based on current area, volume or similar conceptual estimating techniques. If the Owner requires a detailed estimate of the Cost of the Work, the Architect shall provide such an estimate, if identified as the Architect's responsibility in Section 4.1.1, as a Supplemental Service.

§ 6.4 If, through no fault of the Architect, the Procurement Phase has not commenced within 90 days after the Architect submits the Construction Documents to the Owner, the Owner's budget for the Cost of the Work shall be adjusted to reflect changes in the general level of prices in the applicable construction market.

§ 6.5 If at any time the Architect's estimate of the Cost of the Work exceeds the Owner's budget for the Cost of the Work, the Architect shall make appropriate recommendations to the Owner to adjust the Project's size, quality, or budget for the Cost of the Work, and the Owner shall cooperate with the Architect in making such adjustments.

§ 6.6 If the Owner's budget for the Cost of the Work at the conclusion of the Construction Documents Phase Services is exceeded by the lowest bona fide bid or negotiated proposal, the Owner shall

- .1 give written approval of an increase in the budget for the Cost of the Work;
- .2 authorize rebidding or renegotiating of the Project within a reasonable time;
- .3 terminate in accordance with Section 9.5;
- .4 in consultation with the Architect, revise the Project program, scope, or quality as required to reduce the Cost of the Work; or,
- .5 implement any other mutually acceptable alternative.

§ 6.7 If the Owner chooses to proceed under Section 6.6.4, the Architect shall modify the Construction Documents as necessary to comply with the Owner's budget for the Cost of the Work at the conclusion of the Construction Documents Phase Services, or the budget as adjusted under Section 6.6.1. If the Owner requires the Architect to modify the Construction Documents because the lowest bona fide bid or negotiated proposal exceeds the Owner's budget for the Cost of the Work due to market conditions the Architect could not reasonably anticipate, the Owner shall compensate the Architect for the modifications as an Additional Service pursuant to Section 11.3; otherwise the Architect's services for modifying the Construction Documents shall be without additional compensation. In any event, the Architect's modification of the Construction Documents shall be the limit of the Architect's responsibility under this Article 6.

ARTICLE 7 COPYRIGHTS AND LICENSES

§ 7.1 The Architect and the Owner warrant that in transmitting Instruments of Service, or any other information, the transmitting party is the copyright owner of such information or has permission from the copyright owner to transmit such information for its use on the Project.

§ 7.2 The Architect and the Architect's consultants shall be deemed the authors and owners of their respective Instruments of Service, including the Drawings and Specifications, and shall retain all common law, statutory and other reserved rights, including copyrights. Submission or distribution of Instruments of Service to meet official regulatory requirements or for similar purposes in connection with the Project is not to be construed as publication in derogation of the reserved rights of the Architect and the Architect's consultants.

§ 7.3 The Architect grants to the Owner a nonexclusive license to use, reproduce, and distribute the Architect's Instruments of Service solely and exclusively for purposes of constructing, using, maintaining, altering and adding to the Project, provided that the Owner substantially performs its obligations under this Agreement, including prompt payment of all sums due pursuant to Article 9 and Article 11. The Architect shall obtain similar nonexclusive licenses from the Architect's consultants consistent with this Agreement. The license granted under this section permits the Owner to authorize the Contractor, Subcontractors, Sub-subcontractors, and suppliers, as well as the Owner's consultants and separate contractors, to reproduce applicable portions of the Instruments of Service, subject to any protocols established pursuant to Section 1.3, solely and exclusively for use in performing services or construction for the Project. If the Architect rightfully terminates this Agreement for cause as provided in Section 9.4, the license granted in this Section 7.3 shall terminate as to any Project that has not reached substantial completion.

§ 7.3.1 In the event the Owner uses the Instruments of Service without retaining the authors of the Instruments of Service, the Owner releases the Architect and Architect's consultant(s) from all claims and causes of action arising from such uses. The Owner, to the extent permitted by law, further agrees to indemnify and hold harmless the Architect and its consultants from all costs and expenses, including the cost of defense, related to claims and causes of action asserted by any third person or entity to the extent such costs and expenses arise from the Owner's use of the Instruments of Service under this Section 7.3.1. The terms of this Section 7.3.1 shall not apply if the Owner rightfully terminates this Agreement for cause under Section 9.4.

§ 7.4 Except for the licenses granted in this Article 7, no other license or right shall be deemed granted or implied under this Agreement. The Owner shall not assign, delegate, sublicense, pledge or otherwise transfer any license granted herein to another party without the prior written agreement of the Architect. Any unauthorized use of the Instruments of Service shall be at the Owner's sole risk and without liability to the Architect and the Architect's consultants.

§ 7.5 Except as otherwise stated in Section 7.3, the provisions of this Article 7 shall survive the termination of this Agreement.

ARTICLE 8 CLAIMS AND DISPUTES

(Paragraphs deleted)

§ 8.1.3 Except to the extent covered by insurance, the Architect and Owner waive consequential damages for claims, disputes, or other matters in question, arising out of or relating to this Agreement. This mutual waiver is applicable, without limitation, to all consequential damages due to either party's termination of this Agreement, except as specifically provided in Section 9.7.

§ 8.2 Mediation

§ 8.2.1 If mutually agreed in writing by the Parties at the time of any claim, dispute or other matter in question arising out of or related to this Agreement, the same shall be subject to mediation as a condition precedent to binding dispute resolution. If such matter relates to or is the subject of a lien arising out of the Architect's services, the Architect may proceed in accordance with applicable law to comply with the lien notice or filing deadlines prior to resolution of the matter by mediation or by binding dispute resolution.

§ 8.2.2 Subject to Section 8.2.1, the Owner and Architect shall endeavor to resolve claims, disputes and other matters in question between them by mediation, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Mediation Procedures in effect on the date of this Agreement. A request for mediation shall be made in writing, delivered to the other party to this Agreement, and filed with the person or entity administering the mediation. The request may be made concurrently with the filing of a complaint or other appropriate demand for binding dispute resolution but, in such event, mediation shall proceed in advance of binding dispute resolution proceedings, which shall be stayed pending mediation for a period of 60 days from the date of filing, unless stayed for a longer period by agreement of the parties or court order. If an arbitration proceeding is stayed pursuant to this section, the parties may nonetheless proceed to the selection of the arbitrator(s) and agree upon a schedule for later proceedings.

§ 8.2.3 The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in the place where the Project is located, unless another location is mutually agreed upon. Agreements reached in mediation shall be enforceable as settlement agreements in any court having jurisdiction thereof.

§ 8.2.4 If the parties do not resolve a dispute through mediation pursuant to this Section 8.2, the method of binding dispute resolution shall be the following:

(Check the appropriate box.)

☐ ☒ Litigation in a court of competent jurisdiction

If the Owner and Architect do not select a method of binding dispute resolution, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, the dispute will be resolved in a court of competent jurisdiction.

(Paragraphs deleted)

§ 8.4 The provisions of this Article 8 shall survive the termination of this Agreement.

ARTICLE 9 TERMINATION OR SUSPENSION

§ 9.1 If the Owner fails to make payments to the Architect in accordance with this Agreement, such failure shall be considered substantial nonperformance and cause for termination if not cured within ten (10) days after the Architect's delivery of written notice to the Owner of its intent to terminate or, at the Architect's option, cause for suspension of performance of services under this Agreement. If the Architect elects to suspend services, the Architect shall give seven days' written notice to the Owner before suspending services. In the event of a suspension of services, the Architect shall have no liability to the Owner for delay or damage caused the Owner because of such suspension of services. Before resuming services, the Owner shall pay the Architect all sums due prior to suspension and any expenses incurred in the interruption and resumption of the Architect's services. The Architect's fees for the remaining services and the time schedules shall be equitably adjusted.

§ 9.2 If the Owner suspends the Project, the Architect shall be compensated for services performed prior to notice of such suspension. When the Project is resumed, the Architect shall be compensated for expenses incurred in the interruption and resumption of the Architect's services. The Architect's fees for the remaining services and the time schedules shall be equitably adjusted.

§ 9.3 If the Owner suspends the Project for more than 90 cumulative days for reasons other than the fault of the Architect, either party may terminate this Agreement by giving not less than ten days' written notice.

§ 9.4 Either party may terminate this Agreement upon not less than ten days' written notice should the other party fail substantially to perform in accordance with the terms of this Agreement through no fault of the party initiating the termination.

§ 9.5 The Owner may terminate this Agreement upon not less than seven days' written notice to the Architect for the Owner's convenience and without cause.

§ 9.6 If the Owner terminates this Agreement for its convenience pursuant to Section 9.5, or the Architect terminates this Agreement pursuant to Section 9.3, the Owner shall compensate the Architect for services performed prior to termination and Reimbursable Expenses incurred.

(Paragraphs deleted)

§ 9.8 Except as otherwise expressly provided herein, this Agreement shall terminate one year from the date of Substantial Completion.

§ 9.9 The Owner's rights to use the Architect's Instruments of Service in the event of a termination of this Agreement are set forth in Article 7.

ARTICLE 10 MISCELLANEOUS PROVISIONS

§ 10.1 This Agreement shall be governed by and interpreted pursuant to the laws of the State of Illinois, excluding that jurisdiction's choice of law rules.

§ 10.2 Terms in this Agreement shall have the same meaning as those in AIA Document A201-2017, General Conditions of the Contract for Construction.

§ 10.3 The Owner and Architect, respectively, bind themselves, their agents, successors, assigns, and legal representatives to this Agreement. Neither the Owner nor the Architect shall assign this Agreement without the written consent of the other, except that the Owner may assign this Agreement to a lender providing financing for the Project if the lender agrees to assume the Owner's rights and obligations under this Agreement, including any payments due to the Architect by the Owner prior to the assignment.

§ 10.4 If the Owner requests the Architect to execute certificates, the proposed language of such certificates shall be submitted to the Architect for review at least 14 days prior to the requested dates of execution. If the Owner requests the Architect to execute consents reasonably required to facilitate assignment to a lender, the Architect shall execute all such consents that are consistent with this Agreement, provided the proposed consent is submitted to the Architect

for review at least 14 days prior to execution. The Architect shall not be required to execute certificates or consents that would require knowledge, services, or responsibilities beyond the scope of this Agreement.

§ 10.5 Nothing contained in this Agreement shall create a contractual relationship with, or a cause of action in favor of, a third party against either the Owner or Architect.

§ 10.6 Unless otherwise required in this Agreement, the Architect shall have no responsibility for the discovery, presence, handling, removal or disposal of, or exposure of persons to, hazardous materials or toxic substances in any form at the Project site.

§ 10.7 The Architect shall have the right to include photographic or artistic representations of the design of the Project among the Architect's promotional and professional materials. The Architect shall be given reasonable access to the completed Project to make such representations. However, the Architect's materials shall not include the Owner's confidential or proprietary information if the Owner has previously advised the Architect in writing of the specific information considered by the Owner to be confidential or proprietary. The Owner shall provide professional credit for the Architect in the Owner's promotional materials for the Project. This Section 10.7 shall survive the termination of this Agreement unless the Owner terminates this Agreement for cause pursuant to Section 9.4.

§ 10.8 If the Architect or Owner receives information specifically designated as "confidential" or "business proprietary," the receiving party shall keep such information strictly confidential and shall not disclose it to any other person except as set forth in Section 10.8.1. This Section 10.8 shall survive the termination of this Agreement.

§ 10.8.1 The receiving party may disclose "confidential" or "business proprietary" information after 7 days' notice to the other party, when required by law, arbitrator's order, or court order, including a subpoena or other form of compulsory legal process issued by a court or governmental entity, or to the extent such information is reasonably necessary for the receiving party to defend itself in any dispute. The receiving party may also disclose such information to its employees, consultants, or contractors in order to perform services or work solely and exclusively for the Project, provided those employees, consultants and contractors are subject to the restrictions on the disclosure and use of such information as set forth in this Section 10.8.

§ 10.9 The invalidity of any provision of the Agreement shall not invalidate the Agreement or its remaining provisions. If it is determined that any provision of the Agreement violates any law, or is otherwise invalid or unenforceable, then that provision shall be revised to the extent necessary to make that provision legal and enforceable. In such case the Agreement shall be construed, to the fullest extent permitted by law, to give effect to the parties' intentions and purposes in executing the Agreement.

ARTICLE 11 COMPENSATION

§ 11.1 For the Architect's Basic Services described under Article 3, the Owner shall compensate the Architect as follows:

A stipulated-sum based on the following percentages of the Cost of the Work as defined in Section 6.1:

New Buildings:	7.50%
Additions to Existing Buildings:	8.50%
Renovation/Remodeling of Existing Buildings:	10.00%

(Paragraph deleted)

For projects with a Construction Cost under \$500,000, the Owner shall compensate the Architect not less than on an hourly basis at the hourly rates indicated in Section 11.7.

(Paragraph deleted)

Compensation for the Architect's Basic Services is contingent upon utilizing a web-based submittal service such as Submittal Exchange as a method to transmit and organize electronic submittals between Subcontractors, Contractor, Architect, and the Architect's Consultants for each project. Architect shall facilitate the use of the web-based submittal service.

§ 11.2 For the Architect's Supplemental Services designated in Section 4.1.1 and for any Sustainability Services required pursuant to Section 4.1.3, the Owner shall compensate the Architect as follows:
(Insert amount of, or basis for, compensation. If necessary, list specific services to which particular methods of compensation apply.)

At Hourly Rates indicated in Section 11.7, except Sustainability Services will be a negotiated lump sum fee.

§ 11.3 For Additional Services that may arise during the course of the Project, including those under Section 4.2, the Owner shall compensate the Architect as follows:
(Insert amount of, or basis for, compensation.)

At Hourly Rates indicated in Section 11.7.

§ 11.4 Compensation for Supplemental and Additional Services of the Architect's consultants when not included in Section 11.2 or 11.3, shall be the amount invoiced to the Architect plus five percent (5%) markup of actual costs or as follows:

(Insert amount of, or basis for computing, Architect's consultants' compensation for Supplemental or Additional Services.)

§ 11.5 When compensation for Basic Services is based on a stipulated sum or a percentage basis, the proportion of compensation for each phase of services shall be as follows:

Schematic Design Phase	Fifteen	percent (15	%)
Design Development Phase	Twenty-four	percent (24	%)
Construction Documents Phase	Forty-five	percent (45	%)
Procurement Phase	One	percent (1	%)
Construction Phase	Fifteen	percent (15	%)
Total Basic Compensation	one hundred	percent (100	%)

§ 11.6 When compensation identified in Section 11.1 is on a percentage basis, progress payments for each phase of Basic Services shall be calculated by multiplying the percentages identified in this Article by the Owner's most recent budget for the Cost of the Work. Compensation paid in previous progress payments shall not be adjusted based on subsequent updates to the Owner's budget for the Cost of the Work.

§ 11.6.1 When compensation is on a percentage basis and any portions of the Project are deleted or otherwise not constructed, compensation for those portions of the Project shall be payable to the extent services are performed on those portions. The Architect shall be entitled to compensation in accordance with this Agreement for all services performed whether or not the Construction Phase is commenced.

§ 11.7 The hourly billing rates for services of the Architect and the Architect's consultants are set forth below. The rates shall be adjusted in accordance with the Architect's and Architect's consultants' normal review practices.
(If applicable, attach an exhibit of hourly billing rates or insert them below.)

Employee or Category	Rate (\$0.00)
Principal-In-Charge	\$270.00
Senior Architect I	\$185.00
Architect I	\$120.00
Architectural Associate I	\$125.00
Architectural Associate 2	\$100.00
Project Manager Field Assistant	\$100.00
Administrative Assistant I	\$125.00
Mechanical/Electrical/Plumbing Principal	\$258.00
Mechanical/Electrical/Plumbing Associate	\$210.00
Mechanical/Electrical/Plumbing Project Engineer	\$186.00

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Mechanical/Electrical/Plumbing Project Designer	\$150.00
Mechanical/Electrical/Plumbing Designer	\$120.00
Mechanical/Electrical/Plumbing Drafter	\$102.00

§ 11.8 Compensation for Reimbursable Expenses

§ 11.8.1 Reimbursable Expenses are in addition to compensation for Basic, Supplemental, and Additional Services and include expenses incurred by the Architect and the Architect's consultants directly related to the Project, as follows:

- .1 Transportation and authorized out-of-town travel and subsistence beyond the Central and Northeastern Illinois area that has been pre-approved in writing by the Owner;
- .2 Long distance services, dedicated data and communication services, teleconferences, Project web sites, and extranets;
- .3 Permitting and other fees required by authorities having jurisdiction over the Project;
- .4 Printing, reproductions, plots, and standard form documents and expenses for the preparation, handling and distribution of electronic PDF Bidding Documents for the Project and facilitating a web-based submittal service;
- .5 Postage, handling, and delivery;
- .6 Expense of overtime work requiring higher than regular rates, if authorized in writing in advance by the Owner;
- .7 Renderings, physical models, mock-ups, professional photography, and presentation materials requested by the Owner or required for the Project;
- .8 If required by the Owner, and with the Owner's prior written approval, the Architect's consultants' expenses of professional liability insurance dedicated exclusively to this Project, or the expense of additional insurance coverage or limits in excess of that normally maintained by the Architect's consultants;
- .9 All taxes levied on professional services and on reimbursable expenses;
- .10 Site office expenses;
- .11 Registration fees and any other fees charged by the Certifying Authority or by other entities as necessary to achieve the Sustainable Objective; and,
- .12 Other similar Project-related expenditures as pre-approved by the Owner in writing.

§ 11.8.2 For Reimbursable Expenses the compensation shall be the expenses incurred by the Architect and the Architect's consultants plus five percent (5%) markup of the expenses incurred.

§ 11.9 Architect's Insurance. If the types and limits of coverage required in Section 2.5 are in addition to the types and limits the Architect normally maintains, the Owner shall pay the Architect for the additional costs incurred by the Architect for the additional coverages as set forth below:

(Insert the additional coverages the Architect is required to obtain in order to satisfy the requirements set forth in Section 2.5, and for which the Owner shall reimburse the Architect.)

§ 11.10 Payments to the Architect

§ 11.10.1 Initial Payments

§ 11.10.1.1 An initial payment of Zero Dollars and Zero Cents (\$ 0.00) shall be made upon execution of this Agreement and is the minimum payment under this Agreement. It shall be credited to the Owner's account in the final invoice.

§ 11.10.1.2 If a Sustainability Certification is part of the Sustainable Objective, an initial payment to the Architect of Zero Dollars and Zero Cents (\$ 0.00) shall be made upon execution of this Agreement for registration fees and other fees payable to the Certifying Authority and necessary to achieve the Sustainability Certification. The Architect's payments to the Certifying Authority shall be credited to the Owner's account at the time the expense is incurred.

§ 11.10.2 Progress Payments

§ 11.10.2.1 Unless otherwise agreed, payments for services shall be made monthly in proportion to services performed. Payments are due and payable upon presentation of the Architect's invoice. Amounts unpaid Thirty (30) days after the invoice date shall bear interest at the rate

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(Paragraphs deleted)

provided in the Illinois Local Government Prompt Payment Act.

§ 11.10.2.2 The Owner shall not withhold amounts from the Architect's compensation to impose a penalty or liquidated damages on the Architect, or to offset sums requested by or paid to contractors for the cost of changes in the Work, unless the Architect agrees or has been found liable for the amounts in a binding dispute resolution proceeding.

§ 11.10.2.3 Records of Reimbursable Expenses, expenses pertaining to Supplemental and Additional Services, and services performed on the basis of hourly rates shall be available to the Owner at mutually convenient times.

ARTICLE 12 SPECIAL TERMS AND CONDITIONS

Special terms and conditions that modify this Agreement are as follows:

(Include other terms and conditions applicable to this Agreement.)

§ 12.1 If the Owner requires the contractor to submit lien waivers along with its pay requests, the Architect shall include in the Supplementary Conditions of the General Conditions to the construction contract a provision requiring the contractor to submit lien waivers with their application for payment each month. The Architect shall collect and transmit the lien waivers from the contractors/subcontractors to the Owner. The Architect shall not have any duty to maintain said lien waivers nor verify that the information contained therein conforms to the Owner's requirements.

§ 12.2 Regarding provisions of the Prevailing Wage Act, the Architect shall include a provision in the Supplementary Conditions to the General Conditions of the Contract for Construction requiring all laborers, workers and mechanics performing work under the Contract for Construction to be paid not less than the current Prevailing Wage Rates as provided by the Illinois Department of Labor or the Board of Education, and that the Contractor and all subcontractors and sub-subcontractors shall maintain records and reporting and otherwise comply with the Prevailing Wage Law when carrying out work under the Contract including submitting certified payroll reports to the Illinois Department of Labor on-line portal. The Architect shall not have a duty to verify that the information contained therein conforms to the requirements set forth in the Prevailing Wage Act.

§ 12.3 The Architect hereby agrees to indemnify and hold the Owner and its Board members, officers and employees (collectively the "Indemnitees") harmless from all losses, claims, liabilities, injuries, damages, and expenses of whatever kind or nature, including reasonable attorney's fees, that the Indemnitees may incur by reason of any injury or death sustained to any person or damage to property arising out of negligent or wrongful errors or omissions in the rendering of professional services or breach of the standard of care by the Architect, its employees or consultants.

§ 12.4 Equal Employment Opportunity/Policies of Employment:

§ 12.4.1: In the event of the Architect's non-compliance with the provisions of this Equal Employment Opportunity Clause, the Illinois Human Rights Act or the Rules and Regulations of the Illinois Department of Human Rights ("Department"), the Architect may be declared ineligible for future contracts or subcontracts with the State of Illinois or any of its political subdivisions or municipal corporations, and the contract may be cancelled or voided in whole or in part, and such other sanctions or penalties may be imposed or remedies invoked as provided by statute or regulation. During the performance of this contract, the Architect agrees as follows:

§ 12.4.2: That it will not discriminate against any employee or applicant for employment because of race, color, religion, sex, marital status, national origin or ancestry, age, physical or mental handicap unrelated to ability, or an unfavorable discharge from military service; and further that it will examine all job classifications to determine if minority persons or women are under-utilized and will take appropriate affirmative action to rectify any such under-utilization.

§ 12.4.3: That, if it hires additional employees in order to perform this contract or any portion thereof, it will determine the availability (in accordance with the Department's Rules and Regulations) of minorities and women in the area(s) from which it may reasonably recruit and it will hire for each job classification for which employees are hired in such a way that minorities and women are not under-utilized.

Init.

§ 12.4.4: That, in all solicitations or advertisements for employees placed by it or on its behalf, it will state that all applicants will be afforded equal opportunity without discrimination because of race, color, religion, sex, marital status, national origin or ancestry, age, physical or mental handicap unrelated to ability, or an unfavorable discharge from military service.

§ 12.4.5: That it will submit reports as required by the Department's Rules and Regulations, furnish all relevant information as may from time to time be requested by the Department or the contracting agency, and in all respects comply with the Illinois Human Rights Act and the Department's Rules and Regulations.

§ 12.4.6: That it will permit access to all relevant books, records, accounts and work sites by personnel of the contracting agency and the department for purposes of investigation to ascertain compliance with the Illinois Human Rights Act and the Department's Rules and Regulations.

§ 12.4.7: That it will include verbatim or by reference the provisions of this clause in every contract it awards under which any portion of the contract obligations are undertaken or assumed, so that such provisions will be binding upon such Contractor. In the same manner as with other provisions of this contract, the Architect will be liable for compliance with applicable provisions of this clause by such Contractors; and further it will promptly notify the contracting agency and the Department in the event any Contractor fails or refuses to comply therewith. In addition, the Architect will not utilize any Contractor declared by the Illinois Human Rights Commission to be ineligible for contracts or subcontracts with the State of Illinois or any of its political subdivisions or municipal corporations.

§ 12.5: Written Sexual Harassment Policy: The Architect shall have in place a written sexual harassment policy in full compliance with 775 ILCS 5/2-105 (A) (4) of the Illinois Human Rights Act.

§ 12.6: The Architect shall execute the following certificates and provide copies of such certificates to the Owner before the Project begins:

1. Certificate of Sexual Harassment Policy
2. Certificate of Drug-Free Workplace
3. Certificate of Bidder Eligibility for Contractor
4. Non-Collusion Affidavit

These Certificates shall become a part of and be considered as part of the Contract Documents.

§ 12.7: Criminal Background Checks: The Architect understands and acknowledges that its services, in whole or in part, will be performed on public school property where there may be direct, daily contact with school students. The Architect further understands and acknowledges that the State of Illinois requires that all employees of vendors, licensees, contractors or others having direct, daily contact with students are subject to a criminal background check and may not be listed on the State Sex Offender Registry. Prior to allowing any of its employees who will be performing the scope of work access to school property, the Owner may perform criminal background checks on any employee of the Architect or its consultants who will be on the Project site.

In the event the Architect plans to contract with or use the services of another person or firm that may have direct, daily contact with students on school property, in order to fulfill its obligations under its Agreement with the Owner, the Architect will require all such persons or firms to provide information to the Owner to comply with this Section 12.7.

ARTICLE 13 SCOPE OF THE AGREEMENT

§ 13.1 This Agreement represents the entire and integrated agreement between the Owner and the Architect and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended only by written instrument signed by both the Owner and Architect.

§ 13.2 This Agreement is comprised of the following documents identified below:

1. AIA Document B101™-2017, Standard Form Agreement Between Owner and Architect
2. AIA Document E203™-2013, Building Information Modeling and Digital Data Exhibit, dated as indicated below:

(Insert the date of the E203-2013 incorporated into this agreement.)

init.

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User Notes: (1630238019)

- .3 Exhibits:**
(Check the appropriate box for any exhibits incorporated into this Agreement.)
- ☐ AIA Document E204™-2017, Sustainable Projects Exhibit, dated as indicated below:
(Insert the date of the E204-2017 incorporated into this agreement.)
- ☐ Other Exhibits incorporated into this Agreement:
(Clearly identify any other exhibits incorporated into this Agreement, including any exhibits and scopes of services identified as exhibits in Section 4.1.2.)
- .4 Other documents:**
(List other documents, if any, forming part of the Agreement.)

This Agreement entered into as of the day and year first written above.

OWNER (Signature)

Peotone Community Unit School District 207-U
212 W. Wilson Street
Peotone, Illinois 60468

(Printed name and title)

DocuSigned by:

David A. Healy

ARCHITECT (Signature)

David A. Healy, Chairman of the Board
Healy, Bender, Patton & Been, Inc.
dba Healy Bender Patton & Been Architects
4040 Helene Avenue
Naperville, Illinois 60564

(Printed name, title, and license number, if required)

DocuSigned by:

David G. Patton

David G. Patton, President
Healy, Bender, Patton & Been, Inc.
dba Healy Bender Patton & Been Architects
4040 Helene Avenue
Naperville, Illinois 60564

init.



Approval of the Summer School Employment (Summer 2022)



District Office
212 West Wilson Street
Peotone, IL 60468
Tel: 708-258-0991
Fax: 708-258-0994
www.peotoneschools.org

April 18, 2022

**To: Board of Education – Peotone CUSD 207U
Mr. Steve Stein, Superintendent of Schools**

From: Mr. Brandon Owens, Director of Curriculum & Instruction

RE: ACTION REPORT – Summer School Employment (Summer 2022)

Listed below are the necessary staff members to provide support to students in summer school (K-8) and credit recovery (9-12) this June and July. All the costs related to Summer School 2022 will align with the intended use of the ESSER funding.

K-5/ESY Administrator
Nancy Murray

Kindergarten Teacher
Lauren Zivat

First Grade Teachers
Laura Hess
Kara Norvilas

Second Grade Teachers
Kristen Hartsfield
Kacey Spisak

Third Grade Teacher
Jaclyn Clark
Larry Deweese

Fourth/Fifth Grade Teachers
Rebecca LeFevers
Colleen Grimmett
Natalie Harden

6-12 Administrator
Luisa Suarez

Junior High School Teachers
Carly Bittner
Tena DeGraaf
Deanna Staley

Peotone High School Teachers
Erin Blievernicht
Andrew Butz

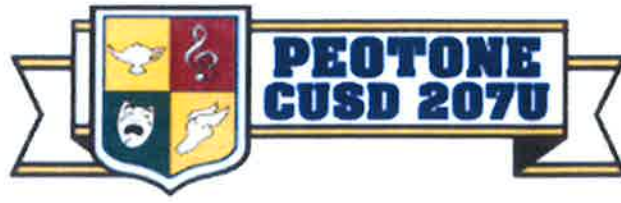


Approval of a Peotone Junior High School Summer Band Club

Peotone School District

Club/Activity Proposal

Name of Club:	Summer Band
Number of Sponsor(s) Needed:	2 Sponsors/Teachers
School where activity/club will be housed:	PHS
Purpose of the Club:	<p>The Summer Band will be sponsored/taught by two band teachers. This will provide students who are involved in band or looking for an opportunity to join band to work with our band teachers to learn music and instruments. This will provide students a chance to become better musicians with the instrument they currently play or expand their creativity with different instruments</p>
Grades of Students Involved:	6-8
Student Contact (please be specific; how often you will meet with students; when will you be meeting; time frames, etc.):	<p>Summer Band will run concurrently with the regular education summer school, June 6 through June 23. They will meet Monday through Thursday during the three weeks. Time will be 9:00-11:30 am each day with it being held at Peotone High School. Students would be allowed to use bus transportation with the summer school students who are in need of a ride. At this time 6th graders will be meeting Monday and Wednesday. 7th and 8th graders will be meeting Tuesday and Thursday. The breakdown of each of those with each group will be 30 minutes of music theory, 45 minutes of instrumental sectionals, 15 minute break, and 45 minutes of full band rehearsal. The summer band will conclude with an outdoor concert on the evening of June 23.</p>
Budget:	<p>\$31/hour for 40 hours for each teacher Teacher 1 - \$1240 Teacher 2 - \$1240</p>
Additional Comments:	



Approval of the Social Studies Adoption (K-5)



District Office
212 West Wilson Street
Peotone, IL 60468
Tel: 708-258-0991
Fax: 708-258-0994
www.peotoneschools.org

April 18, 2022

To: Board of Education – Peotone CUSD 207U
Mr. Steve Stein, Superintendent of Schools

From: Mr. Brandon Owens, Director of Curriculum & Instruction

RE: **ACTION REPORT** – Social Studies Adoption (K-5)

After reviewing our K-5 Social Studies curriculum materials, the K-5 Committee has recommended the following Social Studies Curriculum:

- Kindergarten – *Kinder Social Studies* – Tara West
 - o This is a continuation of the current curriculum at their level.
- 1st Grade – 5th Grade – Houghton Mifflin Harcourt – *Into Social Studies*

All the instructional resources are being recommended in accordance with our seven-year curriculum cycle, and all licensing and print materials are a part of this cost proposal. These materials are able to be utilized with a combination of digital and print materials for all grades. Below is the total cost for these social studies materials to be purchased for grades 1-5. The funds for this adoption and purchase are included in the FY22 textbook account budgets.

HMH Into Social Studies (1st-5th Grades)
Total Cost (7 Year Cycle): \$54, 732.70
(Includes All Materials & Professional Services for Staff)

REPORT NO. 81:

FOR ACTION: APPROVAL OF PERSONNEL

(*Contingent upon receipt and evaluation and employment documentation required by the District and the Illinois State Board of Education*).

The Board will need a motion to approve the Certified and Classified Personnel.

CERTIFIED

EMPLOYMENT:

- Seth Diaz - PHS - Math Teacher (effective date of 04.15.2022).
- Laura Hess - PES -First Grade Teacher (effective date of 08.15.2022).
- Stephanie Chaplinski - PES -Kindergarten Teacher (effective date of 08.15.2022).
- Rachel Graniczny - PES Third Grade Teacher (effective date of 08.15.2022).
- Kristine M. Stukenborg - PIC Permanent Substitute Teacher (effective date of 08.015.2022).

CHANGE IN STATUS:

- Amanda Bielawski - PHS Special Education Teacher - 1/7th Overload Pay (effective date of 04.11.2022).
- Erin Blievernicht - PHS - Math Teacher - 1/7th Overload Pay (effective date of 04.06.2022).
- Kelly Leonard - PHS English Teacher - 1/7th Overload Pay (effective date of 04.06.2022).
- Kara Lindsay - PHS Department Team Lead - 1/7th Overload Pay (effective date of 03.29.2022).
- Jill Scheffers - PES Kindergarten Teacher to PES First Grade Teacher (effective date of 08.15.2022).
- Laura Shaw - PES K/1st Special Education Long Term Substitute to PES Third Grade Teacher (effective date of 08.15.2022).

CHANGE OF LOCATION ONLY:

- Melissa Grahonya SLP- CSC Preschool/PJHS to CSC Preschool/PHS (effective date of 08.08.2022).
- Paige Nooner SLP - PIC/PHS to PIC/PJHS (effective date of 08.08.2022).

RESIGNATION:

- Shannon McLean - CSC Preschool Teacher (effective date of 05.27.2022).
- Sarah Acevedo - PHS Special Olympics Unified Coach (06.30.2022).
- Colleen Crabbe - PHS Special Olympics Unified Coach (06.30.2022).
- Shawn Sobotoka - PJHS Assistant Baseball Coach (effective date of 04.07.2022).
- Bryan Wells - PHS Assistant Football Coach (effective date of 03.28.2022).
- Hannah Sloma - PJHS Cheerleading Coach (effective date of 04.12.2022).

RETIREMENT (4 years) 2022-2023, 2023-2024, 2024-2025, 2025-2026):

- Belinda Schirmer - PHS Special Education Teacher- (retirement letter dated 04.05.2022 - retirement - end of the 2025-2026 school year).

CLASSIFIED STAFF

EMPLOYMENT:

- Michaela Campbell -Transportation Bus Aide (effective date of 04.18.2022).

RESIGNATION:

- Carter Bettenhausen - PES Custodian (effective date of 03.29.2022).
- Beth Thiesfeld - PHS Cafeteria (effective date of 05-26.2022).
- Sarah Marcari - CSC Paraprofessional (effective date of 05.27.2022).

MOTION REQUIRED: ROLL CALL VOTE.

ADMINISTRATIVE REPORTS:

EXECUTIVE SESSION:

For the purpose of discussing the appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel; collective negotiating matters; student disciplinary cases and other matters relating to individual students; pending, probable, or imminent litigation; security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonable potential danger to the safety of employees, students, staff, the public or public property. **THERE MAY BE OR MAY NOT BE ANY ACTION FOLLOWING THE CLOSED EXECUTIVE SESSION.**

OTHER:

ADJOURNMENT:

*The next scheduled regular board meeting is Monday, May 16, 2022
@ 6:00 p.m. - Peotone High School - Media Center*